

# CHURCHILL **REVIEW**

Volume 62 | 2025





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‘It’s certainly an unusual honour and a distinction that a college bearing my name should be added to the ancient and renowned foundations which together form the University of Cambridge.’

**Sir Winston Churchill, 17 October, 1959**



*Winston Churchill and Lord Montgomery, with Clementine walking behind, at the christening of Jeremy Soames in Westerham, Kent, August 1952. Winston is holding hands with grandson Nicholas Soames. CSCT 5/7/124*



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## EDITORIAL

This is a year of significant change: we bade farewell to Professor Dame Athene Donald and welcomed Professor Sharon Peacock as our new Master in October 2024. We said goodbye to Dr Jonathan Padley in late July and welcomed Dr Mark King as Lead Admissions Tutor. A new interdisciplinary course The Design Tripos, bringing together components of engineering and architecture, was introduced in the University, and we were excited to receive our new cohort of students. And finally, another great addition to the College has been the opening of the Bill Brown Creative Workshops or BBCW – a tremendous asset.

Our students excelled last year *and* this year, with many receiving University and College prizes in recognition of their outstanding results. About 89% of our students achieved Good Honours, that is a 1st or 2i result. This is a tremendous result, and the College will be sending out invitations to 159 students for the Scholar's Feast. Our students also performed well in many extra-curricular activities – we were delighted to celebrate Churchill's presence at the women's Varsity Rugby this year and the Varsity Tennis. We also had four women's and three men's boats in May Bumps and several rowers who represented the University.

This year saw the new College Statutes signed by the King in March. These reflect the most substantial re-write undertaken since they were first created. We hope these new Statutes will continue to reflect not only the College's robust governance, but our modern and forward-thinking approach for at least the next sixty years.

This year's **Spotlight** is dedicated to some of our Scholars. The section starts with 'The Chinese Community in Britain' in which Boyang Hou, an AHRC-funded Scholar in History tells us about his PhD examining the political history of ethnic Chinese communities in Britain from 1919 to 1953. This is followed by 'Targeting Cancer Treatments for Patients', in which Sydney Hummel, a Churchill Scholar from Nashville, Tennessee, talks about her MPhil in Medical Sciences in the Cancer Research UK Cambridge Institute. In 'Representing Uncertainty', Ishan Kalburge, a Gates Scholar tells us about his research that delves into how the brain represents uncertainty. He aims



to create computational models to improve cognition research and advance trustworthy, energy-efficient AI. In 'Addressing the Wellbeing of Women Patients', Jasmine Kiley, a Fulbright Scholar, tells us about her research focusing on cardiac obstetric patients in the NHS and internationally. In 'Improving People's Lives', Adithi Jayaraman, a Keasbey Scholar, talks about her MPhil in Cognitive Neurosciences at the MRC Cognition and Brain Sciences Unit. She hopes to contribute to the destigmatisation of mental health through the intersection of research, practice, and advocacy. And finally, Peter Whyman, a Churchill College Studentship recipient, writes about his research revolving around the work of William Empson and Ludwig Wittgenstein and why 'The People Make the College'.

The **College Events** section begins with the launch of the Master's Book Club on 20 March 2025, where the Master, Professor Sharon Peacock, held a conversation with General Lord Richard Dannatt and Director of the Churchill Archives Centre Allen Packwood about their new book *Churchill's D-Day: The Inside Story*. Later in the year, on 19 June, the Master discussed with Churchill Fellow Professor Sir David Spiegelhalter his latest book, *The Art of Uncertainty*. In 'Can we Trust Academics?', Professor Sir David Spiegelhalter, invited by the organisers of the Conference on Everything, delivered a keynote speech in which he emphasised the importance for academics to communicate their scientific evidence clearly to everyone – decision-makers, the media, and the public. And finally, In 'Fun Things about Engineering', Dr Rachel Thorley, Churchill CORE Fellow, talks about this new programme that engaged nearly 400 Year 9–10 pupils and 26 teachers from across the UK. It is a collaborative initiative between Churchill College and the University of Cambridge's Department of Engineering, that introduced pupils from under-represented backgrounds to the creativity and impact of engineering in building sustainable communities.

This year's **Student Life** contains many sports and activities reports. In the first one, 'There is Much to be Proud of at Churchill', the JCR President recounts the many sporting successes of the JCR members, the many events organised by the JCR and the many achievements of the JCR committee. In 'Renewal and Continuity', the MCR President reflects on a year defined by meaningful engagement and growth for Churchill's postgraduate community. Looking back, he is proud of what the MCR Committee achieved collectively and deeply grateful for their support. 'The Season of Dreams' is the story of Churchill

Football which managed to shake off last year's disappointing results, win the League and get promotion back to Division I next academic year. In 'Victory at All Costs', the Churchill Rugby Captain tells us how determined he was to revive Churchill Rugby. They won the League which earned them an automatic place in the Cuppers quarterfinals. Although they didn't secure Cuppers silverware the combined team of Churchill, Pembroke and Girton have been nominated for College Team of the Year 2025. In 'An Outstanding Season', we learn about the many victories the Team achieved, for example winning 5 out of 6 games – no mean feat. Finally, 'A Celebration of Ideas', reports on this year's Conference on Everything, where there were 120 attendees, and more than 20 postgraduate researchers presented work across a spectrum of disciplines. The MCR Academic Officers were particularly proud to have ensured that this year's conference remained an inclusive and welcoming space.

In the section that follows, the College paid **Tributes** to two outstanding Churchillians: Ray Abrahams, an exceptional Tutor with an impressive breadth of work in the field of anthropology and Philip Gaskell, an exceptional Director of Studies with an amazing determination in his field of research who both celebrated their 90th birthday in June 2024.

The **Features** section opens with 'Building on our Strong Foundations and Enhancing our Strengths' in which Professor Peacock outlines clearly and concisely a new Strategy for the College for the next 10 years. In 'Thinking Through Making, Building Through Sharing', we learn about the opening of the Bill Brown Creative Workshops that aims to enhance the College's pedagogical and cultural infrastructure by bringing together students, Fellows and staff within a sustainable creative community, not only by bridging the gap between the Arts and Sciences, but also by having STEAM integration in the BBCW's projects. In 'Challenges in Foreign Policy', Baroness Ashton delivering the 2025 Antcliffe Lecture in British Politics, reflects on UK foreign policy, argues for constructing 'coalitions of the willing', and for developing a strong narrative about the importance of democracy, freedom, and human rights. *A Walk Through College; A Journey Through Time*, is a collaborative project between two Churchill students – one in English and the other one in Architecture – who wanted to bring Churchill College's history to life and celebrate the College's art, architecture, and design. In 'The "Outsider"', we discover that a Churchill postgraduate started a University-wide society for older students to help make Cambridge a welcoming place for them. 'The

Girl in a Wide-Brimmed Hat and Mini-Skirt' is a recollection of pop idol Marianne Faithfull – a regular presence in the Churchill Buttery in the 60s – who died on 30 January 2025 at the age of 81.

And finally, 'CAM FM' is the unlikely story of its uncertain beginnings in the basement of a Churchill graduate house on Storey's Way to today's well established and much awarded student radio in its current home at Jesus College.

In **Going Forward** the Development Director tells us that in the 2024 financial year the College raised over 7.9 million. Fran remarks that there is a far more consistent income stream from donations than previously and that participation in giving has increased over the last five years.

In **Friendship and Fellowship**, Jayne Donora, the Chair of the Churchill College Association, reports on the changes in the Association. She remarks that the 2024 Association Weekend was well attended and enjoyed by all. It started with a fascinating book discussion, followed by the ever-popular wine tasting. Saturday morning saw a presentation of the state of health of the College; there was also a thrilling concert followed by Dame Athene speaking about her latest book. On Sunday there were tours of the newly completed Bill Brown Creative Workshops.

This year's Churchill Writing Group offers us five pieces: A thrilling excerpt from 'Innkeeper's Daughter' by Kathryn Darkes; a humorous poem, 'Cleopatra on Portstewart Strand', from *Safe Ground*, Rosie Johnston's new book; a short but strikingly vivid poem 'After' by Catherine Taylor; 'Hall of Mirrors', by Alice Toby-Brant, a heartfelt piece about a loved one's terminal illness. And finally, 'An Incident at the Border', a piece by Gervase Vernon which can be seen as still current today.

This is followed as usual by **Members' News** – the many Churchillians' achievements this past year – **Who's Who** and finally the Review closes with '**In Memoriam**' and obituaries for some of our most prominent members. This year has seen the passing away of too many of them.

This is my last year as Editor of the *Churchill Review*. After 10 years, I feel that it is time for a new Editor to take charge of the *Review* and adapt it as they see

fit. During my time I have tried to give a voice to the whole of the Churchill Community – alumni, students, Fellows and staff – and showcase the best of Churchill. But I am under no illusion that much still needs to be done. Editing the *Review* has given me great pleasure and some frustration but I am very proud and humbled to have been the College's *Review* Editor for all these years. So, I would like to take this opportunity to thank Dame Athene for asking me to do the job in 2015. And I would also like to express my gratitude to Professor Mark Goldie for supporting me and advising me wisely over the years. Huge thanks are owed to the Development Office for compiling the donations documents and in particular to Elizabeth McWilliams for patiently and meticulously proofreading the *Review*. Many thanks also to the Vice-Master and Libby Jones for their help with the Who's Who section. And last but not least my deepest and most grateful thanks go to Paula Laycock for her enthusiastic support and for diligently sourcing or taking photos for the *Review* over these last 10 years.

Anny King





# FROM THE MASTER



‘Each time a woman stands up  
for herself, without knowing it  
possibly, without claiming it, she  
stands up for all women.’

**Maya Angelou**

*American memoirist and poet*

# A YEAR IN REFLECTION

This piece by Professor Sharon Peacock, our new Master, looks back on her first year in post and explores the characteristics of Churchill College that make it a unique and special place.

When I sat down to write this reflection on my time at Churchill College since I became Master in October 2024, the first idea that came to mind was whether I could capture some essence of what it's really like here; what makes Churchill College – well, Churchill College. I rapidly concluded that the starting point for this question was its culture, values and how people treat each other. My summary: it is one of the most welcoming, friendly and inclusive places I have ever worked in. No institution is ever perfect, but I believe that Churchill College is leading the way and does not rest in its efforts to maintain and further improve its culture. This is not driven by an elegantly crafted document setting out vision, mission, who we are and how we behave, which then gathers dust. Instead, it is based on daily practice and passes the acid test that people treat each other as they would want to be treated. Everyone should feel welcome here, something that is achieved each day through our collective actions.

My role in maintaining this culture as the internal and external face of the College is multifaceted. I spend much of my working day embedded within the College community. Attending student events organised by the MCR and JCR is an important priority for my diary. I have invited the MCR and JCR committee members to have lunch with me so I can listen to their views. I have instituted celebratory evenings each term for students who have recently submitted their PhD thesis. I have invited all undergraduate finalists in small groups to meet me at the start of Easter Term. I also have the great privilege of presiding over the graduation of our undergraduate students – a real highlight for me. Wearing a heavy red cope and speaking Latin throughout the ceremony is not my natural habitat. But it is such a joy to congratulate every student on their success and onward journey, and this impressive ceremony is something that binds us to the history of our University and everyone who has graduated over the last 800 years.

Talking with and getting to know the Fellows is central to my role. They are the solid foundation upon which our core purpose is based – teaching,

education and research. We have an extraordinary body of Fellows, one of the largest in Cambridge. Their commitment to teaching, supervisions and to student welfare has many outward manifestations, not least that we are top-flight in terms of academic performance. However, this is mindfully integrated with the pastoral and financial support we give to our students. We also benefit greatly from our Welfare Coordinator and College Nurse.

We employ around 170 staff and swell our numbers from our pool of casual staff when we need to manage large events, which happens with some regularity. Our staff are vital to everything that we do – they provide the matrix upon which the life of the College is based. Everyone has their specific roles, be they in estates and maintenance, grounds and gardens, catering, housekeeping, porters, IT, administrative roles in HR and finance, our conference team, and many more roles besides. I could not function effectively without my EA. But our staff go above and beyond their job descriptions. They have much contact with our student community and help them in many ways, which includes looking out for their welfare. They are also often the first point of contact for visitors to the College. Our staff really matter.

Whilst culture starts with people, the way we use our buildings can also contribute to how a place feels. Something I wanted to institute from the start of my tenure was to place the Master's Lodge at the heart of how we meet, greet and celebrate. The Lodge was fully refurbished last summer, and I was able to take advice from an interior designer to help us create a drawing room and dining room that was architecturally in keeping with our College vintage. Internal works also including the creation of an accessible toilet. The maintenance and estates teams played a vital role. Before I moved in, all staff were invited to take a tour of the Lodge. Since then, it has been a joy to welcome many people to take part in events. These have included numerous receptions for Fellows, guests and staff; celebrations of staff achievements including those on our apprenticeship schemes; various meetings with student groups; celebrations with PhD students; teas and dinners with our donors and legacy givers; and musical events and art exhibitions. This wonderful part of our estate is humming in the service of the College and for the benefit of our community.

The College is also unique in that it is home to the Churchill Archives Centre. This has existed for 50 years, during which it has grown to become an

accredited national and international Archive containing the personal papers of political, military and scientific figures who observed or transformed society, economics, and culture in modern British history. The Centre exists to preserve and thoughtfully expand these unique collections and make the materials available to a wide range of audiences who access them in the reading room, online and through public engagement projects. Plans are afoot to consider how we can create a facility that is more accessible and can expand its engagement with the academic community and beyond.

I have also grown to appreciate the wonders of living in north-west Cambridge, as well as the opportunities that this affords us. Our College founders had the foresight to obtain an open-field site that currently stands at 50-acres. This has been enhanced every year so that we now live and work in an environmentally sustainable parkland with a thousand trees, floral borders and wilder areas. Biodiversity is a prime consideration here. This was simply not possible to achieve for a 'new' College in the centre of town. Our students benefit from space to roam; sports fields; tennis and netball courts; a free gym; a place to grow their own vegetables; children's playgrounds for students with families; and extensive artworks. Our newly opened makerspace (Bill Brown Creative Workshops) has become a hive of activity.

But over the years, another change has taken place – and is gaining rapid momentum. Our location is a short distance away from 'Cambridge West', a burgeoning scientific powerhouse of the University. Whilst the list is not exhaustive, this site includes the Institute for Manufacturing; Electrical Engineering; Chemical Engineering and Biotechnology; the Nanoscience Centre; the newly opened Cavendish Laboratory in the Ray Dolby Centre (Physics); and the Maxwell Centre (for industrial engagement). A new Whittle Laboratory is under construction. The site is also home to the University Sport Centre and Gym. We are also just across the road from the Department of Applied Mathematics and Theoretical Physics. As a result, we are increasingly a College of choice for students and Fellows who want to learn and undertake research in this world-leading cluster. This shift plays to our founding charter, which specifies a focus in mathematics, science and technology, with 70% of our students studying subjects in these fields.

Returning the narrative back to my role and what this means for the College, the election of a new Master to a Cambridge College is a significant moment



for its Fellows, students, staff and alumni, and for the Master themselves. The early weeks and months are an intensive period of getting to know each other, building trust, and adapting to any differences in style, focus and ways of working. Churchill College is no different. I am also of the view that my appointment represents an opportunity for the College.

Like the seven previous Masters before me, I am the custodian of the College, albeit a temporary one. The College represents a perpetual institution, and many more Masters will follow. It is our collective job over time to take the necessary steps to preserve and enhance Churchill College for future generations. But the election of a new Master is a moment in time to consider consolidation of all that is good, combined with strengthening of areas that support the core purpose of the College and its sustainability in the long-term. Since I began, the College has gone through a process to develop and ratify a ten-year Strategy – more detail can be found in a separate article on page 113. In brief, we have three pillars of activity centred on student support, improving our estates, and sustainability.

This has been associated with a comprehensive survey of our estates to establish its condition and to plan a ten-year programme of building works and refurbishment. This will ensure that we can offer students and Fellows high quality accommodation and study space that adds to wellbeing and comfort. This is also taking account of how we make our buildings more energy efficient and how we decarbonise our estate. Our programme starts this summer with refurbishment of the Sheppard Flats.

An important part of our Strategy is a commitment to growing the endowed funds we hold for student support (bursaries, hardship funds and studentships). This in turn will support the outreach work we are doing to attract the most able students from the UK, regardless of their financial situation. This helps us maintain our long-term tradition of admitting a diverse community of students each year.

It should go without saying that we need our alumni now more than ever. Your support takes many forms, from helping us remember our past and honour the impact our students and Fellows have made, to joining us at reunion events, and by supporting the College more broadly. I am extremely grateful for financial contributions from those alumni who can afford to do

so. Donors have been very generous over the last year, and we know that the ambitions expressed in our Strategy have a critical dependency on this.

To close, I want to thank everyone who contributes to making Churchill College what it is today. I could not be prouder when I say that I am the Master of this College, but I am only too aware that it is everyone around me who puts in the work to create such a special place.



# THE COLLEGE YEAR



‘Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime.’

**Maimonides**

*Sephardic rabbi, philosopher, astronomer and physician*

# THE COLLEGE YEAR

## A Year of Significant Change

Senior Tutor's Report (2024–2025)



Dr Rita Monson, a Biologist, is Churchill College's Senior Tutor and a Churchill Fellow. She tells us about the significant changes the College has undergone this year: a new Master; the introduction of the Design Tripos, an exciting new interdisciplinary course; the opening of the Bill Brown Creative Workshops; and a new Lead Admissions Tutor. Rita emphasises that our students' results were outstanding this year. She also talks about the many extra-curricular achievements in which our students

excelled. She reminds us that the College supports many students in their summer projects through Churchill's Summer Bursaries. She concludes by thanking the Fellows and staff who support her in her job.

It has been **a year of significant change all around the College**, in many ways this has also taken place across the Tutorial Team as well. Every year, I reflect on my article in the previous Review to remember how things felt a year previous. This year was no different. My article last year finished with reflections on the departure of our previous Master, Professor Dame Athene Donald and this year I begin by **welcoming our new Master, Professor Sharon Peacock**. As a result, this year has been a year of new beginnings and firsts for us in the College, and particularly for the new Master. It is a very rapid start at the beginning of the year and the first big event for the Master is the Matriculation Dinner. This remains a highlight for me in the year and one that I believe provides a delightful bookend to the student experience. They begin and end their time here with two dinners: **Matriculation and Graduation**. I am writing this article immediately after the graduation weekend this year, always a highlight for any Senior Tutor in the year.

### Tremendous academic success

How have our students performed? Broadly, this has been a year of **tremendous academic success in the College**. I am particularly proud

of the hard work from our Fellowship and students, which has resulted in ~89% of our students achieving Good Honours, that is a 1st or 2i result. This is a tremendous result and speaks to the hard work done our students. In the Michaelmas term, we will be sending out **invitations to 159 students for the Scholar's Feast**, a delightful occasion and one of the special evenings of celebration in the College.

### **The Design Tripos – an interdisciplinary course**

There have also been developments this year within the College's academic offerings. This year marked the beginning of the Design Tripos in the University. This is **an exciting interdisciplinary course** which brings together components of engineering and architecture. Though it is formally housed within the Architecture Department, this four-year integrated Master of Design course allows students to work in a truly interdisciplinary fashion and develop skills across structural engineering and architecture. This is an incredibly exciting opportunity for students. We are also extremely lucky to have a Fellow who is involved in delivery of this course – **Dr Ramit Debnath**. Dr Debnath is Director of the Collective Intelligence and Design group ([www.collectivedesign.group.cam.ac.uk](http://www.collectivedesign.group.cam.ac.uk)) within the University and is Director of Studies for the first cohort of Design students welcomed to the College this year. They have been a great addition to the College.

### **The Bill Brown Creative Workshops**

Another great addition to the College and big change since last year has been **the opening of the Bill Brown Creative Workshops** or BBCW. The acronym has quickly taken over and either the 'BBCW' or 'the workshops' have become a part of the student lexicon. These interdisciplinary spaces have found a slowly building audience and it has been a great pleasure to see them fill and get used by students. During our upcoming July Open Days, I am excited to welcome prospective students into the space for the first time. It is **a tremendous asset to the College** and we are grateful for the support from our alumni network that allowed this space to become a reality. I have committed to building something in the Workshops myself across the summer; I will report back on the success of this project next year!

## Students' other successes

Student success here in the College are never limited to academic achievement. I was delighted to celebrate **Churchill's presence at the women's Varsity Rugby** this year and the **Varsity Tennis**. We also had **four women's and three men's boats in May Bumps** this year and **several rowers who represented the University**. I was sad to hear of the demise of Hot Content, a band with plenty of Churchill representation who have been a part of the Cambridge music scene for several years. They played their final gig at the Corn Exchange in June though I hope others will be inspired by their work and think of new ways to come together and enjoy music. Our students and Fellows were also major participants in both the **Cambridge Half Marathon and the Paris Marathon** this year! Particularly the MCR, who had members in the Half Marathon immediately after the Conference on Everything the night before, a magical weekend of activities if there ever was one!

## Change of Lead Admissions Tutor

As with every year, we do have some changes ahead. I am writing this on the last day for our Lead Admissions Tutor, **Dr Jonathan Padley, has sadly departed the College in early July**. Jonathan started at Churchill in the early 2010s and has been a steward for our extensive work in south Wales, one of the College's Area Links for Outreach work. Jonathan originally arrived in the College as our School's Liaison Officer and eventually moved into the role of Lead Admissions Tutor, coordinating the Undergraduate Admissions process within the College across a period of tremendous change. He, along with colleagues in the Fellowship, have worked hard to bring balance to our cohorts and to work hard to make sure that the only barrier to entry at Churchill is academic excellence, a theme that we have ratified and continue to work towards. We are sad to see him leave but **excited to welcome Dr Mark King**, Assistant Senior Tutor Academic, from Lucy Cavendish into the role of Lead Admissions Tutor. Mark will be overseeing our Admissions process and also joining our team of Historians in the College. Hopefully you will hear from him in next year's addition! I must also mention my **thanks to Dr Jerry Toner** who has stepped in **as Interim Lead Admissions Tutor** to cover this period of absence.



## Supporting students' summer projects

The summer hopefully marks a moment for everyone to take some time and to reset. I am excited to be visiting some of **our Summer Bursary holders across the long vacation** to see how they are getting on. The College has funded projects across an incredibly varied range of fields: from archival material held in the Churchill Archives relating to the Nuremberg trials to trying to expand our understanding of pollination in hollyhock flowers. These opportunities are incredibly important to our students, and I am delighted that we continue to be able to support so many of our students in this way.

## And finally...

My job would be impossible without the **tremendous support of all the staff in the Tutorial, Postgraduate and Admissions Offices**. I am also supported by our Fellows, particularly those who continue to work so hard as **Directors of Studies and Tutors**. These two contact points for each of our students are an important part of their support network. Without the hard work of this group of Fellows (who number well into the 50s!), the College would not be able to support so many students. I am delighted by the year that we have had and am looking forward to building upon our hard work next year.

Rita Monson

## So Proud of our Postgraduates

Senior Postgraduate Tutor's report (2024–2025)



Dr Alastair Lockhart, our Senior Postgraduate Tutor, talks about Churchill's 2025 excellent intake, and the cohort of part-time students on the new MSt in Climate, Environmental and Urban Policy. He tells us that many of our postgraduates are funded by donations. He goes on to comment about the Conference on Everything which remains the highlight of the postgraduate intellectual calendar and finally thanks the strong supportive tutorial team.

### The College welcomes more than 150 new postgraduate students each year.

While the great majority join the College for full-time study, we have always admitted a few part-time students and 2024 was the first year for which we admitted **a full cohort of part-time students** taking the University's new MSt in Climate, Environmental and Urban Policy which is run over two years. In addition to new members, a good number of arrivals for postgraduate study are former students returning to develop their skills or to explore new areas as their careers and interests develop.

### Students funded from donations

Reflecting the quality of applications received by the College, **a good proportion of our students come to Cambridge with funding** from the University or from funders in the wider academic ecosystem. As part of our contribution to that, the College advertised six doctoral studentships during the year (which will be awarded for students commencing studying in the 2025–26 academic year) alongside eighteen MPhil studentships supported by the Winston Churchill Foundation of the United States. Most of these are funded by donations; they represent **a direct form of help for some of the strongest students**, support wide access to the excellence that Cambridge has to offer, and make some of the most original and powerful research anywhere in the world possible. We are extremely grateful to those who support these endeavours which make a real difference in the lives of the individual students and in enhancing the University and College communities.

## The Conference on Everything

The Conference on Everything, held on 8 March this year, remains **the highlight of the postgraduate intellectual calendar with its associated dinner** in the evening. It has become an annual and eagerly anticipated fixture in the College calendar. The MCR do a fantastic job in putting this event together. We are so proud of our postgraduates and the amazing work they are undertaking. The Conference convened **more than 20 student presenters**, and **a keynote presentation from College Fellow Professor Sir David Spiegelhalter** on a topic affecting scholars in all domains and all of us in our everyday lives: 'Can We Trust Academics? Trustworthy Communication of Evidence in a Polarised World.' Congratulations to the prize-winners: Jocelyn Andrews, Chuyi Guo, Andrew Kaplan, Nathan Rignall, Taylor Simonian and Chris Tomy.

## The MCR

The Conference was ably convened by the MCR's two Academic Officers, Nishka Khendry and Theodore Nelson, part of a wider MCR team led through the year by Angus Russell and Sarah Robinson with support from the MCR committee and the postgraduate community in general. **The MCR is core to the representation of students in the College's governance**, building up the social and intellectual life of the student community, and especially in welcoming new students and helping them settle in each year.

## And finally...

I am **most grateful to the Master and the Senior Tutor** for their continued support and encouragement of individual postgraduate students and the wider flourishing of the postgraduate community in the College. And, record particular **thanks to Rebecca Sawalmeh and Lily Hunter** who have kept the office processes running smoothly and provide an excellent first point of contact for students with difficulties, **to the Postgraduate Tutors**, Dr Liz DeMarrais, Dr Thanuja Galhena, Professor Benedikt Löwe, Dr Clare Sander and Professor Alex Webb, and **to the wider support team** including Professor Sally Boss, the Deputy Senior Tutor, Karen MacGinley, the College Nurse, and Louise Ranger, the Wellbeing Coordinator.

Alastair Lockhart

## Pleasingly Forward Looking

Bursar's Report (2024–2025)



Tamsin James, Bursar and a Churchill Fellow, tells us that this year has been pleasingly forward looking, supporting the Master to re-develop the College's Strategy for the next decade and building on the College's strong financial and operational position to ensure the College's ambitions can be delivered. Revised estates, sustainability and development plans are now being developed to underpin this.

This summer will see the completion of the programme of extensive refurbishment of all of our graduate houses. Our next major focus is the refurbishment of Fellows' and undergraduate accommodation, and plans are now well underway for the Sheppard Flats in the first instance and West Court commencing next summer.

### The new College Statutes

**The new College Statutes were signed by the King in March** and can be found on the College's website together with new Ordinances and Regulations for the College. These reflect **the most substantial re-write undertaken since they were first created** and we hope will continue to reflect not only the College's robust governance, but our modern and forward-thinking approach for at least the next sixty years! Thanks are due to the members of the working group who worked through the complexities and to Professor Mark Goldie, in particular, for ensuring we remained true to our founding principles.

### New software

**A major software project to replace several long-standing in-house systems went live in July.** These systems were no longer cutting edge and have been increasingly difficult and risky to maintain. The new software provides a modern human resources management and payroll system: reducing manual input, increasing reporting capability and providing staff with significantly enhanced self-service. With a constantly evolving regulatory regime, additional College complexities such as order of precedence, and around two thousand

supervision payments to make every quarter in addition to the regular payroll, all the hard work our Process Analyst and Project Manager, Natalie Morgan, the HR, Finance and IT teams have put in over the last twelve months will reap rewards over the coming years. **We have commenced planning similarly for a new financial system** which will also enable us to streamline processes and further improve internal controls. We sadly said goodbye to Sue McMeekin who retired in April after over two decades. Tracey Sendall joined us in Michaelmas, taking over as the new Finance Director in January, so that she is now well placed to drive forward process review and systems implementation.

## Staffing

**Staffing levels remain challenging, particularly in hospitality** and the teams have done a stellar job covering for vacancies when delays in recruitment have occurred. Whilst the savings made have not been by design, they have helped to offset the additional employers' national insurance contribution, which has added the best part of £0.25m to the College's annual payroll costs.

## Commercial activity

**Commercial activity is reliably providing income approaching £3m** with the College extremely busy during the majority of the vacations in addition to the usual term-time buzz. The senior leadership teams in College and Møller have been working closely together during the last six months to identify further opportunities to maximise our combined resources in future. The ambition, as always, is to ensure the largest possible financial contribution to support the College's mission can be made from our subsidiary companies without compromising our educational focus. This, together with donations and the investment return on historic benefaction, provides **40% of the funding necessary to support our students and provide the exceptional educational experience they deserve**. Several legacies have helped to increase donations to the College this year, for which we are most grateful, and we are now within reach of achieving our long-standing aim of being able to endow our bursary programme.

We again expect to make a small surplus this year, improving our position on a small, budgeted deficit.

Tamsin James

## Forward...

### Estates and Operations Director's Report (2024–2025)



Dave Prinsep, Estates & Operations Director, gives an update on what the operational teams have achieved over the past year. A good year for developing people with several completing their apprenticeships and moving on with their careers, both within the College and elsewhere. A focus on sustainability saw many projects completed and also the approval of the Asset Management and Decarbonisation Plan by the College.

#### Developing staff and creating opportunities

**This has been key over the past year** with several people completing apprenticeships and moving into new roles. Congratulations to them and thanks for all those that contribute to the supportive environment for people to thrive. Bringing energy, enthusiasm and fresh thinking is always good.

Key to keeping the College clean, tidy and set up for our day-to-day activities are our housekeeping staff and hospitality porters. Together with our Porters, **they create the first impression of the College for our students and visitors.**

**After supporting the College community for over 30 years**, Bas retired from the Porters' Lodge, although we will continue to see him as he does the occasional relief shift. We welcomed Matthew Cook, Mark Pearce and Ashley Hammersley to the team. Our Porters are ever-present, providing welcome, support and concierge roles for our community.

#### Grounds and Gardens

**Two apprentices in the Grounds & Gardens team passed with flying colours**, both are now employed full time. They helped the team continue develop and improve, planting up many areas including South Court, 76 Storey's Way and creating a wildlife pond in 68 Storey's Way with a native hedge surrounding it. Many new trees have been planted – **we expect in**



*North Court herbaceous border*



*The Courtship Dance by John Robinson, South Court*

**spring 2026 to hit our target of 1,000 trees on site.** We continue to expand the wildflower areas and naturalised bulbs in the grass.

**The grounds and gardens are so important to our biodiversity.** The bees have been productive with a record 167 jars of honey in the spring and looking good for further harvests. Badger, small mammal and beetles/weevil surveys took place, and a biodiversity survey and bat survey due soon. Student involvement has been good with garden projects such as bulb planting, garden bird watch and mammal survey. The student greenhouse and raised beds continue to thrive.

### **The Catering team**

**The Catering Team keeps the College fed and watered**, adapting to changing tastes and trends: it has once again developed its offer to meet the changing needs of the students. This year the Chef's team introduced additional themed styles of food to Self Service Hall: Noodle Bar, Crepe Bar, Trattoria, Freshly Baked Pizza and Doughnut Bar, culminating in the team developing the 'Churchill Doughnut'. Feedback from these concepts was amazing with one student commenting, 'I just wanted to say that the Churchill



Catering Team has been absolutely SLAYING this term, **it's the one thing getting me through exams.'**

### The Events team

**The Events team has been working hard** ensuring that every opportunity is made to gain valuable income from the College when students leave for vacations, **ensuring that our guests have the best experience** we can provide once here. Conference income aims to make the College as affordable as it can be for our students and future students.

### The Bill Brown Creative Workshops

A recently completed facility for **bringing physical and digital projects to life, the Bill Brown Creative Workshops**, offers a range of technologies, supported by a technical lead, Jonathan Woolf. The College now has a space where students, Fellows, and staff can create, make, and explore ideas, both physically and digitally. The Project Space has a programme of events to inspire, support and showcase talks, screening and exhibitions.



*Bill Brown Creative Workshops*



## Churchill's sports and other facilities

**Our sports facilities are exceptional.** Our sports pitches, gym, studios, squash courts and shared boathouse meet many needs for our students and staff. The College Gym is now certainly one of the best of all the Cambridge Colleges, being equipped with new exercise machines and new weightlifting equipment that arrived in July 2025.

‘We shape our buildings, and afterwards our buildings shape us.’ The College has continued **to invest in its buildings, improving their sustainability, function and environmental performance.**

We have refurbished 76 Storey's Way to ‘Enerphit’ principles, 53 Oxford Road for improved post-graduate accommodation, the cycle shed with modern high-capacity racks extensive green roof and resurfaced the staff car park pre-wired for future EV charging.



76 Storey's Way

### And finally...

The College continues its journey to decarbonisation having approved **a site-wide asset management and decarbonisation plan**: to refurbish our accommodation and at the same time remove the use of fossil fuels wherever possible.

Dave Prinsep

## Big Changes Ahead

The Director of the Churchill Archives Centre's Report (2024–2025)



Allen Packwood, Director of the Churchill Archives Centre and a Churchill Fellow, reminds us of the friends the Centre has lost this year and of their huge contribution to the Archives Centre. He also reminds us that the Centre celebrated its 50 years in 2023 and should now prepare for the next 50 years. Allen tells us about the Centre's many achievements and that it is moving with the times. Looking forward, Allen recognises the many challenges and changes ahead.

The Archives Centre has said **goodbye to some good friends in 2025**. **Nicholas Roskill**, the eldest child of Captain Stephen Roskill, was indefatigable in his support for the Archives Centre that his father helped to found. On Wednesday 26 June, aged ninety-two, he was back in College to hear Harriet Harman deliver the twentieth lecture, though was sadly unable to stay to dine. For many years, he had given a much-anticipated closing address and vote of thanks after the dinner.

Equally missed is **Sir Julian Seymour**, the former head of Lady Thatcher's Private Office. Julian was a long-standing trustee and then Chair of the Margaret Thatcher Archive Trust. Without him the Archives Centre would never have raised the funds for the new wing that was built to house her papers, and which she opened in 2002.

### The Centre's future

The fact that the last major extension to the Archives Centre was built almost twenty-five years ago has certainly been focusing the minds of the Director and the team as – having celebrated our **Golden anniversary in 2023** – our thoughts have turned to the next fifty years. When the Centre was first opened Winston Churchill had been dead less than ten years, Margaret Thatcher was yet to become leader of the Conservative Party and women had only just been admitted to the College.

### The Centre's many achievements

Now, we have **over 2,400 accessions to some 637 collections and**

**growing.** Our most recent additions have included the papers of Labour peers Alan Haworth and Cathy Ashton, and of Churchill's personal secretaries Kathleen Hill and Lettice Marston. It is clear that there is still plenty of relevant twentieth-century paper material lurking in attics and basements.

Yet, as the number of collections has grown, so has the range of formats we need to preserve, and the variety of services we are expected to provide. Our digital archivist has been doing amazing work in accessing data from obsolete formats. Who knew that floppy discs came in quite such a range of sizes? **The Centre now has its own digital preservation management system** to store its born digital and digitised assets and a digital copying assistant to keep up with the requests for remote orders.

### **Moving with the times**

Naturally, **our events are now routinely streamed and recorded.** Harriet Harman's Roskill address and Cathy Ashton's recent Antcliffe Lecture can be viewed online via the College YouTube channel, as can a range of other resources and interviews. **We also boast a special exhibition website.** Recent displays include *Hidden Voices in the Archives* (a collaboration with Anglia Ruskin University history students), and 'A Walk Through College; A Journey Through Time', a visual introduction to the College's art, architecture and design (curated by Churchill College students). To promote all our activities, the Centre has expanded its social media presence, and you can follow us on LinkedIn, Instagram and BlueSky.

### **Looking forward**

The future will be about providing ever wider access, on site and off, and storing our collections in a more cost-effective, sustainable way. Much of our building and plant were state of the art in the 1970s! The conversations are just starting, but they will lead to big changes.

None of this would have been possible without Nicholas Roskill, Julian Seymour and a host of other patrons, friends and donors, who have provided the financial and intellectual support that has **helped ensure the Centre's independence and underpin its growth.** Thank you! And we need more of you.

Allen Packwood

## A Year of Development

The Møller Institute CEO's Report (2024–2025)



After five years as CEO of the Møller Institute, Richard Leather, who successfully led the organisation through the challenges of the pandemic, stepped down at the end of January 2025. In February, the Board appointed Gavin Flynn as Interim CEO. Gavin was Bursar of Downing College, but he also enjoyed a lengthy career as an executive at Intercontinental Hotels Group (IHG). Here, Gavin reports on the strategic development that is taking place at Møller. He tells us how the Venue Team delivered a record-breaking financial year, that there is significant growth year-on-year in Executive Education and that renovation is taking place to protect the Institute's assets.

### Strategy Work

Møller initiated **a process of strategic development** this spring. This work has involved the Senior Leadership Team and Board of the Møller, as well as the Master and the Bursar. We are looking at our competitors, the growth potential of our various businesses, our capabilities and how we work better with College.

The outcome of this work – and the long-term strategic direction of the Møller Institute – will be shared once a final decision has been reached.

### Record Year for Venue

With revenue exceeding three million pounds, **the Venue team delivered a record-breaking financial year**. Our conference space and teams, have hosted key conversations with partners across Cambridge, ranging from the Cambridge Institute of Sustainable Leadership, the Institute for Manufacturing, AstraZeneca, Cambridge University Press & Assessment, Cambridge University Hospitals, and several Departments of the University. We also welcomed global organisations such as ASDAN China, the Malaysian Commonwealth Studies Centre and the Indian Institute of Technology Bombay. With the next financial year almost upon us and more than £1.4m

of confirmed business on the books already, a quarter of a million more than this time last year, the venue business is **on a strong trajectory to have another strong performance this year.**

Client satisfaction remained a priority, with 100% of delegates who provided feedback stating they would recommend the Møller Institute to others. Our conferencing and operational teams also maintained an impressive 90% average satisfaction rating, and we thank them for their dedication and professionalism.



*Participants from Hong Kong Polytechnic University taking part in the Creative Leadership Programme at the Møller Institute*

### **Significant year-on-year growth in Executive Education**

Executive Education has seen a period of notable progress, underpinned by sales growth and a stronger organisational structure. Over the year, the team has undergone consolidation and is expected to reach full capacity shortly – now, more cohesive and purposefully aligned than ever. This foundation enables us to plan more ambitiously and invest in the continued development of our executive range.

**Year-on-year revenue growth has been particularly encouraging** with an 8% increase in revenue from the previous financial year and 30%+ growth planned for the coming financial year. The team successfully designed

and delivered twenty-four custom programmes and five open programmes, a clear sign of strengthened market presence and deepening client relationships. **Our client base spans a wide international footprint**, including clients from Japan, Taiwan, China, Vietnam, Saudi Arabia, the United Kingdom, Ukraine, Denmark, Nigeria and Peru. This diversity highlights both the global relevance of our programmes and growing confidence in our ability to support leaders around the world. With nearly a million pounds of business already secured for the next financial year, our trajectory of impact and growth is only set to continue.

A key focus this year – and into the next – is **the re-engagement of Professional Services Firms**: a strategically important sector for Executive Education. Work is underway to design high-value, sector-specific programmes that address current challenges and deliver measurable outcomes. This effort is expected to build a stronger pipeline for custom programmes in European markets and lay the groundwork for repeat business.

### **Protecting our Assets**

**The deck of the Tower Bar** – previously unusable due to instability – **has been renovated**, allowing our clients to enjoy one of the highest vistas in Cambridge once again. Looking ahead, plans are underway to improve the structure of the restaurant, and to update our food offering accordingly. Additionally, the former CEO's office has been transformed into a new executive boardroom. With panoramic views of the grounds, it now offers a premium environment for client meetings and extends our high-end conferencing facilities.

Gavin Flynn



# SPOTLIGHT ON...





‘He who is not courageous  
enough to take risks will  
accomplish nothing in life.’

**Muhammad Ali**

*American professional boxer and social activist*

## ...CHURCHILL SCHOLARS

### The Chinese Community in Britain

The Story of Boyang Hou



Boyang Hou is an AHRC-funded Scholar in History pursuing a PhD examining the political history of ethnic Chinese communities in Britain from 1919 to 1953. More broadly, his research interests include the history of modern Britain and the British empire in a global context, as well as the history of overseas Chinese communities. Boyang is supervised by Dr Geraint Thomas, an expert on the political history of twentieth-century Britain.

#### Background

I was born and raised in Singapore and moved to the UK in 2019 for my undergraduate studies. Before joining Churchill College, I completed a BA in History at Wolfson College, Cambridge and an MPhil in World History at Fitzwilliam College, Cambridge. My research is jointly funded by the Open-Oxford-Cambridge AHRC Doctoral Training Partnership and Churchill College.

#### Research interests

My research interests lie in the **global histories of the British Empire, overseas Chinese communities**, and the intersections between the two. My PhD project explores the political activism of ethnic Chinese communities in Britain during the first half of the twentieth century. This area remains significantly under-researched; existing studies tend to focus on more recent migration from the 1950s onward. In contrast, the earlier Chinese community in Britain was smaller yet more diverse, comprising migrants from across the British Empire, China itself, and other regions such as the United States.

My work seeks to **recover the political history of this community** through two interlinked lines of inquiry. First, I examine what motivated their political activism and how they engaged politically in an imperial metropole,

where many were ‘aliens’ without the vote. This includes their interactions with British domestic politics and racism, as well as efforts by Chinese political forces to influence them. Second, I highlight the heterogeneity of this community, treating ‘Chineseness’ not as an essentialised identity but as an angle of analysis. I explore how ethnic Chinese from different parts of the world met and interacted in Britain, and the political ideas and activities that emerged from these encounters.

**My interest in this project began in 2021**, when British media reported on a Home Office inquiry into the forced deportation in 1946 of over 2,000 Chinese sailors who had served in the Merchant Navy during the Second World War. This fascinating and tragic story led me to explore the broader history of the Chinese in Britain. I soon realised that **this field was surprisingly underdeveloped**. More broadly, my interest in the histories of overseas Chinese communities also stems from my upbringing as the child of Chinese migrants in multi-racial Singapore. This encouraged me to reflect on mobility, diaspora, and conceptions of ‘Chineseness’ – themes that continue to inspire my research.

### **Choosing Churchill**

Churchill was always a College I was fond of. During my previous degrees, I attended several formals and other events here. I was delighted to join Churchill for my PhD after being generously offered joint funding from the College. **There are many things I enjoy about College life**. With its extensive on-site sports facilities, I’ve probably tried more new sports this year than in all my previous five years at Cambridge! The Churchill Archives Centre, with its regular history-related talks, is a particular highlight, and I’m deeply fortunate to have Director Allen Packwood as my College mentor.

### **And finally...**

Having just begun my PhD journey, **I am open to future opportunities**, both within and beyond academia. In the meantime, I hope my research can shed new light on the history of the Chinese community in Britain, who have so often been marginalised in our understandings of race, migration and empire in British history.

# Targeting Cancer Treatments for Patients

The Story of Sydney Hummel



Sydney Hummel, from Nashville, Tennessee, is a Churchill Scholar taking an MPhil under Dr Tim Halim in Medical Sciences in the Cancer Research UK Cambridge Institute. She is working on pancreatic cancer, the role of the immune system and the combination with chemotherapies to better target cancer treatments for patients. She loves being at Churchill College because it reminds her of home.

## Background

I am from Nashville, Tennessee in the United States, a proud Boilermaker alumna, an avid triathlete and hiker, and a scientist and engineer. **I grew up fascinated by science** and its explanations for the world around me, specifically with regard to the human body. My natural inclination to apply science and maths, as well as my dad's mentorship, led me to pursue a bachelor's degree in chemical engineering at Purdue University in Indiana. There, I conducted research in several academic labs, a start-up, and a biotechnology company, working in fields such as **stem cell therapeutics, pancreatic cancer diagnostics, and tissue engineering**.

## Research interests

My general research interest lies in **the intersection of engineering, medicine and immunology**. I am specifically interested in the use of novel materials, such as nanoparticles, for more effective targeting and treatment of diseased states. At Cambridge, I am pursuing an MPhil in Medical Science at the Cancer Research UK Cambridge Institute (CRUK CI). My project focuses specifically on immune cytokine signaling with pancreatic fibroblasts in both healthy and chronic pancreatitis contexts. Additionally, I am investigating the use of a nanoparticle platform as a fibroblast targeting strategy. Chronic pancreatitis is defined as a long-term over-inflammatory state of the pancreas, contributing to its dysfunction and serving as a risk factor for pancreatic cancer. My master's work aims to address gaps in understanding of cytokine signaling and the role of fibroblasts in chronic pancreatitis.

## Churchill College

The atmosphere at Churchill College is warm and welcoming, bringing together people from around the world both professionally and personally. I chose the College because of **its reputation and its longstanding excellence in science**.

The aspects of the College that make me feel most at home include the beautiful and spacious grounds, lively MCR events, the boat club, and, most importantly, the people. I enjoy the seclusion of the campus being outside of the city centre and the community of graduate students living together on the College grounds. Overall, my experience in



Churchill has been enhanced by the collaborative, supportive, relaxed, and motivating environment of the College and people within.

## Future Plans

Next year, I plan to attend Massachusetts Institute of Technology (MIT) in Cambridge, Massachusetts to **pursue my PhD in Medical Engineering and Medical Science**. The expertise of the CRUK CI and Halim lab in cancer biology and immunology has helped bridge my background in engineering with a deeper fundamental understanding of the immune system role in diseased states. At MIT, I hope to join a lab focused on engineering the immune system for better treatment and targeting of cancer using nanoparticle or other biomaterial platforms.

Overall, I plan to focus my career on the translation of findings in the lab to the clinic for **improving patient quality of life and clinical standards**. My time in Cambridge and at Churchill College has been an essential step in this process, and I will walk away with a new set of skills, knowledge, and experiences to carry forward into my PhD and career.

# Representing Uncertainty

The Story of Ishan Kalburge



Ishan Kalburge, a Gates Scholar, influenced by his grandfather's Parkinson's diagnosis, is pursuing a PhD in engineering. His research will delve into how the brain represents uncertainty and aims to create computational models to improve cognition research and advance trustworthy, energy-efficient AI.

## Background

I hold vivid memories of the time I spent with my grandfather during high school. Few experiences were more formative than observing his aging mind from close proximity – trying, and mostly failing, to help him navigate a nonlinear and complex relationship with his own memory. Even before he was diagnosed with Parkinson's disease, it puzzled me that he could recall his childhood perfectly but forget something as reflexive as his own signature. When I began my undergraduate studies at Johns Hopkins University, I searched for an academic programme to anchor this curiosity. **Behavioral economics proved most promising**, its theories about bounded rationality echoing the idiosyncrasies I'd noticed in my grandfather's behaviour. I supplemented those theories by **studying biomedical engineering and applied mathematics**, which provided a more rigorous foundation in theories of decision-making in neuroscience and machine learning. This solidified my interest in pursuing a PhD in engineering at Cambridge's Computational and Biological Learning Laboratory to study the computational principles underlying human perception and cognition.

## My research

With funding from the Gates Cambridge Scholarship, **I am studying how the brain represents uncertainty**. Every aspect of our life is governed by uncertainty: when judging whether to cross a road, we are never certain about the distance or speed of the nearest car or whether our eyes should be fully trusted, especially if it is raining or late at night. If each piece of information about the world is uncertain – described not by a single value but by a probability distribution – we should incorporate this uncertainty when deciding how to act. Indeed, behavioral experiments in humans and other animals seem to support this idea. But how does the brain implement this?

How and where are these probability distributions encoded? My work aims to build mathematical models of how collections of neurons (neural networks) access and manipulate these probability distributions and how this gives rise to complex human cognition. Understanding these questions is **fundamental to advancing theories of intelligence** and building artificial systems that are endowed with the same performance and efficiency as humans.

### Churchill College

I chose Churchill because of its substantial postgraduate student body and its emphasis on STEM. **Its community has been both welcoming and deeply stimulating** – conversations in the MCR or at formal dinners have challenged and enriched me, and I find myself looking forward to chatting with just about anyone in the College, especially as a member of Churchill Tennis or through my role as a supervisor for the College. I also feel especially fortunate to have made friends from all over the world, something I attribute to the College's especially diverse postgraduate body.

### Gates Cambridge

**Joining the Gates Cambridge community has been the most rewarding experience of my life.** The community's commitment to scholarship and critique has exposed me not only to new fields and research areas but more importantly to **new ways of thinking** about sociological, political and scientific problems. Interacting with my cohort, comprised of scholars from a broad range of academic and personal backgrounds and from all over the world, has **broadened my worldview** and **deepened my appreciation for interdisciplinary conversation**. Most importantly, I cherish the many friendships I have made through the Scholarship, which I know will last a lifetime and continue to enrich my personal and academic journeys.

### Future plans

Following my PhD, **I intend to pursue a career in academic research**, blending theoretical neuroscience with cognitive psychology to gain a deeper understanding of the neural computations underlying intelligence. I also plan to take an active role in shaping AI public-private partnerships to ensure that the rapid proliferation of AI is done safely and responsibly to serve as a common good for humanity.

# Addressing the Wellbeing of Women Patients

The Story of Jasmine Kiley



Jasmine Kiley, a Fulbright Scholar, graduated *summa cum laude* in Biological Chemistry from Tulane University as a Stamps Scholar and Goldwater Scholar. Her research on maternal health and innovative endometriosis diagnostics underscores her commitment to addressing inequities in women's healthcare. At Churchill, Jasmine is pursuing an MPhil in Medical Science under Dr Catherine Aiken, focusing on cardiac obstetric patients in the NHS and internationally. She plans to become a clinician-scientist committed to addressing disparities in women's health. She also tells us why Churchill will always be a part of her.

My name is Jasmine Kiley, and I am an MPhil student in Medical Science from Rochester, New York. I am studying with Professor Catherine Aiken in the Department of Obstetrics and Gynaecology with the support of a Fulbright Scholarship.

## My research

I am incredibly grateful to be conducting **research that directly addresses the physical, mental and emotional wellbeing of women patients**. As an undergraduate student at Tulane University in New Orleans, Louisiana, I studied the biochemistry and biomechanics of the female reproductive system. Through that work, I realised the intense gender disparities that exist within medical knowledge, and it has become my mission to improve our understanding of female anatomy, physiology and patient experiences.

**My MPhil investigates the outcomes and experiences of pregnant women with cardiac conditions.** Cardiovascular conditions are a leading cause of maternal death, and there is a pressing need to address their impact on maternal morbidity and mortality. Churchill College is a pioneer for gender equity in education and research, as exemplified by its early admission of women students and connection to Bob Edwards, a pioneer of IVF. As a Churchillian, I feel inspired to carry on this legacy.



## Life at Churchill College

I was also drawn to Churchill College for its vibrant postgraduate community. I am a firm believer that ‘the people make the place’. While I knew I would meet interesting people this year, the close bonds I have formed with amazing friends have exceeded all expectations.

Along with my postgraduate friend group, **the Churchill College Boat Club has been a pillar of my Cambridge experience.**

I remember sitting in my apartment in New Orleans last year and stumbling across the CCBC website – a MathWorks sponsorship!! I needed to learn how to row so that I could obtain some merchandise with the iconic MATLAB logo. As a novice rower, I figured I would give it a go and see how it went. Little did I know that a few months later I would happily sleep on the floor of



a boathouse in Nottingham for our training camp and relish every minute of the nearly 100 kilometers I rowed that week. I look forward to many more early morning outings, callused hands, and bumps with my team over the next few years. As my most recent Instagram caption reads, 'Joined for the MathWorks merch, stayed for the people who wear it'.

Through your eyes, I am sure that **each corner of our College grounds holds snapshots of memories with friends**. When I look around this College, I feel the same. On the gym patio, I see outdoor erg sessions and 2K time trials with my teammates. In the Storey's Way Garden, I see my housemates sipping coffee and enjoying the spring sunshine. In the Buttery, I see late night study sessions and post-date debriefs. In the dining hall, I see whirling dresses and hear laughter as my friends and I danced for hours at Burns Night. Although I will not always live here, **Churchill College will always remain a part of me**.

### **And finally...**

Following this year, I will stay in Cambridge to pursue a PhD in Obstetrics and Gynaecology before returning to the US to pursue my medical degree at Vanderbilt University. I plan to **dedicate my career to addressing research disparities in women's health** and increasing health equity. Studying at Churchill has been an integral step in my journey, and through my time here I have found scientific inspiration, made life-long friends, and joined in camaraderie that allows us to achieve goals greater than what one could do individually both in the lab and on the water.

# Improving People's Lives

## The Story of Adithi Jayaraman



Adithi Jayaraman, a Keasbey Scholar, graduated valedictorian from Dartmouth College where she majored in Psychology. She is pursuing an MPhil in Cognitive Neurosciences at the MRC Cognition and Brain Sciences Unit. In this piece she tells us about her background, her hobbies and wanting to be a volunteer at the LA Olympics Games in 2028. Passionate about the brain's intricate mechanisms and the neural underpinnings of mental health, Adithi aims to become a clinical psychologist, blending research on mental illness with clinical practice. She hopes to contribute to the destigmatisation of mental health through the intersection of research, practice and advocacy. She hopes to use her mental health journey and academic background to help improve people's lives.

'The brain is a magical, mysterious playground filled with unanswered questions waiting to be answered, answers that can profoundly transform the past, present, and future.'

That was my response when a friend at lunch asked me why I study the brain. In all honesty, I cannot imagine myself studying anything other than this three-pound mass.

My name is Adithi Jayaraman, and I am an MPhil student in the Cognitive Neurosciences programme. I am from Livingston, New Jersey where I was born and raised. I completed my undergraduate degree at Dartmouth College in rural New Hampshire. **I am at Cambridge on a Keasbey Scholarship**, which is **a fully funded scholarship** for American students at Oxford and Cambridge. I am an avid traveller, competitive swimmer, compassionate listener, younger sister and an Olympics enthusiast (it is my goal to be a volunteer at LA 2028!). In my free time, I love to write and read poetry,

bake, meander through uncharted paths and dive into deep philosophical conversations with my friends!

### Studying mental health

At Cambridge, **I am studying mental health**. Specifically, I am interested in whether there is a significant difference in levels of mood awareness between clinical (i.e. individuals with depression, anxiety, bipolar disorder, OCD, etc.) and healthy controls. Despite there being a category for mood disorders in several established psychiatric manuals, there is no formal, objective way of assessing mood awareness. In this study, I analyse data from the Levels of Mood Awareness Scale (LMAS), the first objective mood awareness scale in the literature. This research relates to my goal of working in Clinical Psychology. **Ideally, I want to study the neurological underpinnings of psychiatric illnesses**, particularly OCD. I see my future career as being three-pronged. I want to **work as a Clinical Psychology researcher while practising as a clinician**, seeing patients in and outside of the hospital. Simultaneously, I hope I can use my educational background and career to **do mental health advocacy work**. My passion for Clinical Psychology and mental health is rooted in my personal experiences with OCD. One of my ultimate goals is to use my mental health journey and academic background to **help others find hope and light in dark times**.

### My time at Churchill College

Throughout my time at Churchill, my mental health has been in top-notch shape. I owe this to the beautiful community this College has fostered. From the catering staff to the porters, **I feel fully supported here**. I am also immensely grateful for the life-long friends I have made here. The Churchill postgrad community is vibrant and close-knit. My overall Cambridge experience has been heavily shaped by the Churchill MCR, and I couldn't have wished for it any other way. I am beyond appreciative of the MCR and greater Churchill community – I wouldn't be the person I am today without them.

### The future

As for next year, I will be returning to the US where **I will be working in a neurodevelopmental mental health lab at Yale**. I hope to earn a PhD in Clinical Psychology and use this degree ultimately to improve people's lives. I've always tried to live my life according to this Emily Dickinson poem:

If I can stop one heart from breaking,  
I shall not live in vain;  
If I can ease one life the aching,  
Or cool one pain,  
Or help one fainting robin  
Unto his nest again,  
I shall not live in vain.

I hope that through Clinical Psychology I can nourish hearts, minimise aching,  
and guide people to a place of hope, laughter and joy.

# The People Make the College

## The Story of Peter Whyman



Peter Whyman, from Peterborough, matriculated in 2020 to read English at Churchill College. He is the recipient of a Churchill College Studentship. He is presently studying for an MPhil. His research revolves around the work of William Empson and Ludwig Wittgenstein.

I am **studying at Churchill College for the MPhil in English**, having matriculated in 2020 to study for the BA. During my time at Churchill College as an undergraduate I came to see the College, both its excellent grounds and the community which it sustains, as a second home. Therefore, when I was considering where to study for my postgraduate education there really was only one choice. My research revolves around **the work of William Empson and Ludwig Wittgenstein**, two of the most interesting Cambridge intellectuals of the last century. It is therefore fitting to study at Churchill, which is located next to the property in which Wittgenstein lived for the last few years of his life. Studying here allows me to feel immersed in the world of the figures whose work I am reading, whilst also providing a rich intellectual community of fellow students with whom to discuss ideas and share research interests.

### My research

My research spans the period between 1930, with the publication of Empson's *Seven Types of Ambiguity* and the beginning of Wittgenstein's lectures at Cambridge, and the early 1950s with the publication of *The Structure of Complex Words* and *Philosophical Investigations* in 1951 and 1953 respectively. Through these two decades, both Empson and Wittgenstein undertook extensive investigations into the nature of meaning, interpretation and communicability, with both writers taking a great interest in grammar. My research does not seek to articulate a philosophy of language found in Empson, nor a literary critical practice in the works of Wittgenstein, but rather to demonstrate **how the comparison of the two writers can reframe understandings of their respective works**, particularly as they pertain to questions at the heart of literary criticism.

## Churchill College

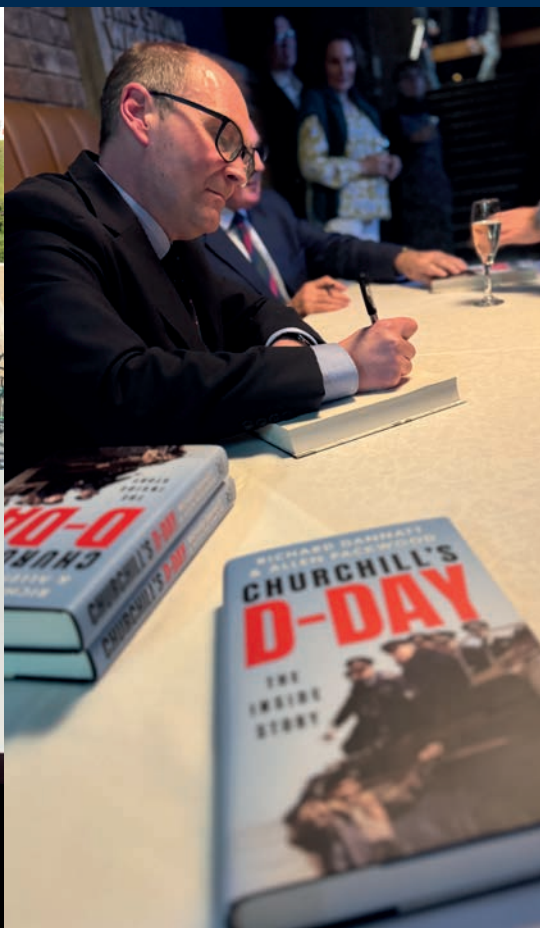
As a recipient of the Cambridge Trust Scholarship, part of the funding for my studies comes from Churchill College, and therefore from the generous donations which the College receives from its wider community of alumni and supporters, for which I am immensely grateful. I have seen Churchill College change a lot over the past five years; when I matriculated during the Covid pandemic the College was in a state of uncertainty, facing the difficulties of delivering an education under unprecedented circumstances. Whilst it has been a true joy to see the College once more returned to normal circumstances, I have come to **feel incredibly grateful** for all the people that made those difficult years manageable, be they the College staff or the members who attend. More than the facilities or the grounds, it will always be the people who make the College, who take part in its rich and vibrant life, and who continue to support it even after they depart.

## Looking ahead

Whilst my immediate plans after the end of my studies revolve around travelling, **I hope to put my qualifications to work as a writer** some day. I feel that there is a large opening in the non-fiction market to make philosophy and literary criticism a sub-genre similar to popular science paperbacks. Writers like Carlo Rovelli have written well-researched books which make cutting-edge physics accessible to a wider public without insulting their intelligence. Perhaps it is the outcome of studying for five years at a STEM-focused institution like Churchill, but I have come to really respect this serious attempt to bridge the gap between academic communities like ours and the public at large. Writers like those on whom I focus, Wittgenstein and Empson, are not commonly thought about by the general public but I firmly believe that all lives can be improved by a genuine attempt to grapple with such difficult and rewarding ideas.



# COLLEGE EVENTS





‘A good head and a good heart are  
always a formidable combination.’

**Nelson Mandela**

*Lawyer, activist and former President of South Africa*

# COLLEGE EVENTS

## The Master's Book Club

On 20 March 2025, the Master, Professor Sharon Peacock, launched her Book Club by holding a conversation with General Lord Richard Dannatt and Director of the Churchill Archives Centre, Allen Packwood, about their new book *Churchill's D-Day: The Inside Story*, published to mark the opening of the British Normandy Memorial at Ver-sur-Mer, overlooking Gold Beach. Professor Mark Goldie reports. Later in the year, on 19 June, the Master discussed with Churchill Fellow Professor Sir David Spiegelhalter his latest book, *The Art of Uncertainty*. Churchill Fellow, Professor David Newbery read the book and gives us his review.

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## Churchill's D-Day

By Mark Goldie

When Pearl Harbor brought the Americans into the War, President Roosevelt's generals wanted a rapid attack on France. It was the shortest route to Berlin. Stalin also wanted a Western Front, since his armies were taking the brunt in the East. But Churchill understood the near impossibility of a successful



assault across the Channel. He had to persuade the Americans to prioritise the European over the Pacific war, but first to press ahead in North Africa and Italy, which would train up the raw American armies. And he had to tell Stalin that there would be no Second Front in 1942; and then not in 1943. When it came, **the Allied invasion of France in 1944 – the D-Day landings – was the largest amphibious assault ever mounted.** In hindsight, we know it achieved, within months, the defeat of Nazi Germany. It could have been a catastrophe.

### D-Day's inside story

This book tells the story. The outlines are familiar. Churchill's sayings are irresistibly quotable. General Dannatt brings logistical, strategic, and tactical insight. Allen Packwood brings characteristic clarity, verve and skilful orchestration of the narrative. **They marry the big picture with telling detail.** There is fresh material, such as Joan Bright's recollections of work in Intelligence.

Crudely, a lot of ducks had to line up. America could not ship vast manpower and supplies across the Atlantic until the U-boats were suppressed. 1,664 ships were lost in the Atlantic in 1942. The air could not be controlled until hundreds more aerodromes were built. **Secrecy and deception were needed on a colossal scale.** To a naive reader, like myself, elementary aspects are brought home. If the enemy controls the ports, your ships cannot land: you need 4,000 landing craft and newly engineered artificial harbours.

### 6 June 1944

**On 6 June 1944 a million men were ready.** By the time Paris was liberated 60,000 Allied soldiers, sailors and airmen were dead. Twelve thousand French civilians were killed. (One of the discoveries of the book is the anguished debates over the 'acceptable' level of French civilian casualties.)

Although we meet Sgt Major Stan Hollis VC, who stormed ashore on D-Day, this is chiefly a book from HQ. On Churchill's role the book delivers a mixed report. This was not 1940. He was increasingly sidelined by the Americans. His perennial yearning to be a warrior got in the way. His cantankerousness was worsened by illness and exhaustion. His sitting in a railway carriage in a siding in Hampshire, quarrelling with that other marginalised figure, General

de Gaulle, is somehow symbolic. But Churchill *did* understand, from history and bitter military experience, how appallingly difficult it was to storm the English Channel. **His principal contribution was a caution that ensured preparedness.**

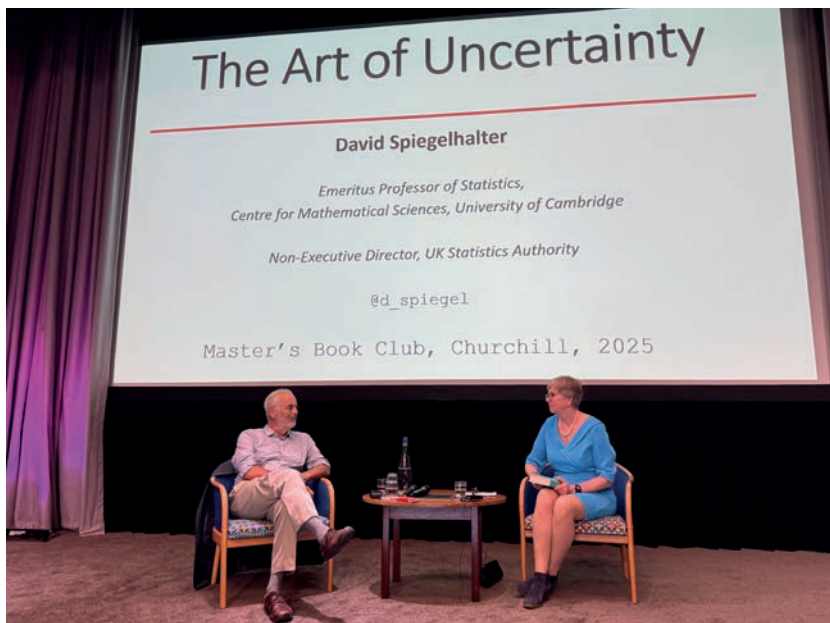
As for writing a book about Churchill's D-Day as a joint effort, the large audience in the College's Wolfson Hall was wryly amused at the two authors' disagreement over whether to write in the historical present tense. The General was against; the historian was for; the General won.

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## The Art of Uncertainty

By David Newbery

Professor Sir David Spiegelhalter's latest book, *The Art of Uncertainty – How to Navigate Chance, Ignorance, Risk and Luck*, offers **a stunning illustration of the author's communication skills**. It opens with a personal story – the apparently improbable sequence of events that led to Spiegelhalter's existence,



starting with his grandfather being ‘blown up’ in 1918. Then it moves on to the underlying thesis of the book, that uncertainty is a relationship between you and the outside world. So the theme of the book is personal to us all, since individual judgement is subjective, depending on personal perspective. Crucially, however, it is not *merely* subjective. Perspectives are shaped by what we (think we) know. Knowledge can be expanded, tested against additional knowledge, evidence, thought and reflection.

## How to think slow

The bulk of this brilliant book provides examples of **how to think slow** (in Kahneman’s sense), **how to weigh and update evidence**, **how to avoid the fast, snappy conclusions** promoted in headlines. Spiegelhalter’s examples deftly navigate contentious waters. More people who are vaccinated die of Covid than those not – surprising until we hear that more car accident victims were wearing seatbelts than not. The size of the two populations, vaccinated or unvaccinated, seatbelt wearers or not, matters as well as their individual risk of bad outcomes. Obvious when pointed out, but the fast thinker fails to pause long enough to consider the two elements that make up outcomes – probabilities *and* population size.

## Good evidence

We need to think statistically and attach probabilities to the various outcomes we consider, but this does not provide certainty. Any application of statistics involves a fallible, inadequate (think of Rumsfeld’s ‘unknown unknowns’), but, accompanied by good evidence, helpful model of the world. And **‘good evidence’ requires a broad outlook**. For example, each of the twelve different models used to estimate infection rates in the UK during the Covid pandemic claimed accuracy, but only once their estimates of  $R$  – the reinfection rate – were combined did we have a reliable consensus – outside the confidence intervals of many individual results.

## Key role during the Covid pandemic

**Spiegelhalter played a key role in interpreting evidence in the Covid pandemic**, covered in his previous book, *Covid by Numbers*. *The Art of Uncertainty* draws illuminating examples from his time on the Scientific Pandemic Influenza Group. Randomised trials showed the effectiveness of dexamethasone may have saved a million lives, but **scientific evidence needs**

**careful assessment for probable biases**, so that a claimed accuracy (e.g. 99%) may be significantly overstated. As always, the message is first conveyed with a good story, then carefully analysed to show how a good Bayesian can extract value without exaggerated claims.

### Importance of good communication

**Accuracy is important, but so is communication of assessment and risk.** Good communication requires clarity, so the IPCC when communicating climate risks defines 'likely' as 66%–100% and 'very likely' as 90%–100% chance. When a word such as 'likely' is allowed to remain ambiguous, decisions can be disastrous. President John F. Kennedy decided to invade the Bay of Pigs in 1961 when he misinterpreted his staff's 'a fair chance' (meant as at best a 30% chance of success) as 'more than a 50% chance'.

### Posing the right question matters

**We also need statistics to answer the question, 'How safe?'** On 17 July 2014, a Malaysian Airline plane was shot down over Ukraine, and within eight days two other planes crashed. How likely was that? If the question was, the chance of three crashes in this eight-day window, the estimate is 1 in 1,000 – very surprising indeed. But if the correctly put question is, 'What is the chance of three plane crashes in an eight-day window in ten years?' the answer is about 59% – 'more likely than not'. Spiegelhalter reassures us that planes are now considerably safer. Posing the right question matters.

### Proper statistical analysis

**Statistical analysis is not only important when we look to future outcomes; it is also essential to attributing blame.** In the chapter *Surprises and Coincidences*, Spiegelhalter presents the disturbing case against a Dutch nurse accused of serial murder on the basis that the probability of deaths on her ward resulting from random bad luck was 1 in 342 million. Here a combination of statistical errors and weak evidence and bias (deaths and resuscitations when the nurse was on duty were cited as evidence, but those that occurred when she was not on duty were ignored). A revised estimate, presented at the nurse's appeal, showed the probability to be 1 in 25. The Royal Statistical Society (of which Spiegelhalter was President 2017–18) argued for proper statistical analysis of any claim of 'too unlikely to be a coincidence'.

## The book's heartbeat

The chapter *Being Bayesian* can be seen as the book's heartbeat, addressing the crucial question as to **how beliefs should be updated with new information**. Formal analysis can be tweaked to give more rapid updating by allowing some doubt about assumptions. Flexible brains work in a Bayesian way, summarised in Cromwell's Rule in his appeal to the Kirk of Scotland 'think it possible that you may be mistaken'. They inflexibly ignored his appeal and lost the resulting Battle of Dunbar.

## Communicating uncertainty and risks

One of the final chapters is fittingly on 'Communicating Uncertainty and Risk', which it nicely illustrates with a pleasing graphic on the benefits and harms of the AstraZeneca Covid vaccination by age group. This was presented on TV by the trusted Jonathan Van Tam, and showed that while the potential benefits massively outweighed the potential harms for older groups (70:1 for 60–69 year olds) the potential harms outweighed the potential benefits (slightly) for those under 29. The vaccine was no longer recommended to the young.

## To conclude...

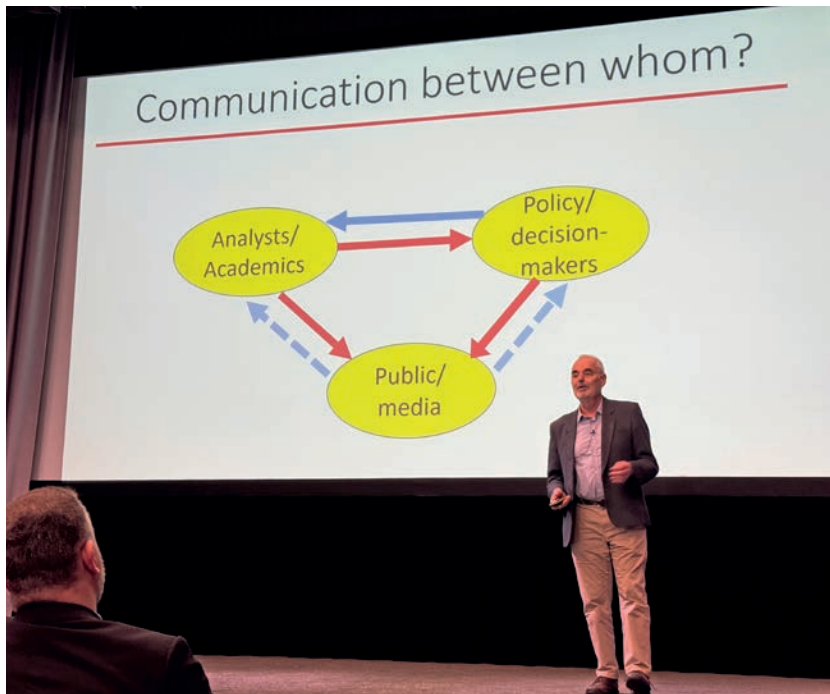
This is a **deeply satisfying, highly entertaining and important book**. If it leads to better communication, we shall be less in thrall to demagogues and newspaper barons and to our own inadequate thinking.

## Can We Trust Academics?

Trustworthy Communication of Evidence in a Polarised World

On Saturday, 8 March 2025, Churchill Fellow Professor Sir David Spiegelhalter, OBE FRS, Emeritus Professor of Statistics in the Centre for Mathematical Sciences, Cambridge, and an internationally renowned statistician, was invited by the organisers of the 2025 Churchill Conference on Everything to deliver a keynote speech. Below are David's thoughts on the importance for academics to communicate their scientific evidence clearly to everyone – decision-makers, the media and the public. He concludes by saying that rather than trying to persuade people to act or think in a certain way, it is better to inform them and thus empower them to make better decisions.

In an age of uncertainty and misinformation, **it is vital that scientific evidence is clearly communicated to decision-makers, the media and the public.** But science stories can get distorted for a number of reasons.





One of my favourites is a study from Sweden that showed the richer people tend to get diagnosed with more brain tumours. However, the press release led with the claim that high levels of *education* were linked to heightened brain tumour risk, which may seem more interesting to the press officers. Rather predictably, by the time it got to a national newspaper it led to the headline, 'Why going to university increases risk of getting a brain tumour'.

### Scientists themselves can be the problem

This was mainly due to the scientists not working with their press office, but sometimes the problem can arise from the scientists themselves. A few years ago, there were **big headlines around the world warning that the insect population must be saved, or life will disappear**. This was based on a peer-reviewed survey of the literature, and the authors followed good practice in reporting their search terms, which included 'survey', 'insect' and 'decline'. So unsurprisingly they found a decline. When interviewed, the authors were unapologetic and said that they had to draw attention to the problem.

Another issue close to my heart is the potential harms or even benefits of light or moderate drinking. In 2019 there were **huge headlines right around the world saying that no amount of alcohol is safe for your health**, or just one drink a day can increase risk of premature death. This was again based on a huge review of the literature, but when we dig down to find the absolute risks of one drink a day, it works that 400,000 bottles of gin need to be consumed to expect to get one serious health event. And this tiny effect was not even statistically significant. In fact, the same team reported again in 2022 and reversed their conclusion, finding moderate drinking was protective. But this hardly got any publicity at all.

Researchers in climate science got **huge publicity by saying that hurricane Florence was going to be over 50% stronger and 80 kilometres wider due to man-made climate change**. Two years later they published a re-analysis which showed that in fact there was minimal effect on the hurricane. Again, no publicity.

### Misleading media coverage

We can see how a press release can lead to misleading media coverage, and the problem of academics going outside their role and becoming advocates.

**These stories demonstrate what is known as *white hat bias***, which means ‘distorting the information in the service of what may be perceived to be righteous ends’. in other words, we’re the goodies and so we’re allowed to cut corners and exaggerate. I think this is completely unacceptable.

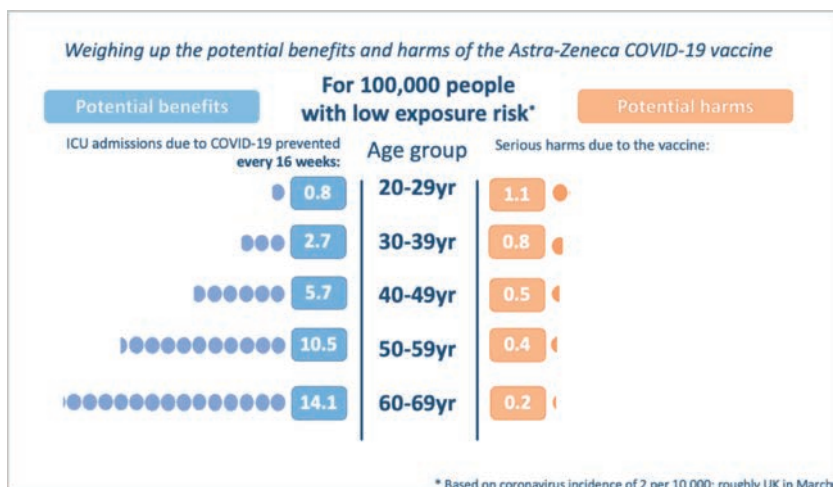
### **Poorly presented evidence**

Other problems come from poorly presented evidence. in June 2021, UKHSA released data showing that the majority of Covid deaths occurred in people who were fully vaccinated. This is exactly what we would have expected from a vaccine that is not quite perfect, and yet had been taken by most people – just as most people who die in car accidents are wearing seatbelts. But this data was used by President Bolsonaro of Brazil and others to argue that the Covid vaccines were killing people.

### **What is to be done?**

I often hear discussions of how to get people to trust **scientists** more, but philosopher Onora O’Neill has argued that this is inappropriate – instead they **should aim to demonstrate trustworthiness**. This has become a central pillar of the official Code of Practice of Statistics for the UK. Our team at the Winton Centre came up with **five principles for trustworthy communication of evidence** – to inform rather than persuade, to be balanced although without false balance, to be clear about uncertainties and the quality of the evidence, and to pre-empt misunderstandings. This last point is very important, and based on research by Churchill Fellow Sander van der Linden that shows that ‘pre-bunking’ misinformation can protect people against its influences. **These five principles now form part of the UK Government Communication Services RESIST-2 counter disinformation toolkit.**

**We put these principles into practise during the Covid pandemic** when we were asked to help communicate the benefits and harms of the Astra-Zeneca vaccine after it was found to be linked to severe blood clots. Professor Jonathan Van-Tam, the deputy chief medical officer, used our graphics when explaining the issue, showing that while the benefits of vaccines decreased dramatically as you got younger, the harms of vaccines increased, so that for under 30s the benefits and harms were broadly balanced. He explained that therefore the vaccine was no longer being recommended for people under 30. He treated the audience as intelligent human beings and



*Infographic prepared by the Winton Centre for use by Professor Jonathan Van-Tam in a BBC broadcast on 21 April 2021*

took his time to explain a fairly complex infographic, and it was accepted without any accusations of a U-turn. **We were pleased to see our graphic was widely copied by other organisations and media.**

## Communication in a crisis

This is all very well, but what about communication in a crisis? Lord John Krebs was Chair of the Food Standards Agency through many crises, including foot and mouth and mad cow disease. He came up with **5-point playbook for communicating in a trustworthy way in a crisis**: 1) Say what we know; 2) Say what we don't know; 3) Say what you are doing to find out more; 4) Say what people can do in the meantime to be on the safe side; 5) Emphasise that the advice will change as we learn more. This last is possibly the most important – in other words, **recommendations are provisional**. This seems impossible for politicians to admit to – everything must be the final word, which is why maybe we were still washing our hands and wiping tables a year after the start of the pandemic, when these were essentially useless measures.

## Admitting uncertainty

It is common for people to be anxious that, if they admit uncertainty, audiences won't trust them as much. In fact, **the opposite seems to be the case.**

Our team carried out randomised trials in which people were shown either a typical persuasive message – for example vaccines are safe and effective and you should take them – or a more balanced message in which the benefits harms and uncertainties are made clear. For people who already trusted vaccines or nuclear power, the messages made no difference in their trust in the source, but for those who are sceptical of these issues **the balanced message was trusted more**. This means that a persuasive message, such as ‘vaccines are safe and effective’, actively decreases trust in the very group you’re trying to reach.

So, in conclusion, I would argue that **trustworthy communication is vital**. This means treating audiences with respect, listening to their concerns, being balanced, being clear about uncertainties and pre-empting misunderstandings. Above all it means that, rather than trying to persuade people to act or think in a certain way, **we are informing them and so empowering them to make better decisions**.

David Spiegelhalter

## Fun Things About Engineering

### Living Lab: Climate Action

In 2024, 'Living Lab: Climate Action', took shape through conversations between co-lead Professor Dongfang Liang, Churchill Fellow and Professor in Civil Engineering, and Dr Rachel Thorley, Churchill CORE Fellow. The programme engaged nearly 400 Year 9–10 pupils and 26 teachers from across the UK. This collaborative initiative between Churchill College and the University of Cambridge's Department of Engineering, introduced pupils from under-represented backgrounds to the creativity and impact of engineering in building sustainable communities. The programme's success has led to renewed funding from the Royal Academy of Engineering, Ingenious Awards, to expand its reach to more schools in 2025. Rachel Thorley reports.



*School group on a tour of Churchill College with Dr Rachel Thorley, front row, right*

### Where did the idea come from?

The idea for Living Lab: Climate Action took shape **through conversations with programme co-lead Dongfang Liang**, Churchill College Fellow and Professor in Civil Engineering, around climate resilience and the innovative research happening at the West Cambridge site. The department itself is a

living laboratory, fitted with sensors to monitor the building's environmental performance and its 'blue roof' – a system designed to hold water and mitigate flood risk. These themes became central to the programme and inspired the hands-on engineering challenges during the University visit days. **Churchill College's values** – sustainability, widening participation – **and its strong engineering community offered the perfect foundation.** Further conversations with **Dr Anna-Maria Kypraiou** (Past Fellow) sparked ideas around energy saving, which shaped the optional school-based research projects. By addressing climate change, a pressing issue that deeply concerns many young people, the programme aims to engage participants in **meaningful, solution-focused activities** that resonate with their aspirations for a sustainable future.

### Immersive University Experience

The highlight of the programme was **an aspirational school visit to Cambridge University** for a day of hands-on activities, designing and testing flood-proof homes, learning about studying at university, and meeting real engineers. Many participating pupils also did their **own authentic research projects** on energy saving and climate resilience in their schools and communities, fostering a sense of ownership and expertise. They had an amazing experience **presenting their findings at a mini conference** during the University visit day.



*Pupils testing a flood proof home*

The day included a fantastic lunch at Churchill College, **insight into the student experience from Charles Swanson** (U20, Music, and current staff member in admissions and outreach team). As well as **a tour of the state-of-the-art labs** at the Department of Chemical Engineering and Biotechnology, **led by Dr Jordan Ward Williams**, Churchill Postdoctoral By-Fellow.

This day was made possible by the support of our amazing team of **engineering role models**, including mentors from FIBE2, Civil Engineering, and AECOM and Churchill College students **Jensen Rocha** (G23, Energy Technology) and **Maiya Bukanova** (U22, Engineering).

One teacher commented:

‘Can I just add how wonderful I thought the day was? The students were thoroughly engaged and, in some cases, inspired by the day and are thinking more about engineering as an option for the future. Many thanks to you and your colleagues and students.’

### **Motivation and Impact**

Many students hold misconceptions about engineering, often viewing it as limited to traditional roles or specific industries. By making personal connections with engineers from various disciplines, Living Lab showcases **the breadth of opportunities within engineering**, its creative and problem-solving aspects, and how it can play a crucial role in addressing global challenges, such as climate change and sustainability.

Engineers taking part in the programme remarked: ‘I was surprised that **they didn’t know what civil engineering was**. Quite clearly had never heard this phrase before.’

‘**Not many students know how hands-on engineering is** and how many aspects of life engineering can affect.’

‘I was surprised by **the perceived entry barrier to engineering**. Many kids thought that it is reserved for the smartest.’

### **Feedback**

Feedback indicates that **90% of participating students enjoyed the experience**, 77% expressed a desire to engage in more engineering activities,



and 79% felt confident in their potential to become engineers. These outcomes highlight the programme's effectiveness in demystifying higher education and fostering interest in engineering careers among young people.

Here are some reflections from students on their highlights of the programme:

'Presenting my poster – I felt proud. It was good to show the knowledge and effort put in.'

'Working in groups and building the waterproof houses – it made us think and be creative.'

'Talking to the engineers, I learned a lot of new things.'

'Visiting the lab. Coming to the University has been really inspiring.'



*Presenting authentic research at the University of Cambridge*

## Looking Forward

Building on its success, the 'Living Lab: Climate Action' programme has secured **follow-on funding** from the Royal Academy of Engineering, to **reach more schools in 2025**. We are excited to welcome more pupils to Churchill College and inspire and equip young people to tackle global challenges through **engineering** innovation. The need for initiatives like this is echoed by our engineering role models:

'The experience opened my eyes toward **the need for public engagement** amongst young people and I would be interested in doing more of this in future.'



‘I was surprised by how curious many school students were and how they were **eager to learn more about engineering**. With every session my interest grows, and I find it more and more enjoyable and would like to engage with this more in future.’

‘I think public engagement is important because it’s a way to **encourage young people to explore paths** that they may not have considered due to lack of information. I enjoyed the experience and would 100% do it again.’



*Engineering role models participating in the programme (Maiya Bukanova, Churchill student on the right)*

Dr Rachel Thorley concludes:

‘It’s been really exciting hosting Living Lab: Climate Action. It is so important for pupils to have these aspirational opportunities and see firsthand the vibrant environment they can be part of by doing higher education. One thing that makes this really special for me is **bringing together young people and inspiring engineering role models**. There are a lot of misconceptions around engineering as a career, and opening people’s eyes to the huge range

of opportunities out there with an engineering degree is so worthwhile. For any pupils reading this: dream big and follow your passions!

And the last word goes to a pupil who took part: *"I hope I come back here to **learn more fun things about Engineering**. Thank you so much about this experience I really loved it"*



*Pupils playing a strategy game on flood resilient urban planning*

If you're passionate about inspiring the next generation of engineers and contributing to outreach initiatives like this, we'd love to hear from you. Please contact Dr. Rachel Thorley, Churchill College's CORE Fellow responsible for community, outreach, and recruitment activities in Engineering ([rachel.thorley@chu.cam.ac.uk](mailto:rachel.thorley@chu.cam.ac.uk))

Rachel Thorley



# STUDENT LIFE



‘Education is the advancement  
of knowledge and the  
dissemination of truth.’

**John F. Kennedy**

*35th President of the United States*

# STUDENT LIFE

## There is much to be Proud of at Churchill

JCR President's Report (2024–2025)



Cormac Hoare is a second-year student reading Law. He is also the JCR President. He tells us of the many sporting successes of the JCR members, the many events organised by the JCR and the many achievements of the JCR committee. He concludes by looking forward to the future.

As ever, there is much to be proud of at Churchill. Members of the JCR have continued to excel in every aspect of University life, from sport, to music, to academic success, demonstrating the **unique diversity of strengths and interests** that students are fortunate enough to develop during their time here.

### Sporting Success

JCR members have continued to represent Churchill at College and University level sport. There was much success across rugby, football, squash, rowing and netball.

The **Boat Club** fielded five crews in this year's Lent Bumps, delivering a series of **strong performances across the board**. A particular highlight was the Women's Second VIII, who managed to move up three places over the course of the week. These results reflect the **club's growing strength and depth**, setting the stage for an exciting summer term. With enthusiasm high, all crews are now looking forward to warmer weather and longer days on the river as preparations begin for May Bumps – the pinnacle of the College rowing calendar.

**Churchill Rugby enjoyed a remarkable turnaround this year.** Following a tough 2024 Cuppers campaign, a merger with Pembroke and Girton reignited the club's fortunes. Churchill stormed to the league title



with an unbeaten season, boasting a +216 points difference, and advanced to the Cuppers semi-finals with **a statement win over the All Greys** (the rugby team for the postgraduate and mature Colleges). Rugby at Churchill is well and truly alive and well.

**Churchill Netball built on the success of previous years**, and despite the loss of some key players who graduated, built a strong foundation and look forward to building further on past success. **Churchill Football enjoyed a successful year**. The first team were league leaders and earned promotion to division one.

JCR members also represented the University in rugby, football, hockey, dance, rowing and more.

### **A Year of events**

Some highlights from the 2024–25 events Calendar include **the annual Burns Night formal and ceilidh**, organised in partnership with the University Scottish society, **the inaugural Family and Friends Formal**, where relatives of the undergraduate body were invited to spend a weekend at College, **the inaugural Sports Day with Trinity College, Oxford**, **the Great Gatsby Formal with the Churchill Casino** and a number of formal swaps with Colleges including Corpus Christi, Jesus, Fitzwilliam and more.

JCR members also enjoyed a number of other social events throughout the year, including themed formals, bops, karaoke, quiz nights, fundraising events, the Mighty Mallard pop-up bar, Churchill Jazz performances and Halfway Hall for current second years.

### **JCR achievements**

**I am extremely proud of all the hard work of the outgoing JCR Committee**. I am sincerely grateful for their commitment to the College and strongly believe their achievements will continue to benefit students in years to come. I offer **specific thanks to** the other executive committee members, **Florence Locks and Ranvitha Chaparala**, for their continuing hard work and their dedication to the role.

This year, I am **particularly proud of the JCR's work** fostering connections with other Cambridge Colleges and our sister College in Oxford through shared events, advocating for kitchen improvements, the increased welfare offering, through both events and support from our welfare officers, a packed Freshers' week, our work to upgrade the Churchill gym and JCR room, and much more.

I am also proud to see **an increasingly vibrant society scene at Churchill**. We have enjoyed the launch of our own politics society, including their popular student publication, the Churchillian. Further, various societies experienced a revival and strong uptick in membership and interest, including squash, tennis, rugby and more.

It has been **a privilege to work with the new Master, Professor Sharon Peacock** CBE FMedsci, and I have thoroughly appreciated the proactive dialogue she has encouraged between the College and the JCR, and her active engagement with the student body. I wish her continued success as she continues to serve her term.

Finally, I wish the new Committee every success during their time on JCR and wish to thank the outgoing committee once again for all their hard work over the past year.

Cormac Hoare



## Renewal and Continuity

MCR President's Report (2024–2025)



Angus Russell is a first-year PhD student in Physics. He is also the President of the MCR. With his presidential term concluded, he reflects on a year defined by meaningful engagement and growth for Churchill's postgraduate community. Looking back, he is proud of what the MCR Committee achieved collectively and deeply grateful for their support.

### Building Community from Day One

Just before the academic year commences, the MCR Committee works hard to fulfil one of its most essential functions – to **welcome new students and introduce them to College life**. We organise various events, from walking to Grantchester to themed bar nights and this year's uncharacteristically sunny October BBQ. This inclusive atmosphere encouraged many newcomers to join the Committee, enabling traditions to continue while bringing fresh perspectives.

The MCR welcomes new students every term, however, we rarely welcome a new Master. I was privileged to serve as president during Professor Sharon Peacock's first year in post. From day one, **the Master has been proactively involved with the Committee** through regular meetings and attendance at key events, fostering a productive dialogue with postgraduate students. Her approachability – whether at formal dinners, College Council, or informal lunches – has ensured postgraduate voices are heard and remain central to College priorities.

### Strengthening Community Through Shared Traditions

**Churchill's distinct character** – its blend of academic excellence and informal warmth – **shines brightest in our social traditions**. The MCR Guest Nights remain a cornerstone of postgraduate life, famous for their creativity, accessibility and large attendance. These events thrive thanks to Churchill's spacious hall, the College's relaxed guest policy and the College staff's collaborative spirit, which accommodated everything from themed décor to bouncy castles and rodeo pumpkins.

**A highlight this year was hosting our sister College, Trinity College, Oxford's MCR**, at our Easter Guest Night, which deepened this meaningful relationship beyond the traditional formality of Founders' Feasts. The evening exemplified Churchill's signature warmth and collegiate spirit, with students from both institutions dancing the night away with a silent disco. Such successful events would not have been possible without the Committee's dedication, working late into the night, looking after our guests, and restoring the Combination Room long after they had departed.

Whilst our Guest Nights celebrate connections with friends external to the College, the traditions we share with the Fellowship are equally central to Churchill's identity. **Burns Night**, one of our most cherished shared events, carried added poignancy this year as **the first without Professor Ross Anderson**, whose years of stewardship – as organiser, advocate, and piper – made the occasion a fixture of the calendar. **Delivering the Toast** to the Immortal Memory of Robert Burns **was a particular honour for me**, as a fellow Scot and aware of how this tradition connects different generations of the Churchill community. The evening reaffirmed how our rituals honour those who shaped them while inviting new voices to carry them forward.

### **Academic Innovation**

**The Conference on Everything took an innovative turn** with its poster-focused format, encouraging accessible dialogue and interdisciplinary exchange. We were honoured to welcome Churchill Fellow and renowned statistician **Professor Sir David Spiegelhalter as our keynote speaker**, who gave a thoroughly entertaining talk on the importance of good science communication and the pitfalls of media misrepresentation. Driven by the MCR Academic Officers, this format transformation balanced rigorous scholarship with the dynamic exchange of ideas central to Churchill's intellectual ethos.

### **Planning for the College's Future**

As Churchill prepares for significant infrastructure projects, **the MCR has actively represented postgraduate interests**. Through strategic engagement with College leadership and thoughtful participation in planning discussions, we've established ourselves as valued partners in shaping Churchill's future development.

The incoming MCR executive, led by long-serving Committee member Immy Harrison, brings both institutional knowledge and fresh perspectives to this ongoing conversation. Their understanding of postgraduate needs positions them well to navigate these developments while preserving the close-knit community that defines Churchill. We can be confident that as the College evolves physically, **the MCR's voice will continue to shape its future** in meaningful ways.

Angus Russell

# The Season of Dreams

Churchill Football (2024–2025)

James Arnold is a third-year student reading Maths. He is also the Captain of Churchill College Football Club. In this report, James tells us that, shaking off last year's disappointing results, CCFC had a promising start followed by a perfect Michaelmas of wins. Lent term also saw great successes and CCFC finished the year with an 8–0 win against Trinity College, Oxford – Churchill's sister College. In short, CCFC won the League and were undefeated – much to celebrate!

## Shaking off last year's disappointment

It is fairly obvious that **last year's season was not the best** – relegation to division 2 for the first time in years, no cup run and only one win all season. Suffice to say, taking over captaincy this year, I was nervous. However, **there were reasons for optimism**; we lost almost none of our first team players, we brought in some lurking talent that didn't play last year, and it felt like we were due some academy talent from the freshers. What we got was perhaps even better...

## Promising start

After a successful trial with lots of potential on display, we played a pre-season friendly against Clare which ended 4–2 to Clare. Seeds of doubt grew in everyone's mind that we would in fact not redeem ourselves from last season. But then the season actually started.

First game: Clare again. We had an immediate chance of redemption and while we spent the friendly trying out lots of new positions and formations, for the league game, the plans had been finalised. The game started strong from Churchill but against the run of play Clare scored 1 and then 2 goals. But what became a theme for this season is **CCFC's unstoppable mentality**. We claw back 1 and then 2 goals before halftime. Clare scored 2 more goals in the second half, leaving us 4–2 down, 5 minutes to go. But as I said, mentality monsters, we scored 2 last-minute goals to equalise, 4–4 (this also became a theme) giving us a point on the board. Clare were the bookies' favourite for promotion, so this was promising.

## The Perfect Michaelmas

Next league game, we had Robinson – another favourite for promotion. The game copied the Clare results as it ended 4–4. Draws against the favourites: promotion dream still alive. To continue the *déjà vu*, we had Robinson in the first round of Cuppers, and we were sick of 4–4 draws by this point. We went into the game with a sense of vengeance and hoped for another glorious cup run. The game started similarly, and we found ourselves at 2–2 with 20 minutes to go, but we kept them in their half and capitalised on the mistakes to ultimately **win 3–2**. Next, **Trinity Hall away, 3–1 win**. Then, **Kings at home, 3–1 win**. This was going really well. Then, the next round of the cup against Darwin who were in the top half of Division I. We knew we were shaping up for a tough game but to make matters worse, Storm Bert was in full force causing the game to be played entirely on one side of the pitch due to the wind. Once again, we found ourselves at 2–2, this time only minutes left on the clock. We got a free kick at the edge of the box – our last chance to avoid it going to extra time. The ball is whipped in, and our 6-foot-5 monster new signing at centre back scored **a scorpion kick straight out of Olivier Giroud's playbook** (see photo below for celebration). I'm not sure that euphoria will ever be topped. Into the quarter finals we go. We round off Michaelmas with a **5–2 league win against Christs**, leaving us top of the table and in the Cup quarter final – already a much better season.



*Celebrations after a last-minute winner*

## What changed?

At this point, it might be worth mentioning why this season was going so well. Was division 2 just so much easier? Was there just an insane amount of talent amongst the freshers? Was I the second coming of José Mourinho with my managerial tactics? Who can say for sure. But some major factors were carrying on the standards put in place by Alex last year with **training twice a week**. We also revived the Instagram where we put perhaps too much time into making funny videos and graphics, but this not only brought the Club closer together, but it got the **whole College involved and supporting us**. From a football perspective, we managed to acquire two new centre backs, one already mentioned and one from Germany who harboured the name 'Rolls Royce' for his stellar performances (the realisation that Rolls Royce is a British company and not German is best left unmentioned). This also meant our star Blues player (who usually plays centre back) could be put in striker and end our serious goal drought from last season (he had 18 goals and assists in 11 games). I also need to **give credit to my Vice-Captain Ahmad** who did so much for the club this season: playing, refereeing, washing kits (sometimes), marketing – you name it.

## Continued success in Lent

In Lent, some highlights were a **2–0 win against Catz**, a **5–1 win against Long Road sixth form** and a **4–4 draw (again) against Trinity**. Sadly, we did bow out of the cup to Girton in the quarter final due to mass injuries and unavailability. But we ended Lent top of the table undefeated, 5 points clear and with a game in hand. Promotion looking likely.

Also in Lent was our annual **Old Boys game** where CCFC alumni come back to play the current first team. **We won 4–2** though, with our team being made up of 70% finalists, next year's Old Boys game is looking quite scary. After the game, we had a curry night at the infamous Curry King and it was great to hear old stories, how Churchill has changed and what everyone is up to now.

## A great end to the year

At the start of Easter term, we played our sister College, Trinity College Oxford, in a sports day event organised by the JCR. We managed to **win 8–0 (GDBO)** as it seems their footballing ability is no better than their rowing. But

it was a really enjoyable day with a formal and our annual awards afterwards. We pushed the budget this year and bought some real trophies and after lots of beer, challenges and reminiscing, I handed over to next year's Captains who will have their work cut out topping this season.

It is currently unknown if we are being promoted but we are tentatively celebrating a league title, an undefeated season in the league and promotion back to Division I. So, not a bad season.

James Arnold



*Churchill Football – The Invincible Team*

### From the Editor

We are pleased to let you know that Churchill College Men's Football Club indeed **secured the League title and promotion back to Division I next year!** Many congratulations to the team!



## Victory at All Costs

Churchill Men's Rugby (2024–2025)

Mattia Santoni is a second-year student reading Engineering. He is also Churchill College RFC Captain and No. 8. Here Mattia tells us how determined he was to revive Churchill Rugby, and to pursue victory at all costs.

Late April 2024, Emmanuel College Sports Ground, Wilberforce Road. Boot semi-final. For those unfamiliar with Rugby, the Boot is the lowest tier of silverware in a 'waterfall' competition. The Churchill lads, combined with Magdalene and Lucy Cavendish, had been eliminated from the Cup, Plate and Bowl competitions. Under the simmering West Cambridge sun, the match was neck and neck for seventy-eight minutes before a handling error gifted Emma a last-minute try, ending our Cuppers campaign and capping off a bleak season.

### Rebuilding Churchill Rugby

**Determined to revive Churchill rugby**, I brokered a merger with Pembroke & Girton (Pirton), retaining Lucy Cavendish players. The goal: rebuild and reignite interest for rugby in Churchill. The new season began brightly, with victory in the inter-collegiate touch tournament and a successful





Freshers' Fair recruitment, securing key players like Irish open-side flanker **Odhran Clenaghan** and fly-half **Jody Bardell**. Third-year footballer **Oli Ricketts** and Argentinian second-year powerlifter **Felipe Westen** added strength to our backline, alongside several enthusiastic freshers and a couple of veterans, including myself.

## The College League

The College League kicked off with a 50-point thrashing of CCK (Christ's, Corpus and King's). We carried our momentum through Michaelmas, **winning all but one game** (a draw against Robinson and Selwyn). By matchday 9, we topped the table, four points ahead of Queen's, Jesus and Magdalene – but they had a game in hand. A loss would hand them the title.

Churchill's front-row powerhouse, **Samuel Iranloye**, led our forwards to a dominant 19–5 victory, sealing the championship. We closed with a +216 points difference, conceding just 41 in 9 games. League top scorer: **Clenaghan**, closely followed by **Bardell**.

**Winning the League earned us an automatic place in the Cuppers quarterfinals**, where we faced the All Greys – a formidable squad featuring several Blues, including their captain. Superb kicking from **Bardell** and dominant set pieces kept them pinned in their half. We led at halftime by seven points, but superior fitness saw us pull away in the second half, securing a 32–10 victory.



Our semi-final clash against St Catherine's & Homerton is set for 3 May 2025, at home. We invite all Churchill members – undergrads, postgrads, alumni, staff, and Fellows – to come support us. Expect big hits and champagne rugby (again).

If you're a hidden rugby talent, get in touch at [ms3023@cam.ac.uk](mailto:ms3023@cam.ac.uk) – even retrospectively.

A huge thanks to everyone who has supported the Club this season, with special appreciation to treasurer Tyler Martin for his work off the field.

Mattia Santoni



*Churchill Rugby Team*

### From the Editor

We are pleased to let you know that Churchill Rugby ended the season as **League winners** and also made it through to the Cuppers plate final at Grange Road. Although they didn't secure Cuppers silverware, the combined team of Churchill, Pembroke & Girton have been nominated for **College Team of the Year 2025**.

## An Outstanding Season

Churchill Ultimate Frisbee (2024–2025)

Louise Holman, a third-year material scientist and Kieran Bozier a second-year PhD student in Materials Science, are co-Captains of Churchill Ultimate Frisbee. After explaining what ultimate frisbee is, they go on to tell us of the many victories the ChUltiMed team, re-founded four years ago, achieved. For example, the team won 5 out of 6 games – not a mean feat!

Ultimate frisbee is a fast-paced and friendly mixed team sport, where teams compete to pass the frisbee disc into the opponents' 'end zone' without the other team intercepting. The sport is rapidly growing worldwide and is quickly becoming a favourite for people wanting to try a new sport at university. Re-founded four years ago, the Churchill and Medwards Ultimate frisbee team (ChUltiMed) has quickly developed and improved. Once the lowest-ranked team in the College League, **we are now one of the strongest!**

### Summer Cuppers Glory

We rose to the occasion at the College Summer Cuppers with **convincing victories throughout**. It was a close final, but our teamwork and determined defence secured the win over defending champions, Jesus College.



## Michaelmas Division I Champions, and Indoor Cuppers

Buoyed by our summer success, we entered the Michaelmas term matches with confidence, and maintained an undefeated record, week after week, to win the Division I title.

Used to playing on the windy Churchill pitches, Indoor Cuppers (played on a smaller pitch with some different rules) presented us with a fresh challenge. We dominated the group stages but hard-fought losses in the knockout rounds sadly denied us a podium finish.

## Lent term success

Returning to grass in Lent, our squad produced another string of strong displays, **winning five out of six matches**. Our sole defeat was to Girton's Purple Squirrels – both teams played extremely well – giving us the silver medal and leaving us eager for a rematch in the upcoming Summer Cuppers.

## Next year

With many of our older, experienced players graduating this summer, the team looks set for a transition period. We're excited to recruit new members for next year so come and talk to us at the Freshers' Fair!

We extend **heartfelt thanks to all the players for an outstanding season**, and we look forward to another year of great frisbee.

Louise Homan and Kieran Bozier

## A Celebration of Ideas

### Reflections on the Conference on Everything 2025

Nishka Khendry and Theodore Nelson, MCR Academic Officers, were this year's Conference Organisers. In their report they tell us that they are particularly proud to have ensured that this year's Conference remained an inclusive and welcoming space. They also tell us that there were 120 attendees at this year's Conference and that more than twenty postgraduate researchers presented work across a spectrum of disciplines. They were excited to welcome Churchill Fellow Professor Sir David Spiegelhalter, an internationally renowned statistician, as their keynote speaker. Prizes were awarded to **Taylor Simonian** for the Best Flash Talk; **Chris Tomy** for the Top Poster in Biomedical & Life Sciences; **Jocelyn Andrews** for the Top Poster in Biomedical & Life Sciences; **Nathan Rignall** for the Top Poster in Physical & Computational Sciences; **Andrew Krapivin** for the Top Poster in Physical & Computational Sciences; and finally, **Chuyi Guo** for the Top Poster in Social Sciences.

On Saturday 8 March, we had the immense pleasure of hosting the Conference on Everything 2025 – Churchill College's annual celebration of postgraduate research and intellectual exchange. As Academic Officers for the MCR, we were honoured to organise this event and **bring together our diverse postgraduate community** for an afternoon of discovery, dialogue and celebration.

### This year's Conference

This year's Conference brought together **over 120 attendees**, including MCR and JCR members, Fellows, alumni, and guests. **More than 20 postgraduate researchers presented work across a spectrum of disciplines**, from astrophysics and AI to social policy and reproductive genetics. The energy in Wolfson Hall was electric from the moment registration opened through to the drinks reception and formal dinner that closed the evening.

We were **especially proud to welcome Professor Sir David Spiegelhalter**, Fellow of Churchill College and internationally renowned statistician, **as our keynote speaker**. His talk, 'Can we trust academics? Trustworthy communication of evidence in a polarised world', was both timely and provocative, **reminding us** of our responsibilities as researchers **to**

**communicate truthfully and transparently** in an increasingly complex landscape.

Our judging panel included the Master of Churchill College, Professor Sharon Peacock; Senior Postgraduate Tutor, Dr Alastair Lockhart; and Fellows, Dr David Collins, Dr Cahir O’Kane, Dr Andrea M. Oyarzún-Aravena and Dr Tara Windsor. Their thoughtful engagement with each presentation elevated the atmosphere and set the stage for **meaningful feedback and recognition**. We are **especially grateful to Dr Iain Bratchie** (U76), whose generous support allowed us to award monetary prizes to outstanding presenters.



*Poster Exhibition at the Churchill College Conference on Everything*



## The awards

We were thrilled to present the following awards:

**Best Flash Talk:** **Taylor Simonian**, for her compelling presentation on how insulin-like growth factor binding proteins -5, -6, and -7 regulate early brown adipogenesis – work with major implications for obesity research.

**Top Poster in Biomedical & Life Sciences:** **Chris Tomy**, who demonstrated how deep learning on Raman spectra can enhance cancer diagnosis while maintaining interpretability.

**Top Poster in Biomedical & Life Sciences:** **Jocelyn Andrews**, for her integrative genetic analysis linking biological ageing and ovarian cancer risk.

**Top Poster in Physical & Computational Sciences:** **Nathan Rignall**, whose poster explored how live software updates could transform the aerospace industry.



*Churchill Archives Center Display for International Women's Day at the Conference on Everything Viewing*

**Top Poster in Physical & Computational Sciences:** **Andrew Krapivin**, who disproved a longstanding assumption in computer science with new bounds for open addressing in hash tables.

**Top Poster in Social Sciences:** **Chuyi Guo**, whose research on rural e-commerce and social media platforms in China revealed structural challenges and cultural implications.

### Special Exhibition

Beyond the presentations themselves, we were excited to **collaborate with the Churchill Archives Centre to mark International Women's Day through a special exhibition**. The Bill Brown Creative Workshops and the Churchill Alumni Office also joined us on-site to spotlight ongoing community engagement and creativity beyond academia.

Perhaps our proudest achievement was ensuring **that this year's conference remained an inclusive and welcoming space**. We made it a priority to encourage participation from all disciplines Dr Alastair Lockhart – including non-STEM fields where poster presentations are less traditional. The result was a genuinely interdisciplinary event where attendees could learn something new at every turn.

### And finally...

We'd like to extend our **heartfelt thanks to everyone who made this event possible** – our speakers, judges, Fellows, volunteers and every attendee who took the time to listen, ask questions and support their peers. Organising the Conference on Everything has been one of the highlights of our year, and we're so grateful to have shared it with such a vibrant, thoughtful community.

We look forward to seeing the incredible research that Churchill students will bring to next year's conference.

Nishka Khendry and Theodore Nelson





# TRIBUTES



‘The only thing worse than being talked about is not being talked about.’

**Oscar Wilde**

*Irish author, poet and playwright*

# TRIBUTES

*In alphabetical order*

## Ray Abrahams at 90

On 23 June 2024, members of College joined with family and friends to celebrate the 90th birthday of one of Churchill College's longtime Fellows – Dr Ray Abrahams. Below, first Archie Howie tells us about the unique qualities that Ray had as a Tutor, followed – as is now the well-established tradition – by a poem penned by Archie, and then David Newbery shares with us Ray's extensive experiences in anthropological fieldwork and theory.



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## An Exceptional Tutor

By Archie Howie

As DOS I had two direct experiences of Ray's exceptional powers as a College Tutor.

In the rare case of a student who failed a yearly exam – the College would hold a meeting to consider whether they should be allowed to continue. The student's Tutor was not available to mount the usual defence, so Ray stood in. He frequently mentioned that he had just been signed up for this and was not sufficiently up to speed with the case to do justice to it. Nevertheless, he had characteristically mastered every detail and was able to bring out every possible mitigating feature to maximum effect!

### Ray's persuasive powers

After about 3 weeks of her first term, one of my students decided she wanted to give up and leave. She despaired at finding that it was not possible in less than about five minutes to crack the physics problems arising in physics supervisions. I was unable to dissuade her, but fortunately she had to consult Ray her Tutor. After lengthy meetings in his College office and a further evening session at his home, she yielded to his persuasive powers and successfully

switched to Electrical Sciences.

### **A secret chess player**

In Churchill College we have had some polymaths in our ranks – notably George Steiner and Ross Anderson. Some of Steiner's achievements in the very small range of fields where I had some understanding did not always seem so convincing. By comparison, Ray kept his light under a bushel, and one became aware of his expertise mainly when it overlapped with your own interests. Many years ago, on a visit to our house, he proposed we had a game using a chess set that was sitting nearby. It turned out to be for me a rather humiliating encounter and it was only afterwards that he revealed that he had once played chess with Bronstein!

This was in fact one of these demonstrations where the great master engaged simultaneously with a large number of players beating all of them. Nevertheless, in Ray's case he came to him afterwards and apologised for not having been able to defeat him more elegantly!

### **Ray's anthropological work**

Of course, I am out of my depth in commenting on Ray's work in anthropology but, subject to correction from any experts here, it seems to me that he had a strong sense of moving beyond the close focus of tribal idiosyncrasies to the broader picture of characteristics that we all share. From Uganda and Tanzania his attention moved to Finland and Estonia and later to vigilante activities in the USA.

In trawling the internet for more recent information, I came across the video of an interesting interview where Ray covers many fascinating details of his life but only before he came to Churchill.

## The Vigilant Tutor

Failed students need wise Tutors to defend  
Who pass the task to Ray to boost their chance.  
To master all the details time he'll spend  
Wins sympathy by feigning ignorance!

Cambridge can drive a fresher to despair  
Who never had to work like this before.  
Exhaustive talk at Ray's domestic lair  
Makes staying simpler than the exit door!

In published work a polymath no less  
From organ transfer to prime number tricks.  
Taxed even Bronstein in a game of chess;  
So, Tutor's problems easily can fix.

Four countries for Ray's field work make the frame  
Uganda supplements Tanzania:  
Some continental drift with Eeva came –  
Farmers of Finland and Estonia.

Just who and what are we – one may well ask  
What role in local customs have genes got?  
Give anthropology this poisoned task  
Baloney tribal studies Ray can spot!

Ex Africa to frontier USA  
The vigilante citizen inspires  
A brilliant book and living style for Ray:  
Knows lynching's more than College life requires!

# The Breadth of Ray's Work

By David Newbery

I was a new and very young Fellow when Ray joined the College, and I was immediately taken by his warmth and readiness to share his extensive experiences in anthropological fieldwork and theory.

## Ray and Tanzania

His work on Tanzania – where I had spent a year before joining the College – intrigued me, particularly his stories about his early fieldwork in Nyamwezi. I entered these conversations with an economist's somewhat narrow eye – I had served in the Treasury in Dar es Salaam looking at the Nyamwezi cotton growers. I had to explain to a delegation of cotton farmers why the newly independent government had lowered the cotton price. Ray introduced other dimensions – political and anthropological – arguing that the harvesting groups formed the foundation of the political party, TANU, which successfully pushed for independence. His views of Nyerere's village settlement movement were equally enlightening, and I could see that in several such settlements, which I visited, the previous lack of densification was very much a response to the local ecology. That top-down development plan would have benefitted from anthropological insights of the kind that Ray was gathering.

Later we shared another Tanzanian interest in that my boss in the Treasury was Amon Nsekela, whose son Charles came to Churchill in 1976 when Ray was a Tutor, so I saw the value of his College input in another light. The Faculty of Economics then had the centre for African Studies on the top floor of our building, and either through our shared membership of the editorial board of the African Studies Series or via Ray, I met Sandy Robertson, who played squash with me and Ray here in the College – and Churchill's own and greatly missed Dick Whittaker, a classicist but also another returnee from Africa.

## From Tanzania to Finland

I gather that he met Eeva and even took her to East Africa, but it is perhaps not so surprising that he then spent much time in Finland, where I am sure Eeva's kinship group was a boon to his fieldwork.

I have recently enjoyed reading Ray's wonderful account of his work in *Villagers and the State among the Baloney* – the reference there is to the Bantu practice

of naming a tribe as the Ba-whatchamacallit, in Ray's case the Banyamwezi. Reading that I realised that, however impressed I'd been with the breadth of Ray's work, I had missed an opportunity to explore our shared interest in the transition from communism to the market economies in Central Europe.

### **From Finland to Estonia**

While I was working on Hungary and Poland from 1988, Ray was looking at Estonia at the same time, but more from the farmer's viewpoint, while I was more concerned with the huge shocks to their economies and living standards. Ray's interest in Estonia was a natural linguistic follow-on from Finland, and I got the sense that he could never quite believe his luck in persuading Eva to leave her native country and share his life in Cambridge, where they both became such valued College members.

All of this reinforces my conviction that Colleges are a wonderful collaborative device for fruitful collaboration – what moves from dinner to the squash court leads to different disciplinary perspectives on shared intellectual problems.



## Phil Gaskell at 90

On 2 June 2024, members of College joined with family and friends to celebrate the 90th birthday of one of Churchill College's longtime Fellows – Dr Philip Gaskell. Although I could not attend the special celebrations, I would like to say a few words about Phil with whom I've worked for many years – him as a DoS and me as a Tutor. Whenever I started to get concerned about one of Phil's students, we would immediately meet to discuss what the best way forward for them would be. Phil was soft-spoken, very thoughtful and very attentive to what I had to say. His support for his students was legendary. He never hesitated in allowing them extra supervisions – at times giving these himself. He would follow their progress and encourage them to go beyond the curriculum. He was one of the best and most dedicated DoS I have worked with as a Tutor. He has a very special place in my heart.



Below, Archie Howie gives us a heartfelt tribute to Phil's many qualities and exceptional research achievements. This is followed by a poem – about Phil's determination in his research – penned by Archie, our de-facto unofficial poet.

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## Phil's Determination

Tribute by Archie Howie

I was the stepping stone that helped Phil to Churchill in 1971 as an Industrial Fellow Commoner. This position turned out to be more beneficial for academia than for industry!

Of the fifteen or so Fellows that I introduced to Churchill, Phil is totally outstanding in what he has done for the College. After becoming a Fellow and DoS in Physics, he served as a Tutor and later on as President of the SCR. In wide-ranging accomplishments he even matched Martin Wells in staging an 80th birthday College display of his paintings!

From the guest list today, you can also sense his role as family man which was apparent when he first arrived. In these days, I tried to check as soon as possible that these new Fellows I had proposed were comfortably settled in. Sometimes swift assistance with finding groceries was needed. When I called on Phil just a very few hours after his entry to one of the Shepherd flats, I found him and Catherine already sat down to a major dinner with the marvellous four boys that we see grown up today with their own families.

A bigger player than me in Phil's coming here was the research Director of Pilkington Bros – flush with cash from the great success of their float glass process and happy to support Industrial Fellow Commoners at Churchill. Phil was the second such to transfer this benefit to us after Harold Charnock who worked in fluid mechanics.



*Phil and Catherine Gaskell with their four sons (from left to right) Gareth (Professor at York), Harry (Senior Advisor E & Y Sustainability), Alistair (consultant psychologist Cambridge stepped health care) and Paul (seated)*

Phil may correct me, but I think that part of the attraction to coming here was the great problem of explaining the transparency of glass that was being worked on so successfully by Nevill Mott. Also appealing was the idea that electron microscope images might provide better information about the atomic structure of glass. Diffraction methods, so successful in crystals, give purely averaged statistical information for glass. Our joint work showed the electron microscopy to be less simple than expected, however.

I and my colleagues, accustomed to the idea that electron microscopy could crack most structural problems, shifted our attention to other applications of our preferred technique. Phil, more determined to pursue the glass structure challenge, particularly in metallic glasses with many different atoms, switched with greater success to neutron scattering studies. Extra information can then be got from chemically identical glasses made from different isotopes which scatter neutrons differently. Perhaps he can recall how expensive some of these glass samples were!

This research saga is outlined in the following 'poem', updated to include more recent events. Burning with frustration at their inability with electron microscopy to solve this glass structure problem, some of our students have now addressed the difficulties with spectacular success resulting in two of them becoming Fellows of the Royal Society!

## Floating with Glass

Glass, like dark matter stays mysterious.  
For table salt and even DNA,  
Bragg's X-rays crystal structures yield for us;  
But crystal growth's a game that glass won't play!

So not content to float in ignorance,  
From Pilkington Phil moved his research here.  
Electron microscopes may give a chance –  
Atomic images with structure clear!

But nature proves much harder to surmount –  
See speckle noise the images pervade.  
It's tough a random network to discount;  
But not enough Phil Gaskell to dissuade!

With neutrons, tests if his insight is true –  
At compositions close to glass arise  
Crystals whose structures give a local clue  
How glass finds a frustrated compromise.

In probing Nature Phil was not deterred.  
Though on his scheme the jury still is out,  
The French Academy its prize conferred.  
Phil's saga shows what science is about!

This challenge long our students' minds transfixed;  
Treacy and Gibson imaging refined;  
Lens aberrations Krivanek has fixed  
And Rodenburg ptychography would find!



# FEATURES



‘Strive not to be a success, but  
rather to be of value.’

**Albert Einstein**

*Theoretical physicist*

# FEATURES

## Building on our Strong Foundations and Enhancing our Strengths

A New Strategy for Churchill College

Churchill College, created as the memorial to Sir Winston Churchill, has always had distinctive characteristics: 70% of its students and academics are in the fields of STEM; it was the first Cambridge men's College that voted to admit women; it has always pursued a meritocratic policy in undergraduate admissions – today about 80% of Churchill students are from state schools – and finally it houses around 600 collections relating to the political, social, scientific, diplomatic and military history of modern Britain in its Archives Centre which celebrated its 50th anniversary last year. In this piece our Master, Professor Sharon Peacock, outlines clearly and concisely a new Strategy for the College for the next ten years.

### The past

**Churchill College is a forward-thinking place** with a history of taking strategic decisions where these enhance the life of people living and working at the College or which reflect developments in thinking and society.

**The most far-reaching decisions were those in our founding principles** – that 70% of students and academic staff would be in the fields of natural or medical sciences, engineering or mathematics; that one-third of its students would study for master's or doctoral degrees; and that we would have an emphasis on visiting Fellowships.

Within a dozen years of its establishment, the College acquired three further distinctive characteristics. It was **the first men's College in Cambridge to make the decision to admit women**. It pursued **a meritocratic policy in undergraduate admissions**, such that about three-quarters of its intake come from schools in the state sector. We pioneered this approach in Cambridge. And it became **the home of the Churchill Archives Centre**, housing around 600 collections relating to the political, social, scientific, diplomatic and military history of modern Britain.



In the final decade of the 20th century, the College established the Møller Centre, now known as **the Møller Institute**, which **provides Executive Education in leadership development**. The College has also added to its housing stock over time, with the particularly notable addition of Cowan Court in 2016 and new graduate houses in 2019.

**Today, the College is one of Cambridge's largest.** It has around 150 Fellows, 75 By-Fellows, 380 postgraduates, 460 undergraduates, and 170 staff. There is a worldwide community of over 11,000 alumni. The original buildings are Grade II listed, marking the striking Modernist design as being of national architectural and heritage significance.

It is against this backdrop that we have written a new College Strategy to build on what has come before.

## **The present**

The framing of our Strategy begins by recognising what works well and what we will retain, **preserving our strong foundations and distinctiveness** within the University of Cambridge.

Our core purpose is to deliver on academic excellence, learning and innovative research leading to expanded ways of thinking and approaching challenges. We achieve this within a modern, diverse and informal place, where people are encouraged to be themselves and supported to reach their potential. These are constants. We will also remain **steadfast in our support of our international community** enriched by a substantial postgraduate community and Overseas and Visiting By-Fellows programmes.

We recognise the importance of being **co-located on a single site** within expansive grounds and facilities, including libraries, music centre, gym, creative workshops and extensive artworks. The wonderful vista created by our grounds viewed from the 'Four-Square (Walk Through)' by Dame Barbara Hepworth is priceless.

Framed by these strong foundations our aim is to **further enhance our strengths as a College**. We will do this by focusing on how we remain relevant to our students as a destination of choice for learning, and a place to live.

## The future

Our new Strategy has a ten-year horizon and identifies **three areas where we want to make changes**.

First, we will build on our commitment to the principle that the barrier to admission to Churchill College is academic ability and not background. Our data on this are already strong. **Around 80% of our undergrads are from state-maintained schools**, and more than 22% of our undergrads are from places in the UK that have the lowest indices of multiple deprivation.

Furthermore, **more than 100 of our undergrads are on full bursaries**, which are awarded to students based on low family income, and many of these students receive further top-up bursaries from the College. This enables them to concentrate on their studies and helps ease financial worries.

But we want to challenge ourselves to **go further in attracting the most able students, regardless of financial background**. This does not mean raising the barrier to entry for able students from more financially advantaged backgrounds – but it does mean levelling the playing field.

To do this, we need effective community outreach to identify and have conversations with able students who could thrive at Churchill College, but who don't consider applying. But such conversations will not be enough – we need to **provide academic support to capable young people during the final years of school, combined with summer schools**. There are already exemplary examples of this, with Churchill Fellow Professor Lisa Jardine-Wright, OBE leading the University-wide STEM Smart programme, and the outstanding efforts of our CORE (Community, Outreach, Recruitment in Engineering) Fellow Dr Rachel Thorley.

Greater socioeconomic diversity of our students also means we need deeper pockets, and the funding we provide must also be sustainable in the long term. We aim to fully endow the funding we need each year for undergraduate bursaries, top-up and hardship funds.

We have also reviewed our ambition in relation to our postgraduate students. In the UK, economically disadvantaged students who have completed their undergraduate degree often cannot contemplate doing an MPhil or PhD

because of debt already incurred combined with the challenge of sourcing further loans and compound debt. To address this, we want to **expand the number of partial and fully funded studentships that we offer**. In the academic year 2024–25, 20 students received a studentship (beyond our Churchill Scholarship programme) but we want to do more.

**Our second area of strategic focus is our buildings.** Sir Winston said that ‘We shape our buildings; thereafter they shape us.’ In other words, the way we look after our buildings demonstrates what we think of our people.

We plan to **refurbish the historic accommodation Courts sitting at the heart of the College**, enhancing both the fabric of these buildings and their energy efficiency. They are more than 60 years old, and it’s time to take steps to ensure that they will be in good shape for the next 60 years. We will also make changes in energy generation, **reducing our carbon emissions** and **improve the efficiency of our energy plant**.

We also want to **extend our offer to postgraduate students in terms of duration of assured accommodation**. At present, we guarantee accommodation for the first year. But Cambridge is a very expensive place to live, and it will make a material difference to students undertaking a PhD to offer them three years of accommodation.

We are also thinking beyond living accommodation. Our students like the chance to study in open-plan, pleasant spaces, often with friends. Whilst a library is essential, they enjoy mixing this up by working in a café type space. Responding to this, we are looking at how we can **provide a new student hub** to create space for more flexible and contemporary ways of studying. We also want to **re-create our Archives Centre within the College grounds** to provide an energy efficient building that retains space for academic study whilst improving accessibility and expanded space for digitisation of materials and for outreach and public engagement.

This is the largest estates programme that the College has ever undertaken since its original construction. But as its custodians, we must ensure that we preserve and improve what we have to ensure a sustainable future.

Third, we will **develop and implement a holistic sustainability plan**,

going beyond our current strengths in environmental sustainability to embrace financial and social sustainability, as well as adopting a governance and accountability framework.

We will re-articulate our commitment to actions relating to **environmental sustainability**; and will capture information on our **economic sustainability including growth of our endowment** and further develop this if needed in relation to responsible investment, and responsible supply chains.

We will also develop a strand relating to **social sustainability**, capturing existing data and identifying and closing gaps where these exist. This will include workforce wellbeing, pay and conditions including training opportunities; community engagement including with our immediate neighbours; and sustainability training across our College community.

Furthermore, the two other areas discussed above focused on students and buildings has a strong element of sustainability in its broadest sense.

Through these plans, we strive to make a positive impact – **ensuring that Churchill College's reputation for excellence in all aspects endures**, and that we continue to play a formative role in the lives of our students for generations to come.

Sharon Peacock

# Thinking Through Making, Building Through Sharing

The Bill Brown Creative Workshops

Barry Phipps, Founding Director of the Bill Brown Creative Workshops (BBCW) and Fellow in the History of Art, Churchill College, tells us about the opening of the Creative Workshops, marked by David Nash's *Wooden Boulder* exhibition. Barry goes on to explain that the BBCW enhances the College's pedagogical and cultural infrastructure and aims to bring together students, Fellows and staff within a sustainable creative community, not only by bridging the gap between the Arts and Sciences, but also by having STEAM integration in the BBCW's projects. The Thinking-Through-Making and Building-Through-Sharing principle is at the core of the BBCW's philosophy that seeks to help institutions develop robust communities through shared purpose, co-creation and creative care.

## Nash's Wooden Boulder

The official launch of the BBCW on 14 October 2024 was marked by the opening of an exhibition featuring the internationally recognised environmental artist David Nash RA. Nash's *Wooden Boulder* (1978–) – accompanied by associated drawings and film – was selected as **a foundational curatorial gesture**. Carved



from a fallen oak and released into a Welsh stream, the sculpture has been tracked over four decades as it moved through natural landscapes, its path documented by Nash in a longitudinal act of creative observation. The work exemplifies a process-based, materially sensitive approach to artistic practice that aligns closely with the ethos of the Workshops: **privileging process over product**, indeterminacy over closure, and attentiveness to the interplay between agency and environment.

That *Wooden Boulder* has neither a fixed location nor a defined end state but instead exists in flux – documented rather than concluded – renders it emblematic of **the epistemic values the BBCW seeks to cultivate**.

The juxtaposition of Nash's analogue, ecological work with the Workshops' technologically equipped environment provoked a stimulating dialogue between past and present, between hand and machine, and between permanence and transition.

### The first student-led project



The first student-led curatorial initiative – *A Walk Through College; A Journey Through Time* – was **conceived and realised by undergraduates Aaron Tan (U22, English) and Davina Wang (U22, Architecture)**. Through archival research, digital design and exhibition-making, the project re-examined the architectural and aesthetic heritage of Churchill College. Supported by the Summer Opportunities Fund, the exhibition served both as a reflective

investigation into the College's built environment and as an invitation to reimagine the relationship between place, history and community identity. In this regard, **it exemplifies the type of autonomous, research-driven practice** the Workshops are intended to support.

### Enhancing Churchill's pedagogical and cultural infrastructure

The opening of the BBCW represents a significant and timely enhancement of the College's pedagogical and cultural infrastructure. Conceived as a resource to facilitate hands-on creative exploration across a broad spectrum of technological and artistic media, the Creative Workshops articulate **a deliberate investment in cross-disciplinary experimentation and creative inquiry**. More than a facility, the BBCW functions as a site of intellectual and cultural convergence – a platform wherein diverse modes of making and thinking intersect through collaboration.

As part of a broader ambition to enrich both academic and co-curricular life at Churchill, the BBCW seeks to provide students, Fellows, and staff with the conceptual and technical means to interrogate **the relationship between material practice and conceptual innovation**. The first term of operation furnished strong evidence of this capacity, demonstrating the Creative Workshops' potential to catalyse dynamic, interdisciplinary forms of engagement across the arts, sciences, architecture, and engineering.

Yet the BBCW is not only a space for individual or disciplinary innovation – it is also an engine for building a **sustainable creative community**. From its inception, the Workshops have been guided by an ethos of inclusivity and mutual learning, **bringing together undergraduates, postgraduates, Fellows and staff** in an environment that privileges co-authorship, shared experimentation, and horizontal forms of knowledge exchange. This commitment to social sustainability – nurturing a culture of long-term engagement, mutual respect, and collective creativity – is already visible in the fabric of BBCW programming.

### Thinking-through-making

Equipped with digital fabrication tools – including 3D printers and a laser cutter – alongside a powerful virtual reality system, high-performance computing, professional photographic resources and studio space, and supported by a Technical Lead, Jonathan Woolf, the Creative Workshops invite members of

the College to explore processes of creation and iteration. This emphasis on **‘thinking-through-making’ aligns with emergent pedagogies in higher education**, particularly those grounded in practice-based research, which recognise material and performative acts of making as legitimate forms of knowledge production. By supporting enquiry through artistic practice, the BBCW extends and complements more traditional models of research dissemination.

### **STEAM integration**

Moreover, the Creative Workshops provide a practical articulation of STEAM integration, where the creative arts are not simply adjuncts to STEM disciplines but **partners in transdisciplinary inquiry**. This approach reflects a growing consensus in educational policy and research design: that innovation emerges most fruitfully at the intersection of domains – when scientific and technical disciplines are enriched by the interpretive, affective and critical capacities of the arts.

### **Athene 2.0 project**

The inaugural project of the Workshops – a student-led development of a virtual reality interface and AI companion, *Athene 2.0* – brought together participants from engineering, computer science and the natural sciences. The project offered **a compelling instance of collaborative design and integrative thinking**; whereby technical systems were not only constructed but critically framed. Such projects underscore the BBCW’s function as a platform for experimental learning, where abstract ideas are translated into tangible, interactive forms through iterative, team-based enquiry.

### **BBCW Sizar**

To consolidate relationships between student users and the Workshops, **the College appointed Max Hubbard** (G24, Architecture) as the first BBCW Sizar. The creation of this role acknowledges **the importance of peer-led creative culture** within the student community, and Max’s early initiatives – including the development of a furniture-making series and integration with student societies – have already enriched the Workshop’s operational ecology. Through such leadership roles, the BBCW affirms its commitment to embedded, peer-driven stewardship as a key dimension of sustainable community building.



## Need for sustained support and funding

The rapid engagement with the BBCW in its inaugural term underscores the appetite within the College for spaces that support exploratory, interdisciplinary creativity. The Workshop's future success will depend not only on **sustained support and funding** – currently structured around a core budget of £30,000 per annum, plus part-time leadership roles – but also on **a continued commitment to fostering collaborative, experimental pedagogy** across the collegiate landscape. As a shared asset and participatory environment, the BBCW has already begun cultivating durable networks of creative practice that cut across status, discipline and experience.

## A living model

In reviewing the programme's foundational period, it becomes evident that the BBCW is already operating as more than a material resource. It has begun to take shape as **a crucible for intellectual and creative inquiry** – a space wherein multiple disciplinary modes of thinking can be articulated through acts of making, testing, and exhibiting. The Workshop enables the College community to reflect not only on what is made, but on how meaning is formed and shared through collaborative practices. As the Workshops continue to expand their reach, the BBCW offers **a living model for how institutions can develop robust communities** through shared purpose, co-creation and creative care.

## Rivers:Voices of Change

This integrative function was further exemplified by a workshop and screening of *Rivers: Voices of Change*. **Developed in collaboration with partner institutions in Tokyo and Kuala Lumpur** and supported by the Innovation Foundation, the project synthesised documentary film, interviews, and fieldwork conducted by students – including those from Churchill – alongside researchers and volunteers across three countries. Addressing the social, ecological, and geopolitical significance of river systems, **the project foregrounded rivers as contested geographies** – dynamic material and symbolic flows shaped by both environmental forces and human histories. If *Wooden Boulder* explored natural transformation through the medium of sculpture, *Rivers* brought that dialogue into the realm of global environmental justice, expanding the BBCW's remit to include explicitly **cross-cultural and**

**research-led practice.** The project stands as a paradigmatic example of STEAM integration, wherein environmental science, fieldwork methodology, visual culture and social theory converge to form a unified interdisciplinary statement.

### Portrait of a College

This ongoing commitment to **institutional self-reflection and community representation** continues with the current exhibition, *Portrait of a College*, which opened on 18 June 2025. Initiated through an open call in March, the project invited members of the Churchill community to participate in a one-day photographic portrait session. Across three sittings – held in the College Buttery at 8:00, 12:00, and 16:00 – **thirty-five portraits were captured**, representing a cross-section of the College: ten members of the JCR, five from the MCR, nine Fellows, and eleven staff. The resulting works were displayed along the College Concourse and in the Project Space of the BBCW. Functioning as **a living archive of the College's present**, the exhibition was both commemorative and prospective, encouraging viewers to consider the evolving constitution of their institutional environment.

### And finally...

As with earlier initiatives, *Portrait of a College* exemplifies the BBCW's role in cultivating a community that sees itself – literally and metaphorically – reflected through acts of shared authorship, collaborative making, and aesthetic engagement. In doing so, it reaffirms the **Creative Workshops' mission**: to provide a space where material practice supports institutional reflection, and where creative work serves as both enquiry and expression – enabling a sustainable and continually renewing culture of community-building across the entire College.

Barry Phipps

*Barry would like to extend special thanks to Jonathan Woolf (Technical Lead) and Max Hubbard (BBCW Sizar).*

# Challenges in UK Foreign Policy

Baroness Ashton's Antcliffe Lecture

On Monday 17 March 2025, Baroness Ashton of Upholland visited Cambridge to deliver the 2025 Antcliffe Lecture in British Politics, which was held in the Wolfson Hall. The lecture is an annual event, organised by the Department of Politics and International Studies (POLIS) in partnership with the Churchill Archives Centre, and generously supported by the friends of the late Cambridge alumnus John Antcliffe (1961–2010). Churchill Fellow Peter Sloman, Professor of British Politics at the Department of Politics and International Studies (POLIS) reports.



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photography by Roger Harris

Since the lecture series was launched in 2015, the speakers have included a range of leading UK public figures, including (in 2023) Lord Robertson of Port Ellen, who has been leading the Labour government's defence review, and (in 2024) the former Conservative Party leader Lord Hague, who is now Chancellor of the University of Oxford. Baroness Ashton has recently deposited her **personal papers at the Churchill Archives Centre** and met with some of the College's Politics students before the event to talk about their work.

## Drawing on experience

In her lecture, Baroness Ashton **drew on her experience** as the EU's first High Representative for Foreign Affairs and Security Policy (2009–14) **to reflect on 'Challenges in UK Foreign Policy'**. The lecture took place a few weeks after Donald Trump's second inauguration, and Ashton echoed Tony Blair's words after the September 11 attacks, saying that the kaleidoscope had been shaken, and the pieces were in flux as the United States reshaped its approach to the world. For the first time since the 1940s, **the basis of the multilateral international order was in question**.

## New context

In this new context, Ashton argued that the UK should seek to bolster international organisations where possible, whilst **constructing 'coalitions**



**of the willing'** where necessary – not least to defend Europe against Russian aggression. The Labour government's decision to cut the aid budget in order to pay for increased defence spending was understandable but regrettable, not only because of the human cost but also because it would allow China and Russia to expand their influence, especially in Africa.

### **Strong narrative needed**

Ashton emphasised the **need to develop a stronger narrative** about the importance of democracy, freedom and human rights, and for the UK to decide what kind of relationship it wanted with the European Union. If the UK wanted to play a leading role in European defence and security, then it would also need to regain the economic strength required to support a higher defence burden.

Peter Sloman

The full lecture can be viewed on YouTube at [www.youtube.com/watch?v=qMUU7GKvvQk](https://www.youtube.com/watch?v=qMUU7GKvvQk).

## A Walk Through College; A Journey Through Time

Bringing Churchill College's History to Life

Over the summer of 2024, two undergraduate students – Aaron Tan (U22, English) and Davina Wang (U22, Architecture) – collaborated on a project to explore and celebrate Churchill College's art, architecture, and design. Funded by the College's unique Summer Opportunities Bursary and Undergraduate Opportunities Fund, the project aimed to bridge a knowledge gap and deepen appreciation for the College's unique aesthetic history. It ended with a very well-received exhibition. Annabel Busher, Churchill Public Engagement and Communications Officer, reports.



Aaron and Davina were **motivated by a shared observation**: despite widespread curiosity among the student population about Churchill's modern architecture and art collection, readily accessible centralised information on these topics was lacking. They decided to tackle the issue by creating two complementary resources: a publicly accessible, online digital exhibition and a physical catalogue – culminating in a curated exhibition in the Bill Brown Creative Workshops in the 2025 Lent term.

### Interactive website

Aaron focused on building **an interactive website from scratch**, which allows users to traverse, learn about and draw connections between aspects of the College's architecture, design, landscaping, and art collection. The digital exhibition spreads across and gathers together disparate material over Churchill's aesthetic history, drawing upon original, primary-source research undertaken in the Churchill Archive Centre. Aaron wanted to **transform the way students and residents engage with their surroundings**: 'By making this history more accessible, we aimed to imbue the College environment with a renewed sense of embedded artistic heritage', he remarked.

## Physical catalogue

Davina took the lead on producing **a physical catalogue**, blending her architectural expertise with her passion for curation. The catalogue features detail entries on notable artworks within College, but also some hidden jewels of the College such as 'London to Paris' by Eduardo Paolozzi. The catalogue also features architectural sketches from the College's early design stages, and archival materials that tell the story of Churchill's construction and artistic development. Davina enthused that **Churchill's architecture is pioneering**, with so many hidden jewels masked behind the surface of its Brutalist design. 'This project allowed us to celebrate these elements and bring them to life for a wider audience', she said.

## Public exhibition

Their collaboration extended beyond research and design to curation. **Guided by their project supervisor**, Churchill Fellow in History of Art and Director of the Bill Brown Creative Workshops (BBCW), **Barry Phipps**, they also worked closely with the Churchill Archives Centre, the Møller Institute, and the BBCW to **share their research through a public exhibition**. 'A Walk Through College; a Journey Through Time' invited visitors to take a metaphorical walkthrough Churchill's aesthetic history, connecting past, present, and future through the College's art, architecture, and design. The exhibition was launched alongside Aaron's website and Davina's catalogue. It ran from Friday 30 January until Friday 28 February 2025 and was a tremendous success.

## Summer project funding

The Summer Opportunities Bursary and Undergraduate Opportunities Fund played **a vital role in enabling the project**. The funding allowed Aaron and Davina to reside at Churchill over the summer, granting them full access to the College's archival resources and the opportunity to immerse themselves in the environment they were studying. 'The support we received was incredible,' Aaron noted. 'From the Archives Centre to the Bill Brown Creative Workshops, everyone was so generous and enthusiastic, which helped us turn our ambitious ideas into reality.'

## Valuable and transformative experience

**For both students, the experience was transformative.** Aaron sharpened his technical skills in coding and front-end web design, while also

honing his abilities as an archival researcher and writer. 'This project has enriched my appreciation for art and architecture while pushing me beyond the boundaries of my English Literature studies,' he noted.

**Davina gained valuable experience** in archival research, graphic design, and curation, which she believes will benefit her future career as an architect. 'This project broadened my perspective and taught me how to present and curate architectural ideas, skills that are invaluable for my professional development.'

Both students have emphasised the importance of opportunities like **the Summer Opportunities Bursary** and **Undergraduate Opportunities Fund** in supporting Churchill students. 'It's crucial to have the chance to explore interests outside your degree,' Aaron said. They both agreed that this emphasis on process over product empowers students to take risks and discover new passions. Davina is also clear about the positive impact. 'Funding like this sets us apart, providing unique experiences that enrich our studies and future careers. It's an invaluable platform for pursuing parallel interests.'

Through their dedication and creativity, Aaron and Davina are not only celebrating Churchill's history but also inspiring others to see the College's art and architecture in a new light.

Annabel Busher

## The ‘Outsider’

Helping Make Cambridge a Welcoming Place for Older Students

Having returned to university after a 35-year break – and having just completed an MPhil in Modern British History at Cambridge – Rob Kelsey was on the horns of a dilemma: whether to take up an offer of studying for his PhD from the Institute of Historical Research in London or to stay at Churchill College and study here. Annabel Busher, Churchill Public Engagement and Communications Officer, reports.



*Rob Kelsey in front of the Hepworth*

‘My family is in London, and it would have been a lot less hassle,’ he says. ‘But I’d loved the MPhil as well as my time at Churchill and didn’t want it to end. Staying also meant retaining my MPhil supervisor – Churchill’s Professor Peter Sloman.’

And the dilemma?

‘I was worried I’d be lonely,’ says Rob. ‘My MPhil cohort was leaving and so were many of the friends I’d made in College. Everyone at Churchill is lovely but being that much older than the other students did sometimes make me feel awkward.’

### The Mature Student Society

His answer was to start a **University-wide society for older students**. What he didn’t expect was the response. From just a few pre-term posters dotted around libraries and faculties – as well as some helpful MCR emails – the Mature Student Society took off.

In late September, Rob advertised an inaugural meeting at the Granta pub and reserved a table for 12, thinking h’d be happy if eight people came. ‘It was pouring with rain, and I arrived early expecting I’d soon be making my



excuses for an embarrassing no-show.’ He was surprised to see that **around 35 people came**. ‘By now we had a committee, yet we were overwhelmed by the response. People were coming up to us saying things like “where have you been?” and “this is sooo needed”.’ By the end of Fresher’s Week, Bob had over 300 signs-ups and the committee was organising at least three events a week.

And **by the end of Michaelmas Term**, MSS or MatSoc (‘both work,’ says Rob) had **over 600 people** receiving its weekly newsletter (penned by Rob) and **a WhatsApp group of 660** with over 40 sub-groups (from running, to art, to lawyers, to parents, to Cambridge United fans). Also – thanks to the catering team at Churchill – the Society had pulled-off its first Formal, with over 120 paying guests.

‘That was quite something,’ says Rob. ‘Having to make a speech to a dining hall full of people I’d met just a few weeks previously, as well as having to say something in Latin for the first time ever!’

Rob’s nervousness over giving the Latin grace reveals his self-image as an outsider when it comes to Cambridge University.

## **Rob’s background**

‘People with my educational background didn’t go to university when I left school in the 1980s,’ says Rob, ‘and they certainly didn’t go to Cambridge. Even as an undergraduate at Manchester University **I felt out of place**. I left school – a struggling Essex comprehensive – just before my sixteenth birthday: eventually ending up a junior at an upmarket property management firm in London’s West End. They managed the gas board’s properties and took me on at 19 because they thought I’d relate well with the gas-fitter tenants of their residential portfolio.

## **Returning to Education**

Yet **the privately educated Oxbridge types** that ran the smarter accounts – and who treated him as a quaint mascot – **convinced him to return to education**, which he did via evening A Level classes. One of the A Levels was history, which he loved. So, after starting and disliking a building-surveying course at what was then Leicester Polytechnic [now De Montfort

University] Rob used the library to scour prospectuses of other universities [this was before the internet] and applied directly to the course director of Politics & Modern History at Manchester University. 'He offered me an interview and set me an essay as a substitute for a third A Level, which he liked. And I was in', Rob reminisces.

**Manchester changed Rob's life but not his outlook**, he says. While loving university life, on graduating, Rob's outsider convictions returned, making him unable to settle for careers in financial journalism and banking.

### Moorgate Communications

'I was good at winning opportunities and enjoyed the work, but hated office politics,' he says. By the turn of the millennium, he realised that **the answer was entrepreneurship**. He'd also spotted a gap in the market for a public relations company and so set up Moorgate Communications. **Twenty years later Rob sold Moorgate** to a major American marketing-communications conglomerate, which led him to Churchill College.

### The disconnect

'Yet again my outsider convictions came to the fore,' he explains. 'It was soon obvious I wasn't the type to be a middle manager in somebody else's company.'

Somewhat exasperated, his wife Lucy (whom he'd met at Manchester), asked 'what do you *really* want to do?' 'I *really* want to go back to university,' came the reply.

In fact, Rob had tried to stay on at Manchester but had been thwarted by a lack of funds.

'Those were the days of full grants,' Rob explains, 'but the lost year in Leicester meant mine was exhausted.'

Over thirty years later, however, and it was more than his changed circumstances compelling him back into academia: it was the news. 'I'd become more and more convinced there was a widening gap between my two worlds,' says Rob. 'Where I'd come from and where I'd ended up felt like Venus and Mars, and

it was getting worse', he remarks. He would find himself at dinner parties of elite professionals and become frustrated by the **lack of understanding and low empathy towards people from his background**. 'They simply didn't get the fears and ambitions of ordinary people', he says.

He would go home to Essex and become deeply concerned where this disconnect was heading. And he thought there was **an opportunity here in terms of historical research**: a story to be told of the aspirational classes and their role in shaping post-War British politics despite their cultural disconnect with the elites that governed them. Thankfully, Professor Sloman and the History Faculty agreed.

### **Mature Students at Cambridge**

Which all leads back to Rob's original aims for the Mature Student Society.

'Mature students bring a wealth of experience and perspective, but many feel disconnected,' he says. Indeed, the University's welfare team acknowledges that mature students feeling isolated is one of their most common concerns.

'Cambridge should be a leader in welcoming older students back into academia,' claims Rob. 'And why not make Churchill *the* College for that trend?'

**The Society's events are 70% social.** They ran 40 events last term and also have many subgroups organising their own meetups. But the Society is **also 30% wellbeing**. 'Our aim is to help people deal with the stresses and strains of returning to academia after being in the "real world".'

Rob envisions a future where older students are seen not just as participants but as **assets to the University**. And he concludes:

'After 35 years in the wilderness gathering transferable skills, I feel I've found a place where I can fully develop my ambitions as a historian. I'm thrilled to be here, and I'm excited about what's ahead – not just for me, but for all those older students redefining what it means to study at Cambridge.'

Annabel Busher

## The Girl in a Wide-Brimmed Hat and Mini-Skirt

Marianne Faithfull on Staircase 41

Sixties pop idol Marianne Faithfull died on 30 January 2025 at the age of 81. Professor Mark Goldie, a Churchill Fellow and historian, describes Churchill College's moment in her spotlight. This is followed by some reminiscences of alumni of that era.



*Marianne, credit Nick Denbow U64*

Churchill College was scarcely the epicentre of the Swinging Sixties. But, for decades afterwards, alumni of that generation unerringly recollect the Friday evenings when the seventeen-year-old Marianne Faithfull sauntered

into the College Buttery, in wide-brimmed hat and mini-skirt. The reminiscence could convince them that for a few moments the College was the epicentre.

When Faithfull married third-year undergraduate John Dunbar, who had begun in Natural Sciences and turned to the History of Art Tripos, it was the sole occasion in the College's history when **a current student made the front pages of the national newspapers**. 'Secret Wedding' was the *Daily Telegraph's* headline on 25 May 1965. That was the summer of Dunbar's graduation. The National Portrait Gallery has a photograph of Dunbar from that year, perhaps the only Churchill undergraduate so far curated by the Gallery. Faithfull remembers their first meeting:

There was a party on the staircase at Churchill College, and as I was going up to the kitchen, I passed one student's door, and on it was a poster of the famous Da Vinci drawing, the Measure of Man. It was stunning and I remember turning to the person I was with and saying, 'Who lives there?'. And at that moment John came through the door.

**In that summer of 1964 Faithfull became a pop star.** It was Dunbar who, inadvertently, launched her career. He had a knack of being in with the in-crowd. He introduced his girlfriend to the Rolling Stones's manager,

Andrew Oldham, and then went off for the summer vacation to Greece. Meanwhile, she recorded 'As Tears Go By', lyrics by Mick Jagger and Keith Richards. Returning in Michaelmas Term, Dunbar was astounded to discover his girlfriend was famous.

Faithfull was now launched into a whirlwind of touring, singing, TV appearances, and, inevitably in that era, casual sex. But **when Dunbar proposed to her on Wigan Pier, she accepted**. There was one final hurdle. Bob Dylan checked into the Savoy Hotel, and laid siege to Faithfull, lavishing flattery and poetry. When the moment came, she baldly announced, 'I'm pregnant and about to get married next week'. Jekyll turned Hyde: Dylan stormed and raged.

Dylan was introduced to Dunbar. It is not every undergraduate of Churchill (he was sitting Finals) that provokes Bob Dylan to a furious put down:

John came down from Cambridge for the party in his horn-rimmed glasses and his tweed jacket with a copy of the *Guardian* stuffed in his pocket. This was the moment Dylan had been waiting for. He said, 'Hell, he's nothing but a goddamned student. What did you want to marry a student for? I know the type, he's gonna be the eternal student... How can you take a guy who wears glasses seriously? Only undertakers and college professors and grandmas ... wear glasses. He's an intellectual jerk; that's the worst kind of jerk there is.'

I recommend Marianne Faithfull's autobiography, *Faithfull* (1994), from which these quotations come.

Mark Goldie

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## Recollections of Marianne Faithfull

By Churchill Undergraduates in the 60s

For gawky teenagers such as myself, seeing **this icon of the swinging 60s**, casually sauntering into the Buttery almost every Friday night through 1964–65, was positively exciting, **wide brimmed hat and miniskirt** – wow! This



*Marianne Faithfull and John Dunbar (U62) in the Buttery, credit Nick Denbow U64*

was surely proof that Churchill College was not only more liberated than more traditional Cambridge University institutions, but that we were witnessing the new culture from the front row – I think members of the SCR also found it all very entertaining. And the Porters' Lodge were their usual epitome of tact!

And didn't our fellow undergraduate Tony Dunbar do well! So sad that it all ended so soon. (Roberts Walters, U64)

I have a really vivid memory of meeting Marianne for the first time when John Dunbar invited a few friends round to his room to meet his new girlfriend, and to listen to the recording she had just cut of **the song 'As Tears Go By'**, which had been written by Mick Jagger for her. This was just ahead of its release in June 1964. We all agreed that it was going to be a hit, and it was!

**Marianne was stunningly beautiful**, and it was just so sad that she was eventually drawn into the darker side of the Pop scene, embracing booze and drug taking, from which she never really recovered. (Christopher G. Poulton, U62)

I was on the renowned Staircase 41 in 1965 which was full of 'characters' when an undergraduate named Iain Curtis, brought up this 16-year-old teenager to Cambridge for a staircase party. At first, she seemed like an adolescent teenager, with a passion to learn all about the lifestyle of the bunch of 'characters' she was encountering. The irony was that Iain Curtis

was probably the only 'normal' character amongst all of us, but within a few minutes **she was swept off her feet by my floor mate John Dunbar**, and we all looked on in envy at how he had succeeded in captivating this ravishingly beautiful blonde, who had more than held her own in bantering and joshing with our group of self-consciously feisty and provocative 20-year old males, and who was not remotely overawed by us. Her subsequent marriage to John a mere few months later came as a bolt from the blue. (Richard Szpiro, U63)

**My one real memory was seeing Marianne in the bar one evening.** (...) She was with John Dunbar, and around 6 others, in the top level, next to the bar itself. The bar area was a lot smaller then! Friends and I were all studying but usually met up for a drink at about 10pm. I arrived and met Goerge Paterson, and Don Webster I think, but saw her and went straight back to my room to grab the camera. I arrived back again with standard camera lens, plus a 200mm telephoto lens: I don't remember if I took the standard lens photos first or later, but they were group shots. I did get a couple of goes at a telephoto shot of Marianne (...) (Nick Denlow, U64)

There was great excitement on that day (in 1965 I think) and I was in the Buttery with others when **Marianne and John came in and sat down with friends**. I was sitting at the other end of the Buttery with Bob Bastow, Ian Dennett and Nick Denbow. Nick went off to get his camera and took some photos of the couple in the Buttery; I think he still has them. Her song 'As Tears Go By' had been a big hit around that time (for those of us who sometimes watched Top of the Pops in the TV room after first Hall). (Robert Loe, U64)

We remember Marianne Faithfull's visits to Churchill when **she was a vivacious young woman** before her superstar days. She was a welcome visitor to parties (I think in staircase 42 where John Dunbar had his room) and sometimes enjoying a drink down the road at the Plough and Harrow. I believe she came to Cambridge as the guest of a student at another College at a May Ball where she met John who was a much more exciting and trendy young man, and they were soon often together. My then girlfriend and now my wife Susan remember her as pleasant, very good looking and quite quiet person and of course we watched her subsequent career with interest. (Andrew Moss, U62)

## CAM FM

An Astonishing Breadth of Creative Endeavour

Aaron Syposz is a fourth-year student of Modern and Medieval Languages at the University of Cambridge. He has just finished his term as Deputy Station Manager of Cam FM, Cambridge University and ARU's student radio station. He won the 2024 ISBC award for Best News Presenter and was nominated in the Best Interview category. He was also nominated for Best Interview at the

Student Radio Association's Student Radio Awards in 2024. In this piece Aaron charts the story of CAM FM from its uncertain beginnings in the basement of a Churchill graduate house on Storey's Way to today's well established and much awarded student radio in its current home at Jesus College.



*Churchill Studio, c 1999*

In a basement of a Churchill graduate house **in 1979, a Cambridge institution was about to be born**. Simon Cooper and Ellie Buchanan, members of the Cambridge University Broadcasting Society, set up a maze of tape decks and record players at 72 Storey's Way and formed Cambridge University Radio, a station which still exists forty-six years and many rebrands later as Cam FM.



*CAM FM's Delegation at the 2025 Student Radio Association Amplify Awards held in the heart of Manchester*



## CAM today

In its first decade of existence at Churchill, CUR, as it was often abbreviated, broadcasted only occasionally on restricted service licences. **Today, the station has evolved into a 24/7 broadcasting operation with over 130 members and more than 80 shows.** It has relocated various times over the years, spending time at New Hall (now Murray Edwards), Fitzwilliam and St John's Colleges, with a current home at Jesus College. In 2010, the station also set up a bespoke new studio at Anglia Ruskin University, meaning Cam FM currently thrives as a station spanning two universities, editorially independent of individual student unions. As my stint as Deputy Station Manager of Cam FM comes to an end, I find myself reflecting on my time with it and its wonderful team, which has in many ways defined my university experience. Over the years, I have had the opportunity to participate in sports commentary, news coverage, music presentation and marathon charity broadcasts – I struggle to think of another society which offers such a range of activities and opportunities.



*CAM FM's Gold awards*

## Major milestones

2024 – Cam FM's forty-fifth year – was a year of major milestones for all of us involved with it. **The station received a record number of nominations** at the annual Student Radio Awards supported by Global and the BBC, and **went on to win in five categories**, making it the most successful student

radio station in the whole of the London and Southeast region for the year. Areas of recognition included a bronze award for Diversity, Equality and Inclusion; silver awards for Best Station Sound and Best Presenter (Caius College's Daisy Cox); and gold awards for Best Technical Achievement and Best Sports Commentary, which was received for our popular coverage of the Lent and May Bumps.

### Further success

Cam FM's success in November was followed up by **further success at the International Student Broadcasting Championship**, where I was blown away to receive the award for Best News Broadcaster and get nominated for Best Interview, and April's Amplify Awards where station members were awarded silver for Most Committed Committee Member (Shreeya Makwana, ARU) and Best Station Culture, and gold for Best Training Initiative and Hero of the Moment (Lauren Hedley, St Catherine's College). Cam FM's Jordan Keyton (Downing College), who sadly passed away earlier this year, was also awarded gold in the Outstanding Contribution category, a vindication of his presence as a gifted and deeply generous member of our radio community over several years. He will be sorely missed.



While the silverware is nice, it is certainly not what I will treasure most from my time at Cam FM. The station, like so much of Cambridge, is **a place of community and of an astonishing breadth of creative endeavour**. Cam FM has seen me both trudge back to Churchill caked in mud from a wet Lent Bumps and be transported to another place by classical music listening to *Snouk's Classical Bops O'Clock*. It has seen me conduct and listen to others' interviews with representatives of Cambridge's Ukrainian community as they have reckoned with Russia's full-scale invasion of their homeland. It has seen me watch the counter tick up as we raise money for good causes in our biannual twenty-four-hour charity broadcast marathons. **To be part of the station has truly been an unforgettable privilege**, and one which has made me want to bring radio with me into the next stage of my life, be that in this country's vibrant community radio sector, which grows by the day as commercial competitors retreat, or as part of a career.

To think this all might not have happened had the Cambridge University Broadcasting Society, in 1979, not set up in 72 Storey's Way. The initial setup process, I am told, was hardly plain sailing: an incident involving a cable being dug through an asparagus patch almost ground the whole project to a halt. I am thankful, truly, that whoever's asparaguses were ruined that day in 1979 decided to find it in their hearts to forgive the fledgling CUR, and let it fly off to be **the inspiring place it is today**. If you're a student, staff member or alumna of the University of Cambridge or Anglia Ruskin University, I'd implore you to get involved in this ongoing project – pay us a visit at [members.camfm.co.uk](https://members.camfm.co.uk).

Aaron Syposz

# GOING FORWARD



*Reunion Dinner (2012–2017), 12 July 2025*

‘Without leaps of imagination, or dreaming, we lose the excitement of possibilities. Dreaming, after all, is a form of planning.’

**Gloria Steinem**

*American journalist and social activist*

# GOING FORWARD

## Raising Funds: Very much a Team Effort

Development Director's Report (2024–2025)



Francisca Malarée, Development Director and Churchill Fellow, tells us in this extended report that in the 2024 financial year the College raised over £7.9 million. Fran reminds us that the strategy for the Think Forward campaign is to increase the endowed funds available to the College. She remarks that there is a far more consistent income stream from donations, than previously. Fran goes on to highlight the Development's priority projects,

of which there are many. She reports that participation in giving has increased over the last five years, that legacies play an increasing important part in fundraising – the College currently has 178 legacy pledgers – and that the reunion programme continues to be extremely popular and generated over £100,000 in donations. She concludes by thanking everyone involved in fundraising and observes that it is very much a team effort.

### Overview

The last full financial year ending 30 June 2024 saw **a fundraising total of over £7.9 million** raised. £2.4 million of this was the result of the sale of a donation of appreciated shares, which had been given over ten years ago, but even removing this 'windfall' (which was unrestricted), the resulting £5.5 million represents a good result relative to other Colleges. There was a major gift of £1.25 million from one donor, for the Think Forward campaign, which is mostly unrestricted.

With inclusion of the proceeds of the share sale donation the College ranks third of the 31 Colleges in total funds raised in 2023–24; without it, Churchill still ranks eighth. All Colleges saw a significant drop in the total number of donors last year, which could reflect cost of living issues and economic uncertainty impacting disproportionately on the average donor.

A relatively small sum (£367,000) was donated to Churchill in bequests in 2023–24, relative to previous years.

It is encouraging that **the target of £5–6 million raised every year is being met**, and we hope to exceed this in this current year, with a renewed focus under the new Master, and a refreshed development strategy.

*Table 1: Funds raised (adding over £10,000 in the year) by purpose in the 2023–24 financial year.*

<b>Fund</b>	<b>Amount donated (gross)</b>
College General	£3,213,247.79
Lock Bursary Fund	£550,000.00
Student Bursaries	£366,413.49
Winston Churchill Top-Up Bursary Fund	£365,051.88
Winston Churchill Foundation US Student Bursaries	£312,976.55
Palestinian Studentship Fund	£290,000.00
The Churchill Chinese Students Fund	£280,000.00
Think Forward Endowment Fund (unrestricted)	£244,998.97
Hahn Fellowship in Economics	£179,441.50
Jack Miller Memorial Fund	£150,000.00
Simon Henry Bursary Fund	£125,000.00
Gatsby – Mike Gregory Fund	£120,000.00
John R Sawtell Bursary Fund	£112,294.38
Small One-Off Events	£65,112.50
The Friends Of The Archives Centre Appeal	£54,629.11
1988–92 Bursary Fund	£47,362.50
Tizard New Opportunities Fund	£47,125.00
Boat Club	£43,309.80
Annual Fund Campaign	£38,920.53
French Fellowship	£37,224.80
Postgraduate Studentship Endowment Fund	£36,888.46
Dr Susan Lim Bursary Fund	£30,000.00
1995–99 Bursary Fund	£19,851.25
Enterprise Fund	£18,750.00
Southern African Studentship	£13,444.00
Churchill Econ & Med Bursary	£10,500.00



Table 2: funds raised 2019–2024/5 year to date (YTD)

	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25 (YTD)
Funds Raised (cash and new pledges)	£3.16million	£1.6million	£6.09million	£4million	£7.9million (£5.5million)	£6.1million
Income received	£2.9million	£1.47million	£4.3million	£3 million	£7.3million	£5million
Development and AR Expenditure	£337,505	£338,000	£443,310	£600,000	£650,000	
Participation	18%	13%	15%	15%	16%	13%
ROI (FR/ expenditure)	9.4	4.7	13.7	7	12 (8.4)	

## Fundraising Investment and Return

The College's fundraising priorities are set by the College Council and endorsed by support of the Development Board, made up of the Master, Bursar, Development Director, and alumni members who are major donors to Churchill. The strategy for the Think Forward campaign is to **increase the endowed funds available to the College** and use this to build more flexibility into our financial planning. Therefore, the main areas of the campaign remain endowing funds for student support, teaching and research, building improvements and endowment. Within these areas there are various sub-projects, for example specific endowed bursary funds.

Currently the Chair of the Development Board is Greg Lock (U66). **Its first Chair was Michael Cowan** (U70), who sadly died in October 2023 during the year this report covers. He was very much **the inspiration for the Think Forward campaign**, and a wise advisor as well as a kind and generous friend to the College. He was our first Winston Churchill Fellow in recognition of his benefactions and sage investment advice.

Over the past few years, there has been a focus on communicating to alumni that the College is not fully funded by fees and is reliant on various sources of income to maintain its high standards of educational provision. There has been **greater investment by the College in resources for alumni relations**, communications, and development in order to meet the long-term educational aims of Churchill College.



The table above shows the results for the last six years, there is a **far more consistent income stream from donations**, than previously, such that donations/philanthropic income now account for nearly 20% of the College's income, not including income from those donations that go into the endowment.

It should also be noted that in this context 'funds raised' refers to recorded pledges, and donations made in the same year – it does not include gift instalments of pledges in previous years, to avoid double-counting. The actual donations received, including instalments is given in the 'income received' row.

## I. Priority Projects

### Student Support Funding

Churchill has a large number of students who will be eligible for Cambridge Bursary Scheme support, spending over £600,000 annually on the students eligible for support. Historically this has been an area where many alumni are keen to fund current students so that those from less-advantaged backgrounds are not deterred from seeking places to study at Cambridge. We have expended a lot of effort in marketing around student support stories, sometimes assisted by the communications team, and this has had a large impact on giving especially for Class Year bursary funds.

**There are now four endowed 'Class Gift' bursary funds**, which have been collectively funded by alumni when they return for their reunions. These are the class of 1977–81, 1972–76, 1988–92, 1979–84. The fund level needed to endow these bursaries is £100,000, which generates £3,500–£4000 annually to fund one Cambridge Bursary. The younger years have also given generously but may not be at the level to endow the fund, for example the 1995–99 fund has enough to fund one student as a one-off for four years.

**A critical area is support for medical students** who are caught by not being eligible for the full student loan, they have also been the focus of fundraising efforts and often have received top-up bursaries (see below).

We are also pleased that at the end of the financial year, a major donor pledged a matching fund for student bursaries, pledging up to £500,000 if other alumni donate to student support – this is being used for this year's student support fundraising round.

## Winston Churchill top-up Bursaries

We have promoted these prominently in both Giving Days and in Telethons. The Bursaries give funding to those whose parental income is lower than £27,000 pa and these are granted on top of the Cambridge Bursary Scheme (CBS). With the Cambridge Bursary Scheme capped at £3,500 as a maximum grant, the top ups are becoming more important as the value of the CBS becomes eroded by inflation (as well as the value of student loans being eroded by same).

In order to fund all the needs for top-up bursaries, **the College requires £80,000 per year** at least from the Winston Churchill top-up bursaries fund, which would require an endowment sum of £2 million approximately. Last financial year, a very generous amount was given to this funding, so that there is over £700,000 currently in this fund, and we are building it up so that it can reach the endowment sum required.

## Postgraduate Support

Churchill continues to support students who wish to continue to a MPhil or PhD but who do not have private sources of income to fund their studies. In certain subjects, postgraduate study is becoming unattainable to all but the privileged. To continue to offer the opportunity to research to the brightest and best, regardless of financial constraints, is an important part of our mission.

Where possible we are **seeking opportunities to increase the level of postgraduate funding**, as well as promoting a general endowed fund that is added to by mass-market funding such as Telethons and Giving Days.

We also have some postgraduate funds that have been promoted, including the Palestinian Studentship and the Stuart Warren Studentship. All of these are focused on areas where students will have particularly limited opportunities to access postgraduate study due to being from countries in the global south or adversely affected by geopolitics. This year, we are making use of the Trinity College matching scheme for UK postgraduates – in particular – given the limits of UKRI funding.

## Archives

Over the last year, there has been further work done with the Director of the Churchill Archives Centre to create a **fundraising strategy for the likely expansion of the Centre**. It is now likely to cost in the order of £40 million, and we are confident that there is a fruitful pool of prospects outside the alumni community who are likely to wish to fund the expansion, and some from within it who would be interested in funding the redevelopment of the existing building. We will be working closely with the Director to ensure co-ordination of the fundraising for this project; we anticipate the lead with major donors will be taken by the Director of the Archives working with Cambridge in America, with support from the College officers.

## Summer Opportunities Fund

Largely featured in the Giving Day, these funds **enable students to pursue research during the vacation** with support from the College. For example, students have been able to do research in their departments with grants from the fund where they would not have been able to afford to stay in College over summer. These funds have been added to the established Tizard fund, and over £40,000 was raised for this initiative in 2023–24.

## Churchill College Boat Club (CCBC)

In 2023–24 the boat club was in the unusual position of having five student triallists, therefore we launched a fundraising campaign to CCBC alumni to help fund the cost of University rowing, which is up to £2,000 per student per year. We were pleased that **over £15,000 was donated** to specifically fund the University rowers. **Iris Powell went on to represent Cambridge in the Blue Boat, and Tom Connor in Goldie**, and both received this support.

## The Think Forward Fund

The Think Forward Fund is **our unrestricted funding**, which may be used for any College purpose, or added to the unrestricted endowment. This funding will enable Churchill to better weather any future storms. With both inflationary pressures and uncertain government funding for Higher Education to contend with, as well as uncertain geopolitics, there is still immense value in having more endowed funds for unrestricted purposes.

The College was founded with the vision to contribute to innovation, knowledge and research in science and society and to make the world a better place. In these uncertain and unstable times, where research funding is being cut even in the most affluent societies, the need to continue this mission to meet forthcoming challenges is stronger than ever.

## 2. Annual Giving

### Telethon (September 2023)

The Telethon in September 2023 had **a successful campaign: over £300,000 was raised** in new donations and pledges, mostly for student support, including matching. The students who took part spoke to over 600 alumni, and over £100,000 of funding was raised for the Winston Churchill top-up bursaries.

As well as raising large sums for student support, the telethons are a good way to make contact with alumni to update them with news from the College and to make their first donation.

### College's Third Giving Day (February 2024)

The Development and alumni team ran **a third Giving Day, to coincide with Valentine's Day**, on 14 February 2024. The theme was love, health and wellbeing. The Giving Day involved the whole College community of alumni, Fellows, students and staff and donations were received from all these constituents, the majority coming from alumni. The Annual Giving Officer also encouraged 'Churchill couples' who had met at the College to send photos, and medical alumni to write about their current roles. Both features were popular.

The table below shows the Giving Day totals. **Much of the funding was due to matching challenges being met**, underlining how important it is to have major donor support to incentivise giving at the lower levels.

	Total Donated	Total Plus Matching
THINK FORWARD FUND	£28,257.26	£67,951.76
Student Support	£25,468.88	£54,891.65
Student Mental Health and Wellbeing	£7,428.67	£13,947.42
Graduate Studentship Endowment Fund	£2,780.29	£4,944.04
Other funds	£4,758.10	0
<b>TOTAL</b>	<b>£68,693.20</b>	<b>£146,492.97</b>

The challenges that were met were as follows:

- Early Bird challenge – 25 gifts before Giving Day unlocked £1,000
- Global Giving from 10 different countries unlocked £1,000 (16 countries represented)
- Master's Challenge – £100 unlocked for every 10 staff, student and Fellow donors (36 so £300 unlocked)
- Matching for gifts from Young Alumni – £1,250 gifts from alumni and students who matriculated in the 2010s or 2020s matched (of £1,325)
- First-time donors – £1,000 unlocked for every 10 (£3,000 unlocked)

### Participation in Giving

The table of Return on Investment shows how **participation has increased over the last five years** – from 7% in 2016 to a high of 18% in 2019, due to a greater emphasis on this area. £1-million+ gifts will make up large proportions of funds raised (in this year's case 80% of giving was made up of gifts of over £0.5 million), there is a risk to over-reliance on these gifts, not least if they come from a particular sector, country or interest because the annual fluctuations will be significant. In general, expansion of the number of donors and creating new donors builds a better platform for all giving in future, since those who aren't engaged or stewarded when they start giving are unlikely to make a larger gift when they acquire significant wealth.

As part of our long-term strategy, **we aim to increase participation to 20% on average each year**, so we still have to try to add 400–500 new donors annually to achieve this. No College in Cambridge is currently achieving 20% of addressable alumni making at least one donation a year.

### 3. Legacies

In the financial year we received notice of **a significant bequest from the estate of Marcia and Jack Miller**. A small proportion of this generous bequest was received in the 2023–24 financial year, but most of it will be transferred to the Jack Miller fund in the 2024–25 financial year. This fund releases unrestricted funding back to College which was used to build a new boathouse and supports the boat club and earth sciences. We are investing more resources into legacy marketing, and have developed a new brochure, and will host an awareness event with a legacy giving expert to coincide with the alumni weekend. **We currently have 178 legacy pledgers** and aim to increase this to over 200 by 2026.

### 4. Alumni Relations and Events

We held **our first meeting of Year Group Representatives**, with over 40 attending to hear about the College's strategic priorities and how they can mobilise those in their years to get involved. Later that term we had an excellent event, though bittersweet as it had been arranged by the late Michael Cowan (U70) featuring Professor Catherine Green (U93) speaking about her team's development of the Oxford-AstraZeneca vaccine.



*1979-84 Alumni Reunion Dinner, March 2024*

**Our reunion programme**, which was expanded to invite alumni back every 5–7 years, **continues to be extremely popular**. We are now one of the few Colleges which offer reunion dinners for free to the alumni (a charge is made for guests), and this accounts for around £20,000 of expenditure in our annual budget. However, the long-term rewards from donations and increased participation are great, given that each year **the class giving is generating over £100,000 in donations**, plus increased engagement from alumni. It is also a driver of increased participation in giving.

As well as class giving, the reunions have helped to identify major donors, including one donation which has arisen of £100,000 from an attendee at a reunion whom we have been trying to secure a major gift from for a few years: it was the occasion of being invited back which led to a large donation.

Event	Date	Venue	Number of guests
50th Anniversary dinner 1973	Friday 7 July	College	61
2000–04 Reunion Dinner	Saturday 8 July	College	228
Philip Sales talk	Thursday 14 September	London, Standard Chartered Bank	44
Association Weekend	Fri 22 Sept– Sun 24 Sept	College	250
Oak Circle dinner	Thurs 28 Sept	Reform Club	23
Benefactors Feast	Wednesday 18 October	College	13
Catherine Green talk and Dinner	Thursday 2 November	Royal Society	167
Engineering dinner	Thursday 16 November	College	49
Conversation: Gillian Tett	Tuesday 21 November	College	100
USA event alumni literary event	Tuesday 5 December	USA (NY)	13
San Francisco alumni brunch	Sunday 7 January	USA (CA)	16
Conversation: Prof Debbie Prentice	Wednesday 31 January	College	150
Engineering dinner	Wednesday 7 February	College	38
Named Bursary support dinner	Friday 9 February	College	27
Brunch with the Master in Belfast	Sunday 18 Feb	Bullitt Hotel	6
Germany Alumni online event		Online	7
Law Churchill Business Network	Thursday 29 February	London	18
CompSci Lecture/Dinner	Friday 1 March	College	34
WSC 1958 Society Lunch	Wednesday 6 March	College	46
1960 Club Dinner	Friday 8 March	College	10
Women in STEM dinner	Friday 8 March	College	20
Alex Hopkins	Friday 22 March	College	25
Reunion dinner 1979–84	Saturday 23 March	College	271
Harvard Club Dinner	Monday 8 April	USA (NYC)	20
Washington DC event	Thursday 6 April	USA (DC)	50

Toronto Dinner	Saturday 13 April	Toronto, Canada	15
MA Dinner	Friday 26 April	College	120
VC Circle event	Wednesday 1 May	London	8
Trinity Dinner	Sunday 5 May	Trinity, Ox	25
Master Circle dinner	Friday 17 May	College	12
Edinburgh event with Allen Packwood	Friday 14 June	New Club	30
May bumps marquee	Saturday 15th June	Caius Meadow	30
<b>TOTAL GUESTS</b>			<b>1926</b>

## 5. Communications

The Development and Alumni team continue to undertake their own external communications work, in production of the monthly e-bulletin (with over 4,000 subscribers), annual Donor Report, LinkedIn posts and contributing to the proof-reading of the *Churchill Review*. The Donor Report is produced by the Development team and is sent to all donors. The team also maintain their website pages and also regularly update news on social media **working closely with the communications team**.

## 6. Operations

The staffing of the Development team has remained relatively stable. With likely new targets on the horizon for the College estate in particular, the co-ordination of different fundraising priorities will become essential. We will be conducting more research and wealth profiling of alumni and other donors in future.

**The team is responsible for organising many events and supporting fundraising.** Sebastian Peel, who started at the beginning of the 2023–24 financial year as Principal Gifts Officer has been able to start and renew many fundraising relationships, adding gifts at the £10,000–£100,000 level to our totals.

## 7. Outlook for 2024–25

As can be seen from fundraising results to date, the picture this financial year in terms of funds continues to be very positive. With the start of Professor Sharon Peacock's tenure as Master, we have had a review of our fundraising targets, and we are renewing our targets for next year to take into account the



need for significant expenditure on the College's built capital. Given the link between the endowment, the estate and the College's financial sustainability **we are confident that we can harmonise fundraising messaging** to emphasise this need. In terms of the endowment, raising funds for buildings directly helps to ringfence funding for other educational purposes, and set aside maintenance of the renewed estate for future years. Fortunately, this has always been part of the messaging for the current campaign. We have an excellent platform of giving to unrestricted funds through the Think Forward campaign, which will enable us to change emphasis if needed for some donors.

In terms of fundraising results, **we have already reached £6 million in the current financial year**. About half of this is due to legacies, particularly the one extremely generous legacy from Jack and Marcia Miller. The current Master, Professor Sharon Peacock has hosted several dinners and meetings which are contributing a greater number of major gifts, so this trajectory should continue.

**And finally...**

**Engaging alumni and raising funds for the College is very much a team effort.** Thanks here to Professor Dame Athene Donald as the past Master, and to the current Master Professor Sharon Peacock. Their leadership and willingness to meet alumni in different settings and all over the world is vital for any successful campaign. Also, to the Bursar, College Officers and Fellows who attend or speak at our events, or host donors, and alumni and students who volunteer. Many thanks are also due to all the staff of the College, and the Archives Director and team. Last but not least, particular thanks to the development and alumni relations team: Hilary Stimpson, Sebastian Peel, Elizabeth McWilliams, Kathryn Darkes, Rosalyn Hart and Andrew Dunn for all their efforts in engaging with our alumni and supporters and securing funds for the College.

Francisca Malarée

# DONATIONS



*Courtship Dance by John Robinson (South Court)*

‘Fundraising is the gentle art of  
teaching the joy of giving.’

**Henry (Hank) Rosso**

*Leader in the development of fundraising*

# DONATIONS AND BENEFACTIONS

## 2024–2025

We are very grateful to all the following alumni and friends who have chosen to support Churchill College. All those listed below have made a gift during the period **1 July 2024 to 30 June 2025**. (N.B. Gifts made after this date will be acknowledged in next year's Review.)

- \* Donors who have been giving for 5 or more consecutive years
- \*\* Donors who have been giving for 10 or more consecutive years
- \*\*\* Donors who have been giving for 15 or more consecutive years
- \*\*\*\* Donors who have been giving for 20 or more consecutive years
- \*\*\*\*\* Donors who have been giving for 25 or more consecutive years

Participation rates are given for each year group and are calculated based on both one-off gifts and regular gifts and include anonymous donors.

For the period 1 July 2024 to 30 June 2025, the year groups with the highest participation rates in each decade are 1962, 1972, 1986, 1996, 2003, 2013, 2024.

### 1960

**Participation Rate: 15.8%**

Mr A S Taylor

Professor M Pilling

Dr R Roden

Mr G Thomas \*

Mr A Thomson \*

### 1961

**Participation Rate: 26%**

Dr P Barton \*

Mr P Clarke

Dr I Duncan

The Rt Rev J Gladwin \*

Mr D King \*\*\*

Mr N Kingan \*\*\*\*\*

Mr T R Latton \*

Mr A Leigh-Smith \*\*\*

Dr G Lewison

Mr M Litherland \*

Dr A Macrae \*

Dr J Mapes

Professor R Oldman \*\*\*\*\*

Mr S M J Peskett \*\*\*

### 1962

**Participation Rate: 26.6%**

Mr W Aitken

Mr D Armstrong

Dr G Bibby \*

Mr C Clark

Dr J Connor

Mr R Davies \*\*\*

Mr D Dutton \*\*\*\*\*

Dr P Gait

Mr M Hayles \*

Dr P Jackson

Mr R Kirk \*

Mr D Marshall \*

Mr A Pearse

Mr C Poulton  
Mr R Salmon \*\*  
Mr W Silverman  
Mr G Smith \*  
Dr M Stroud \*\*\*  
Mr M Upton  
Mr J Waller  
Dr J G Wolff  
Dr D Woodall \*\*\*  
Mr H Woods  
Mr B Yates

### 1963

#### Participation Rate: 25.9%

Dr R Aldridge \*\*  
Dr R Barras \*  
Mr K Bond  
Mr W Cowell \*  
Mr R Craddock  
Mr T Culver \*  
Professor S de Grey \*\*\*  
Mr P Goldstein \*  
Dr O Hargrave \*  
Professor G Heal \*  
Dr W S Howells  
Mr H Marriott \*\*\*\*  
Mr J Mason  
Dr M Menke  
Professor P Morisset  
Dr D Pinder \*  
Mr J G Potter  
Mr G Rock-Evans \*\*\*  
Mr J Rowett \*  
Mr A C Symes  
Mr R Tarling \*\*  
Mr G Taylor \*  
Mr F E Toolan \*\*\*\*  
Mr R Walker \*\*\*  
Mr D Watson \*\*  
Dr R Whitmarsh  
Dr E D Williams \*  
Mr N Wrigley \*\*\*

### 1964

#### Participation Rate: 13.7%

Dr A Bainbridge \*  
Mr J A Ballard \*\*  
Mr R Bastow

Professor T Cusick  
Mr N Denbow \*\*\*\*  
Mr M Dixon \*  
Mr H Gray \*  
Dr M Green \*  
Mr R Hine  
Professor R Holmes  
Professor R Jackman \*\*  
Mr R Loe \*  
Dr C Myerscough \*  
Mr N Seymour-Dale \*\*\*  
The Rt Hon Dr G Strang \*  
Mr C Village \*  
Mr J Waters \*\*\*

### 1965

#### Participation Rate: 16.5%

Dr J Barton \*  
Dr A Burton \*  
Dr N Buttmore  
Mr P Cooper  
Dr J Crabtree \*\*\*\*  
Dr N Dean  
Mr J Edwards-Moss \*  
Dr G Forder  
Professor Sir Christopher Frayling  
Professor K Frayn  
Mr N Gamble \*  
Dr J Gluza \*  
Mr C Harvey \*\*\*  
Mr S Hoather \*  
Mr T Key \*\*\*  
Mr H Lake \*\*\*  
Mr C Markham \*\*\*\*  
Mr C Pegler  
Dr T Roberts \*\*\*  
Professor R Spear  
Dr P Tomlinson  
Dr P N Trewby \*\*\*\*  
Mr N Wilson \*  
Mr D Woods

### 1966

#### Participation Rate: 22.8%

Mr S Andrews \*  
Professor R Backhouse  
Dr R Barklie  
Mr J Barrett \*

Professor R Bromley  
 Mr J Brookes  
 Professor D Campbell  
 Mr A Docherty \*\*\*  
 Professor R Du Bois  
 Mr A Eastwood \*  
 Mr J Farrell \*  
 Mr G Farren  
 Dr J Filochowski  
 Mr P Flake  
 Sir Peter Gershon \*  
 Dr D R Grey \*\*\*\*  
 Mr D Gye  
 Mr J Hazelden \*\*  
 Mr T Ingram \*\*\*  
 Professor B Jarrott \*  
 Professor D Kittelson  
 Dr E Libbey \*\*\*\*  
 Mr G Lock \*\*\*  
 Mr P Locke \*\*\*  
 Mr S Mackie \*  
 Mr I Marks  
 Dr N McEwan  
 Mr N Miskin \*\*\*  
 Mr I Partridge \*  
 Mr M Redhead \*\*\*  
 Mr J Wood

## 1967

### Participation Rate: 19.3%

Dr E Barber  
 Dr I Benson  
 Mr J Berriman \*\*  
 Mr A Birt  
 Professor S Blackburn  
 Mr I Carnaby \*\*\*  
 Dr A Cole \*\*  
 Dr I Colquhoun \*  
 Mr R H Douglas  
 Dr I P Evans  
 Mr G Gomberg \*\*  
 Mr M Harper \*\*\*  
 Dr P Hilton \*\*  
 Dr M Keavey \*  
 Mr R Larkin \*  
 Dr L P M Lloyd-Evans \*  
 Mr S Longbottom \*  
 Dr B O'Neill

Mr M Otway \*\*\*  
 Dr E Powell  
 Mr A Ramsay \*\*  
 Dr D Secher \*  
 Mr M Slack \*  
 Mr M Smyth \*  
 Mr W Stow \*  
 Mr M Trier \*  
 Mr I Whitworth

## 1968

### Participation Rate: 20.3%

Mr S D Appleyard  
 Dr G Booth \*\*\*\*  
 Mr M Bowden \*  
 Mr W J Calvert  
 Professor J Challis  
 Mr M Dixon \*  
 Dr G Evans \*\*\*  
 Mr I Gardiner \*  
 Professor D Hamblin \*  
 Mr A Hutchinson \*\*\*\*  
 Mr S Ickringill  
 Mr R Johnston  
 Mr G Marsh  
 Mr R Maslin \*  
 Dr R G Mercer  
 Professor P Mitter  
 Dr S Mitton \*  
 Mr J Mullen  
 Dr D J Norfolk \*\*\*  
 Dr K Northover  
 Mr A Rosenberg  
 Mr T W Sadler  
 Mr R J Salisbury  
 Mr D Schwarz  
 Dr S S Seyan  
 Mr A L Smith \*  
 Mr C Stoddart  
 Mr C Whiteley  
 Dr A Wild \*

## 1969

### Participation Rate: 20.5%

Professor R Adrian \*  
 Dr D Booy  
 Mr R Brewis  
 Mr M Coad

Mr R Everett  
 Dr J Farrington \*  
 Mr C Fraser \*\*  
 Mr M Frith \*\*\*\*  
 Mr S Green \*  
 Mr P J Gruar  
 Mr J S Jolley  
 Dr D M Jones \*  
 Mr M Kirby-Sykes \*  
 Professor J Kittler  
 Mr J Leech  
 Mr C Lipson \*  
 Professor D Mant \*\*  
 Mr J M McGee \*\*\*  
 Dr T Mead  
 Professor D Meldrum  
 Mr P Merson \*\*  
 Dr P Morris \*  
 Mr J Pocock \*\*\*  
 Mr G M Rackham  
 Mr D A Robinson \*  
 Professor J K M Sanders \*  
 Mr R F Squibbs \*\*  
 Mr P Stanton \*  
 Dr A Stevens \*  
 Mr J H Stott

## 1970

### Participation Rate: 22.3%

Mr P Bossom \*\*  
 Rear Admiral T Chittenden  
 Mr N Cooper \*  
 Mr P Cottingham  
 Mr MV Crabtree \*  
 Mr T Cribb  
 Mr J Cumberland  
 Professor R Evans  
 Colonel R Field-Smith  
 Mr S Foster  
 Mr P Gailiunas  
 Dr D Goldsbrough  
 Dr R Grant \*  
 Dr M Hylton \*  
 Mr W M Kinsey \*\*  
 The Rev I Knowles  
 Dr S Kyle  
 Professor A V P Mackay \*\*\*  
 Professor B Martin \*

Professor J Neoptolemos  
 Dr M O'Connor \*  
 Mr C Pocock \*\*  
 Mr J Podolak  
 Mr D Potts \*\*  
 Mr G Sellers \*\*\*\*  
 Dr C Slinn  
 Mr C Stephens \*  
 Mr D Storey  
 Mr N Thrupp  
 Dr B Walters \*  
 Mr N Ward \*  
 Dr A Willoughby  
 Mr I Wilson \*\*\*

## 1971

### Participation Rate: 21.2%

Dr N L Anderson \*  
 Professor D Armstrong \*\*  
 Dr R Bremner \*  
 Mr M A Brinded  
 Mr J Bruce  
 Mr R Carew-Jones \*  
 Mr T Cave \*  
 Professor P Farrell  
 Dr J Fields  
 Mr H Fisher  
 Mr A Ford  
 Dr A Gillespie \*  
 Mr P Gover \*  
 Dr J I Grayson \*  
 Mr R Hall \*  
 Dr P Highfield \*  
 Mr J Hudson \*  
 Mr A Kramvis \*  
 Dr G Le Poidevin \*\*  
 Dr M A Ledwich \*  
 Mr Z Meghji  
 Dr P Mole \*\*\*  
 Mr L Peden \*  
 Mr N Sherwood \*  
 Mr J Shields \*  
 Mr D Stevenson  
 Mr G Vincent \*  
 Dr A Woodhead  
 Mr D Worsfold  
 Dr J Yesinowski

## 1972

### Participation Rate: 24.7%

Dr G Bickler  
Mr H Brockbank \*  
Professor R Clark  
Mrs J Cottingham (Mehra)  
Mr H A J Davies \*\*  
Mrs K Dresdner (Broeman) \*  
Professor M Echenique  
Dr R Elsdon  
Dr D Evans  
Mr K P Fairbairn  
Dr A R Feltbower \*  
Mr M Field  
Mr S Fisher  
Mr R Gascoyne-Cecil  
Mrs J Gascoyne-Cecil (Roberts)  
Dr A Hobden \*  
The Rev Dr J Holyer (Probert)  
Dr I Holyer  
Mr J Ingle \*\*\*  
Dr M Johnson \*\*\*  
Dr J Jones \*  
Mr T R Joyce \*  
Professor J Kent  
Dr B J Knight  
Mrs S Kramvis (Newcombe) \*  
Mr P G Mitchell  
Dr J Nicholas \*  
Dr T Orr \*  
Mrs G Potts (Black)  
Mr C Riley  
Dr K Stevens  
Ms A Sutherland \*  
Mr J Tickell \*  
Mr T Wallach  
Mrs S Walton (Mackinney) \*\*  
Mr A Weaver  
Mr R Wenzel \*\*\*\*  
Mr A Woodland \*\*\*\*  
Mrs I Woodland (Waghorne) \*\*  
Mr I Zant-Boer \*

## 1973

### Participation Rate: 20.8%

Mr R Aspden  
Mrs W Blythe (Knowles) \*  
Mr P Blythe \*

Ms T Brown  
Mrs H Cave (Perry) \*  
Dr R Cleaver \*  
Ms M Dixon \*  
Dr C Elliott (Mills) \*\*  
Professor J Elliott \*\*  
Dr R Fields \*  
Dr F Furniss \*\*  
Mr P Goodland \*\*  
Dr N Grzeskowiak \*\*\*  
Dr J Grzeskowiak (Ellison) \*\*\*  
Dr J Gurdon \*\*  
Mr I Hatfield \*  
Mr D M Johnson  
Ms R Johnston  
Ms V Jolliffe \*\*\*  
Dr O Jones  
Dr D Kendall  
Dr K Knowles \*  
Professor A Light  
Professor F K P Lu  
Mrs S Makoieva \*  
Mr G Newman \*  
Ms K S Riviere \*  
Professor D Rutledge  
Mr A Schofield \*  
Professor M Stark \*\*\*  
Dr G Stott  
Dr Z Stott (Tkaczyk)  
Dr J Thackray  
Mr G Thomson \*  
Mr R E Williams \*  
Dr R Wilmot

## 1974

### Participation Rate: 20.7%

Ms C Blackmun \*\*  
Mr D Brown  
Ms C Cambridge  
Dr J Cave \*  
Mr D R Chandler  
Mr P Clarke \*\*  
Mr P J Crush  
Mr D Dobson  
Ms D Elton  
Mr R Erskine  
Ms A Farrell  
Mrs J Fisher (Sarginson)



Mrs J Goodland (Terry) \*\*  
 Dr J Hale \*  
 Dr S Hill (Gregory)  
 Dr R W Holti \*\*\*\*  
 Mr P Ingle  
 Ms A Kosicka  
 Dr C Leach  
 Professor J Marsh \*\*\*\*  
 Professor G Morgan \*  
 Mr P Needleman  
 Dr S Oldfield \*\*  
 Mr M Prior \*  
 Mr A Reed \*  
 Mr M Rees \*\*\*\*  
 Ms J Schaeffer  
 Mr J Scholes  
 Dr M Scott (Bridges)  
 Professor Dr B Urban  
 Mrs C Williams (Varley) \*  
 Mrs S Williams (Gould)  
 Mr D Wright

## 1975

### Participation Rate: 15.8%

Mr P Bennett \*  
 Dr D Bomse  
 Mrs A Canning (Jarrett) \*\*\*  
 Professor C Cloué-de-Gohr \*  
 Mr N Clemo \*  
 Mr D Coates  
 Dr D Conaty  
 Mr M Cox \*  
 Mr A Cullen \*\*\*  
 Mr D D'Cruz \*  
 Mr M Duerr  
 Professor S Fishel  
 Mr S A Hai  
 Mr N Hazell \*\*  
 Mr A John \*  
 Mr A M Kinghorn  
 Dr P McPartlan  
 Dr H Mulligan \*  
 Mr A Munns  
 Ms A Reece  
 Dr D Reynolds \*\*\*  
 Dr R Reynolds (Dixon) \*\*\*  
 Professor D Rothery \*  
 Professor B Stroustrup

Mrs A Terblanche (Wilkins)  
 Mr A Townend  
 Dr G Tyndall

## 1976

### Participation Rate: 15.2%

Mr M Adams  
 Mrs J Armstrong (Hickman) \*  
 Mr D Armstrong \*  
 Mr R Atkin  
 Mr J Barker \*  
 Dr I Bratchie \*\*  
 Mr D Burrows  
 Dr J Fielden \*  
 Dr C Fraser  
 Mr S Gill \*  
 Mrs A Gill (Bradshaw) \*  
 Mr P Goldsbrough \*  
 Dr D Jaffer \*\*  
 Mr D H Jones  
 Professor P Kalra \*\*\*  
 Professor F Lamb \*\*  
 Mr C McNally \*  
 Mr B A Moore  
 Mrs S Pearce (Bailey) \*\*\*  
 Ms S Phillips (Damsell) \*  
 Mr C Ramler  
 Mrs L Robinson (Jacobs)  
 Mr S M Robinson  
 Mrs J Salmon (Mathie) \*\*  
 Mr D E Simpson  
 Mr A Sternberg \*  
 Mrs K L Trigg (Clipsham) \*

## 1977

### Participation Rate: 21.5%

Professor J Bagger  
 Dr P Blair \*  
 Mrs J Bowman (Forster)  
 Mrs C Cleaver (Martin) \*  
 Mrs H Dedic (Chandler)  
 Mr I Dedic  
 Professor M Gibbs  
 Dr K Gilroy \*  
 Dr M Goodman \*  
 Dr C Goulimis \*\*\*  
 Dr H Greenwood  
 Mr J Hawkins \*

Professor A Heavens \*\*  
 Mr P Hughes  
 Professor S C Inglis \*  
 Mr M Jackson  
 Dr S G Martin \*\*\*\*  
 Dr P Mitchell  
 Mr T Oakley  
 Dr M Ockenden \*  
 Ms S Poland \*\*\*  
 Ms S Press \*  
 Dr I Pullen \*  
 Dr S A Rawstron \*  
 Mr P Rushby  
 Mr P Russell  
 Dr G Smith \*  
 Professor M Smith \*  
 Dr G Sobala  
 Mr J Stanton \*  
 Mrs L Stead (Bibby) \*  
 Mr D J Storkey \*  
 Mrs I Thompson (O'Hara) \*\*\*  
 Mrs L Townend (Amer)  
 Mr R C Weeks \*  
 Mr J M Wilkinson \*

## 1978

### Participation Rate: 13.3%

Professor C Bales  
 Dr A Bond \*  
 Professor E Boulpaep  
 Dr D Butcher \*  
 Mr J Crackett  
 Dr R Dixon \*\*\*  
 Mrs E French (Medd) \*\*  
 Mr P French \*\*\*  
 Dr E Garner-Richardson (Richardson) \*  
 Professor M Giles  
 Mr K Herrmann  
 Dr C N Jones \*\*\*\*  
 Dr R I Jones \*\*  
 The Rt Hon Lord Justice Lewis \*\*  
 Professor V Luis Fuentes \*  
 Dr S Martin  
 Mr A Richardson \*  
 Mrs V Robinson (Rickitt)  
 Mr D S N Saul \*  
 Mr A Scott \*  
 Mr I Standley

Dr D Waterson \*

## 1979

### Participation Rate: 20%

Mr S J Aspden \*  
 Dr N Baker  
 Dr J Barry  
 Mrs J Blair (Bell) \*  
 Mr T R Blurton  
 Dr T Borer  
 Dr J Bryce  
 Mrs H C Crackett (Luckhurst)  
 Mr A Dalton  
 Dr P Dickman  
 Mrs L Doble (Kendall) \*\*  
 Mr A Duff \*\*\*  
 The Rev J Dyer (Lloyd) \*\*\*\*  
 Mr A Foster \*  
 Professor R Gilbert  
 Mr A Golby  
 Professor M Goldie \*\*\*\*  
 Mr N Hawkings \*  
 Mr S Henry  
 Dr P D Hodson \*\*\*  
 Dr G M Hong  
 Professor T Jenkinson \*  
 Mr AT C Johnson  
 Dr P Leighton \*  
 Dr W Lewis-Bevan  
 Dr A Mather \*  
 Mr P McCann \*  
 Ms E Newbery  
 Mrs C Pilgram (Robbins)  
 Mr A Rogers  
 Dr W Rothwell \*  
 Professor R Stables  
 Mr C Sweeney \*\*\*  
 Mr A Witts  
 Dr Y Wong

## 1980

### Participation Rate: 17.1%

Mr K Beaven  
 Mr A Campbell \*  
 Mr B Collings \*\*\*\*  
 Mr H de Lusignan  
 Mrs J Donora \*  
 Dr D Eagle \*

Dr A Farmer \*  
 Mr J Farrell \*\*\*\*  
 Mr R Fielding  
 Mr B Harris \*\*\*  
 Mrs R Jenkinson (Priestman) \*  
 Professor J Marshall  
 Professor Emeritus R Mason  
 Mr L Mirza \*  
 Mr M Moreton  
 Dr P E J O'Connor  
 Professor C B Osmond  
 Mr S Parker  
 Dr J Potter  
 The Rt Hon Sir P Sales \*\*\*\*\*  
 Mr M Schwarz \*\*\*\*  
 Dr T See  
 Mr P R J Smith \*\*  
 Mr J Wainwright \*  
 Professor A Wierzbicki \*\*\*\*

## 1981

### Participation Rate: 13.6%

Dr R Aggarwal  
 Mr K Bhargava \*\*\*  
 Professor A Braginsky  
 Mrs A Campbell-Preston (Smith)  
 Mr M Cattermole \*  
 Ms S Clements (Burton) \*\*\*  
 Mr A Dickens \*  
 Dr E Ditzel \*  
 Mr K Doble \*\*  
 Dr C Harper \*\*  
 Dr J A Horrell \*  
 Mr I Jones \*\*  
 Dr R Luke \*  
 Mr P Manley  
 Mr M Percy \*  
 Professor T Remenikova-Braginsky  
 Mr A Thomson \*  
 Dr W Y Tsang \*\*\*  
 Professor M R Wolpert  
 Mrs K Woodward (Samy)

## 1982

### Participation Rate: 17.3%

Mr T Armitage \*\*\*  
 Mr M K Asardag \*  
 Dr C Aucken

Mr T Bond \*\*  
 Professor O Buckton  
 Dr K C Burn  
 Ms A Calvert \*\*\*  
 Mr G M Chambers \*  
 Mr G H K Chiang  
 Dr A Cooper  
 Dr S Dinsdale \*  
 Mr W Farrant  
 Mr M Gascoyne  
 Dr D Hall \*  
 Mrs T Hall (Prosser) \*\*\*  
 Mrs S Hawkings (Frederick) \*  
 Mr E Hick  
 Mr S Higginson  
 Mr A Ho  
 Dr A Johnson  
 Professor J Lake  
 Mr A Lea \*  
 Mrs J L Maher (Fullam)  
 Mr G P Phillipson  
 Dr A Pullen  
 Mr C Rees  
 Mr S Rothman \*\*\*  
 Mrs L Rothwell (Pollock) \*  
 Mr M T Rutter \*\*\*  
 Professor K Siddle  
 Dr N Skelton \*  
 Dr G Smith  
 Mr M Watterson \*

## 1983

### Participation Rate: 13.9%

Mrs S Brown (Clark)  
 Ms J Bryant \*  
 Mr R Coull  
 Dr R Crole  
 Miss E Grady  
 Mr S Gupta  
 Mr R Jones  
 Dr A Lewis  
 Mr R Miller \*\*\*  
 Dr S Montgomery  
 Mrs S Neal (Degg)  
 Professor T D Pollard \*  
 Mr S Ringland  
 Mr A P Saul  
 Dr C Scrase \*\*\*

Dr R Shenoy \*  
Mr P Sheppard  
Dr K Tomlinson  
Ms J Tyrer  
Mr B Watson  
Mr M Winter

## 1984

### Participation Rate: 11.3%

Professor K Asanovic  
Dr D Chaplin  
Dr C R Cook (Drake)  
Dr A Crossman  
Mrs G Dambaza (Bruce) \*  
Dr R Elias  
Mrs S Havers (Hooker)  
Mr S Havers  
Mr J J Higgins  
Dr I P Huq  
Professor M Jaspars \*  
Mr H Karlcut  
Dr S Kukula \*\*\*  
Ms M-F Mathes  
Mr C Palmer  
Mr R Patterson  
Dr S Qin  
Mr J Reilly \*\*\*\*  
Mr S Roughton-Smith \*  
Mr J Stark \*  
Mr E Steedman \*\*\*\*  
Mrs M Thimbleby (Butler) \*  
Mr G Tillman \*\*\*  
Professor F West  
Dr S Williams \*

## 1985

### Participation Rate: 19.1%

Dr G Aziz-Scott (Aziz) \*  
Mrs R Barker  
Mr W Bartlett  
Ms R Beck  
Mr A Bradbury  
Dr S Churchhouse \*\*\*  
Mr A Clegg  
Professor L Cohen  
Mr M Craven \*\*\*\*  
Dr D Croft  
Dr S C Deane

Mr R Dixon \*\*\*  
Dr F Doyle  
Mr D Edmonds \*  
Dr F Hoar  
Professor R Jain \*  
Mr S Jennaway \*  
Mrs S Knighton (Spear) \*  
Professor J Kolassa  
Dr S Lim  
Dr J Lucek  
The Rev Dr P Miller \*\*\*  
Mr K D Morris \*\*\*  
Mrs K Newman (Davey)  
Professor J Norris \*  
Mr D O'Brien \*  
Ms C Salisbury (Horwood)  
Mr G Shaw \*  
Mrs N Shaw (Wilson)  
Dr T Stockdale  
Mr A Ward  
Professor L J West  
Dr S West

## 1986

### Participation Rate: 20.5%

Dr S Archer (Farinha)  
Mr A M F Bailey \*\*\*\*  
Mr H Basu  
Dr F Carlotti  
Mrs H Carlotti (Pearson)  
Mr R Cherry  
Ms A Cowie  
Mr M Dalrymple-Smith  
Mrs J Edmonds (Dann) \*  
Professor P Foulkes  
Mr D Glenn  
Mrs J D Godsmark (Snashall)  
Mr C Hurlstone  
Dr M Johnston \*\*\*  
Dr W Kerley  
Ms L E Lacey  
Mr C Ling  
Mr P A Moore  
Dr J Muston  
Dr J Olson  
Mr J O'Sullivan  
Ms C Rolleston-Brown \*  
Ms V Shukla

Mr R Thomas \*\*  
Professor R Thorpe \*  
Mr J Underwood  
Mr J Walker \*  
Dr C Walter \*  
Dr J P Wangermann  
Dr A C Worrall \*\*\*

## 1987

### Participation Rate: 18.3%

Professor G Amaratunga  
Dr R Black \*\*\*  
Professor D Brodbelt  
Mrs K Brown (Hadi)  
Professor C-C Caulfield  
Mrs R Cumming \*  
Mr R Denny  
Ms J Farago  
Mr A Fearn \*  
Dr J Glickman  
Mr J A Graham  
Dr J Hobdell \*\*  
Mr A Innes \*\*\*  
Mr R Khatib \*  
Mr I Lawrie \*\*\*  
Dr C Lee-Elliott \*\*\*\*  
Professor N Mathur  
Mrs C Narracott (Crocker) \*\*  
Ms G Nurse \*\*\*\*  
Dr K M Pang \*\*  
Dr J Parker \*  
Mr B J Patel \*\*\*  
Ms C P Salters  
Mr C Sinclair  
Mr N Spencer  
Mr A Spreadbury  
Mrs I Tooley (Bush) \*  
Mr S Tooley \*  
Ms J Turkington \*\*\*\*  
Mr J Wadsworth \*\*\*\*  
Mrs S Wadsworth (Large)  
Professor W Zhou

## 1988

### Participation Rate: 15.8%

Ms N Adams  
Professor K Anamthawat-Jonsson \*  
Professor T Basit

Dr V Beattie \*  
Dr A Brown \*\*\*  
Dr W G Burgess \*\*\*  
Mr E R C Buss  
Dr P Catarino \*\*\*  
Mr P Clapperton  
Professor J Coffey \*\*\*  
Mr P de Boor  
Ms L Donnelly  
Professor R Fragaszy  
Mr D Ireland \*  
Professor A Jenkins \*  
Mr G Lambrou \*  
Ms E Li Wan Po (Li)  
Mr J S Morley  
Mr B Mulvihill \*  
Mr S Narracott \*\*\*  
Mr M Pelletier  
Mr R Shaw  
Professor N Spaldin  
Mr R Turnill  
Mr A Tylee \*  
Dr C Wartnaby  
Mr J Williams \*  
Professor A E Willis

## 1989

### Participation Rate: 16.6%

Mr P Abel  
Mrs H Arrowsmith (Oxtoby) \*  
Dr H Ashraf \*\*  
Ms J Bent \*  
Dr B Bierlich  
Mr P Blake  
Dr E Callery  
Miss J Cantello  
Dr A Clasen  
Mr L Crisp \*  
Dr C Dirckx  
Mr R Gale  
Mrs S Galloway \*\*  
Mr J Hart \*  
Mrs M Hawn (Ker)  
Dr C Hicks \*\*\*  
Mr A D Hurlstone \*  
Dr M Kettle  
Mr J Lucas \*\*\*  
Dr V Lyell \*

Dr O Lyne \*\*  
 Mr L Martin \*  
 Mrs N Martin (Young) \*  
 Mr J Mayhew \*  
 Professor M McCabe  
 Dr G Morales-Espejel \*  
 Mr S Morrish \*\*  
 Mr P Nash  
 Dr P J Parsons \*\*  
 Dr M Ramage  
 Dr M Rose  
 Dr A Stephenson \*\*  
 Dr M Thomas  
 Mallam S Yahyah  
 Dr N Yamamoto

## 1990

### Participation Rate: 14.2%

Dr R Balakrishnan  
 Dr A Ball \*\*\*\*  
 Dr G Beckett \*  
 Dr T Bicanic \*\*  
 Mr J J Bissek \*  
 Mr C Brehm  
 The Rt Hon The Lord Broers  
 Dr V Carreno-Coll (Carreno)  
 Professor M Castell  
 Mr R Chapman  
 Professor G Chen  
 Mr P Chown  
 Mr A Congleton \*  
 Ms J Evans (Gildener)  
 Mr J Haines  
 Professor M Hardcastle  
 Dr J Kanagalingam \*  
 Mr R T Milner \*  
 Mr J Peters \*\*\*  
 Mr A D Ponting \*\*\*  
 Dr V Preece \*  
 Mr C Pretzlik  
 Mr I Richards \*  
 Ms H Richards-Jones  
 Mr E Schmitt  
 Dr K Stott  
 Professor A Webber \*  
 Dr P J Wilson \*\*  
 Professor X Zeng

## 1991

### Participation Rate: 15%

Dr N Baynes  
 Mr D Boyle \*  
 Ms C Brett \*\*\*  
 Ms C Bromley  
 Mr D Fineman \*\*  
 Mr D Franklin  
 Dr A Gray  
 Mr P Hadfield  
 Dr J Hobro \*\*\*  
 Dr A Karimu \*  
 Dr D Kaute  
 Ms E Lagendijk \*  
 Mr J R Lenane  
 Professor B Maxwell  
 Miss C Northeast  
 Mr A Page \*  
 Professor E Perrin \*\*  
 Mr B Robinson \*\*\*  
 Mrs S Roth (White)  
 Mr J Sawtell  
 Ms G Taylor \*  
 Mr Y Tordoff \*  
 Mr S Tucker  
 Dr J Tuliani  
 Mr R Warden \*  
 Mr E Wright  
 Mr K Yogasundaram \*

## 1992

### Participation Rate: 12.1%

Mr S Aitken \*  
 Professor M Barrett  
 Ms G R M Brown \*  
 Mr L Brown \*  
 Mr S Butlin  
 Mr S Clements \*  
 Dr J Cusumano  
 Mr S Dring  
 Mrs C Folley \*  
 Dr S Ford (Masters) \*  
 Professor M Gutperle  
 Mr F Heine \*  
 Mr M Kingswood  
 Dr E Lopez-Gunn  
 Mr C Martin \*  
 Mr J Palmer \*

Mr P Pearson \*  
 Mr D Roberts \*\*\*\*  
 Mrs L Rodgers (Yates) \*  
 Professor S Savory  
 Ms F Seymour  
 Mr R Smith \*\*\*\*  
 Mr I Temperton \*\*\*\*  
 Mr J Temple  
 Ms L Wright  
 Dr S Wunsch \*\*

## 1993

### Participation Rate: 13.8%

Mr R Brookes \*  
 Dr A Crisp \*\*  
 Mr S Early  
 Mrs J Falconer-White (Falconer)  
 Mr J Gale  
 Mr J Gibbs \*\*\*\*  
 Mrs H Groves (Maudslay) \*  
 Mr D Gwilt  
 Mrs J Gwilt (Smyth) \*\*  
 Mr A Hall  
 Mr A Lambert \*\*  
 Mr R Little \*\*  
 Mr M D Mackay \*  
 Mr C B McGovern  
 Mr D Murphy  
 Dr J Parke  
 Mrs J Patel \*  
 Dr A Pauza \*\*\*\*  
 Mr A Pepperell \*  
 Mr L Piano  
 Dr K Pichler \*\*  
 Mr A Shah  
 Mr H S Shah  
 Mr C Smick  
 Mrs L Smith (Bayley) \*  
 Mr S Smith \*  
 Mr A Twiss \*  
 Mr M Wakeford  
 Dr C Walker \*  
 Mr M H Wallis \*  
 Dr W Wheatley (Cooper) \*

## 1994

### Participation Rate: 13.8%

Mr L Ashton \*\*\*\*

Mr B Brierton \*\*\*  
 Dr K Brierton (Pratt) \*\*\*  
 Dr T Bowler  
 Mrs C Dixon (Strutt) \*\*  
 Mr J Elder  
 Ms M Fahey  
 Dr T Harris \*\*\*  
 Mr M Hoather \*\*\*  
 Mr M J Hubbard \*  
 Mr K Jardine  
 Dr H J Knowles \*  
 Professor M Kramer \*\*  
 Mr M Macklin  
 Mrs C Macklin (Routh)  
 Ms C S Martin \*  
 Mr A Matthews \*  
 Ms P Ngan  
 Dr R Oeffner  
 Mr C Palmer \*\*  
 Mr R Purcell  
 Mr W Ramsay \*  
 Mrs J Sandercock (Newman) \*  
 Professor S Silver \*\*\*  
 Mr J Singh \*  
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## 1995

### Participation Rate: 12.6%

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 Mr A Pickles  
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## 1996

### Participation Rate: 15.7%

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 Dr M S D Ashdown \*  
 Mr J Askew  
 Dr A Barbrook  
 Mr R Bounds \*  
 Mr R Brockbank \*  
 Mr R Carreño  
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 Ms C Pye \*  
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 Ms M Thompson \*  
 Professor J Thurlow  
 Mr J Turner  
 Mr M J Walker

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### Participation Rate: 7.9%

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 Dr J Akroyd \*

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 Mr A Galbraith  
 Mr C Howell \*\*  
 Mrs S Leggott (Alexander) \*  
 Ms A Mackenzie \*  
 Mr A J Mitchell \*  
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## 1998

### Participation Rate: 10.1%

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 Dr E Conradie  
 Professor J Dempsey  
 Professor L Filipovic  
 Dr C Finlayson \*  
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 Dr A Jardine \*  
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### Participation Rate: 13.4%

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### Participation Rate: 11.9%

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 Dr F Brossard  
 Dr L Conradie  
 Mr N Crews \*\*\*  
 Dr E De La Rosa Blanco  
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### Participation Rate: 12.5%

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 Mr A Bannard-Smith \*\*  
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 Mrs G Iversen (Templeton)  
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 Mr F Mak  
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 Mr D O'Connor  
 Mr Y H Ong  
 Dr D Puvanendrapillai  
 Ms A Vasilu  
 Professor A Webb  
 Mr N Wells  
 Mr J Wilson

## 2002

### Participation Rate: 10.9%

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 Dr J Ali  
 Professor R Bertelsen \*  
 Mr G Burgess \*  
 Mr A Chappelow \*  
 Mr B Chisell \*  
 Ms S Day \*  
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 Ms J Jones (Sloman)  
 Professor F Kienhofer  
 Dr E Krylova  
 Mr T Mamtara \*  
 Mrs H Mkushi (Balogun)  
 Mr P Nery \*  
 Mr A Packwood \*  
 Dr S Rose \*

Dr J Schmidtke  
Dr S Velamakanni \*  
Mr L Weir \*  
Professor A Yasukouchi \*

## 2003

### Participation Rate: 12.7%

Ms H Bailey \*  
Mr M TV Clay \*  
Dr E Farnell \*  
Mr C Glover \*  
Dr S Goffri  
Dr N Gouwens \*  
Dr B Greenhalgh \*  
Dr H Jacob (Galton)  
Dr P Jacob  
Ms C Jin  
Dr N Knight (Kane)  
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Mr P Turner \*  
Dr G Walker  
Mrs J Weir (Morgan) \*  
Ms P Welsh  
Mr L Yang  
Ms B Zygarlowska (Wroblewska) \*\*

## 2004

### Participation Rate: 4.5%

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Professor H Englund  
Mr R Giniyatov  
Dr A Goater  
Mr J Harvey  
Dr Y Matsumiya  
Dr V Maybeck  
Mr T P F Robson \*  
Mr J Singleton

## 2005

### Participation Rate: 8.4%

Dr A Adeyemi  
Ms D Chen \*  
Mr D Feng  
Ms S Lipstaite  
Mr H Y K Low \*  
Mr S Ortega \*  
Dr T Perry  
Dr Y Ping  
Dr S Rabin  
Mr D Sharkov \*  
Mr B K Y Shin \*  
Ms L Sparrow  
Mr J Spence \*  
Mrs B Thomas (Cannon)  
Mr A J Woodland \*

## 2006

### Participation Rate: 10.5%

Ms L Andrews  
Mr K K Attawar  
Dr A Barcza  
Professor S Boss \*\*\*  
Mr H Bullivant  
Mr T Cervenka  
Dr J Gaillard \*  
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## 2007

### Participation Rate: 9.5%

Miss E Burrow

Mr A Chongo  
 Dr A Collins \*  
 Dr C Darwen \*  
 Mr C De Rivaz  
 Dr A Dimond  
 Professor R Goldstein  
 Professor J Hart  
 Dr J Holmes  
 Mr O Kayaam \*  
 Mr R Kudubayev \*  
 Dr C McEniery  
 Dr R Monson \*  
 Dr E Russell  
 Ms L Williams \*  
 Mr C Wilson \*  
 Dr N Xiao

## 2008

### Participation Rate: 10.2%

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 Mr C Campbell  
 Dr C Catherwood  
 Mr T Charoen-Rajapark \*  
 Dr X Chen  
 Mr A Cruickshank \*  
 Ms J Dunne \*  
 Dr J Dyer \*  
 Mrs A Evans (McGlinchey) \*  
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 Dr M CY Lam \*  
 Mr M Nixon \*  
 Mrs B Roullier (Corns) \*  
 Dr B Roullier \*  
 Miss I Scott Moncrieff  
 Mr B Shah  
 Mr A Smith  
 Mr P Tinton \*  
 Mr P Whiteley \*  
 Dr M Yates \*

## 2009

### Participation Rate: 8.5%

Ms F Beresford \*  
 Dr K Blozelyte

Ms A Cane  
 Dr G Cantelli  
 Mr M Danka  
 Dr A Kinnersley (Livesey) \*  
 Mr S Kinnersley \*  
 Mr A Quanstrom \*  
 Dr N Rasmekomen  
 Ms H Sainsbury  
 Dr S Scellato \*  
 Mr H Shah  
 Mr H Tang \*  
 Ms A Tonna (Edge) \*  
 Ms J Trainor \*  
 Mr A White \*  
 Mr D Wong \*  
 Dr Y Yiu

## 2010

### Participation Rate: 6.1%

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 Mr M Cohen  
 Dr L Denault  
 Mrs Y Ding  
 Ms A Glover (Mirza) \*  
 Mr K Komorowski  
 Dr S Linderman \*  
 Dr M Linterman  
 Dr H Liu \*  
 Dr M Ma  
 Dr F Mocanu  
 Dr E Molony  
 Mr D Pennefather \*  
 Miss R Roberts \*  
 Ms R Sargeant  
 Mr L Saul \*

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Dr X Bian \*  
 Mrs A Cabico \*  
 Dr N Cutler \*  
 Mrs S Davidmann (Stowell)  
 Mr F de Grey \*  
 Dr M Eriksson \*  
 Mr G Feinson \*  
 Dr M Gormally  
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 Mr M Ireland \*  
 Dr K Misiunas \*  
 Mr A Mould  
 Mr D Onsiong  
 Professor D Ron  
 Professor R Wightman \*  
 Dr D Wilkins

## 2012

### Participation Rate: 6%

Ms D Adelabu (Nwankwo)  
 Dr MT Biberauer  
 Dr M Bostock  
 Mr C Bozkurt  
 Mr S Brown \*  
 Dr L Bulat (Fagarasan)  
 Mr J Goodman \*  
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 Dr W Meng \*  
 Mr I Nadeem \*  
 Dr M Nair  
 Dr R Sidortsov  
 Ms S Squires (Carter)  
 Mr V Vasudeva \*  
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## 2013

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 Mr G Blom  
 Mr C Brown  
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 Professor N Davies  
 Professor J Evans \*  
 Mrs E Feinson (Fox) \*  
 Mr G Funk \*  
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 Dr R Snow  
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 Dr T Weatherby  
 Mrs M Weatherby (Leaf)

## 2014

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 Mr S Bradford  
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 Miss S Carlotti  
 Dr T Chen  
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 Professor Dame Athene Donald \*  
 Dr E Farrar  
 Dr A Feldman  
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 Mr T Wood

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 Miss I Cechladze  
 Mr S Cheong  
 Dr R Daly  
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 Miss B Fitzsimmons  
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 Mr M Han  
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Mr A Rochussen \*  
Dr P Sloman  
Mr R Strachan  
Mr B Szepekuti  
Mr T Upton  
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Dr E Birch  
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Ms JY Lee \*  
Dr B Li  
Dr Y Ma  
Dr A Ming  
Miss E Moore  
Mr T Paraschivescu  
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Mr C Saville-Ferguson  
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## 2017

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Mr E Bedmar Fresneda \*  
Mr M Bin Affian  
Miss F Broadhurst  
Miss S Buddle  
Mr M Campman  
Dame Polly Courtice  
Dr A Dillamore \*  
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Ms F Malaree \*  
Dr G Morgan  
Dr J Padley  
Dr N Rogoff  
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### Participation Rate: 4.7%

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Mr M Henley  
Mr O Iwata  
Professor M Lengyel  
Mr N Ling  
Ms R Liu  
Mr A Nesteruk  
Dr E Oldewage  
Ms B Shi  
Dr J Tabakovic \*  
Professor A Thorneywork  
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## 2019

### Participation Rate: 4.2%

Miss M Chakraborty  
Mr W X D Chew  
Dr M Erol  
Miss R Heath \*  
Dr A Hodgson \*  
Professor J Jensen  
Dr S Lambert  
Dr P Rodman \*  
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## 2020

### Participation Rate: 3.1%

Mr D O Ament Guemez  
Dr L Baktash \*  
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Mr L M Jayasekara \*  
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## 2021

### Participation Rate: 3.4%

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Dr O Feng  
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Professor P Landrock  
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### Participation Rate: 5.2%

Professor Sir John Aston  
Dr G Bale  
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Mrs K Shirley  
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## 2023

### Participation Rate: 5.5%

Mr L Altowaijri  
Ms R Turner

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### Participation Rate: 11.1%

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Miss E Nunn  
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**Legacies have also been received  
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**Donations have also been received in  
 honour/in memory of the following:**

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 Mr P Turner  
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All care has been taken to ensure the accuracy of this list. However, if there are any errors, please accept our apologies and inform the Development Office if your gift has not been recognised. We will ensure your name appears in the next issue of the *Review*.

## Donations to the Winston Churchill Foundation of the United States 2024–2025

We are very grateful to all the following who have chosen to support Winston Churchill Foundation of the United States. All those listed below have made a gift during the period **1 July 2024 to 30 June 2025. (N.B. Gifts made after this date will be acknowledged in next year's Review.)**

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Barrington 1981  
Dr N Y Morgan 1993  
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## Members of the Winston S Churchill 1958 College Society

We are very grateful to all the following who have chosen to support Churchill College by leaving a gift in Will. All those listed below have been formally admitted to the WSC 1958 Society at the annual gathering of members, and have given permission for their names to be listed.

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Dr E Allan	†Mr P R A Fulton 1970	Dr C G Page 1965
Mr J Amias 1981	†Mr N A W M	Mrs S Page
Mrs J K Bacon 1974	Garthwaite 1970	Mr A Peaker 1964
Mr N Bacon 1974	The Rt Rev J W	†Mr J G Potter 1963
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Mr W A Bartlett 1985	Mrs J E Goodland 1974	†Mr G C Pyke 1963
†Mrs B Bielstein	†Mrs P Green	Dr P J Reed 1961
Dr G Bielstein	†Mr S T Green 1961	Mr M K Rees 1974
†Sir John Boyd	Dr S K Greene 1983	Dr S-J Richards
Lady Boyd	†Mr R Gregory 1979	Mr A T Richardson 1978
Dr I Bratchie 1976	Mr S Gupta 1983	Dr B Richardson
Mr L Brown 1992	Mrs G A Guthrie	Mrs V Robinson 1978
Mr J H Burton 1961	†Mrs D Hahn	†Mrs B Salmon
Mrs M Burton	†Professor F Hahn	Mr R Salmon 1962
Dr S Churchhouse 1985	Mr B Harris 1980	Mr R M Shaw 1972
Mr I R Coles 1975	†Professor A Hewish	†Mrs N Squire
Ms P Comber	Mr S Higginson 1982	Mr D Stedman
Mrs H Cowan	Dr D S Hoddinott 1963	Mr V Stedman
†Mr M Cowan 1970	Mr J Hopkins	Dr I Stephenson 1988
Mr M A Craven 1985	Mr M J Hudson 1964	Miss R C Stott 1987
Dr A J Crisp	Ms V C Jolliffe 1973	Sir John Stuttard 1963
Professor T W Cusick 1964	†Professor A Kelly	Lady Stuttard
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Mrs V Dixon	†Mr M A Lewis 1964	Dr P N Trewby 1965
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Professor S B	Mr P N Locke 1966	Dr A J Walton 1960
Dunnett 1969	†Dr F W Maine 1960	Dr A H Wild 1968
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# FRIENDSHIP AND FELLOWSHIP



‘To friendship every burden’s light.’

**Aesop**

*Greek fabulist and storyteller*

# FRIENDSHIP AND FELLOWSHIP

## A Year of Change

Churchill College Association Chair's Report 2025

Jayne Donora, the Association Chair, reports on the changes in the Association, the 2024 Association Weekend which was well attended and enjoyed by all. It started with a fascinating book discussion on Plantagenet England, *Arise England: Six Kings and the Making of the English State*, a book written by former Senior Tutor, Richard Partington and Caroline Burt. This was followed by the ever-popular wine tasting. Alumni were entertained by a thrilling concert in the Wolfson Hall, after which Dame Athene spoke on the subject covered in her new book, *Not Just for the Boys: Why We Need More Women in Science*. Sunday saw alumni enjoying tours of the newly completed Bill Brown Creative Workshops. Jayne concludes her report by thanking the Association Committee.



Welcome all to the Association update for 2025. This has been a year of some changes for the College, and the Association is no exception. **The fundamental purpose of the Association** – to encourage non-resident members to maintain links with the College, including but not only via use of the lifelong privileges of membership of the College; and to promote good fellowship among, and connection between, resident and non-resident members of the College – **remains unaltered**. The Association works closely with the Alumni and Development Office and as always, we are very grateful for the highly valued support and guidance we receive from all of the team. I would like to express a particularly heartfelt thank you to Elizabeth McWilliams, who as Secretary to the Association (among her many other responsibilities) keeps everything on track.

### Change of name

The main event of the year for the Association is the Association Weekend. Henceforth, the name will change to the **Alumni Weekend** – we look forward to this obviating the need to offer a qualifying description of the



event along the lines of, '...the Association Weekend, which is really an Alumni Weekend...!' **Dinner on the Saturday night** however will continue **to be titled the Association Dinner**, reflecting that it is an occasion to welcome all connected with the College to come together, with no other pretext than the celebration and enjoyment of that lifelong connection with the College.

### The 2024 Association Weekend

The 2024 Weekend was notable for its variety. Launched with **a fascinating discussion between** (former Churchill Senior Tutor) **Richard Partington and Dr Andrew Spencer**, on the subject of Richard's new book co-authored with his wife Caroline Burt on Plantagenet England, *Arise England: Six Kings and the Making of the English State* – a timely and relevant historical analysis and full of great stories. The evening continued in convivial style on Friday evening with the ever popular (and once again sold out) **wine tasting event**, which followed High Table. We were expertly guided through a delectable selection of wines from the College cellars by Dr Paul Russell and Professor Christopher Tout. In addition to illuminating us on the characteristics and subtleties of the individual wines, Paul and Chris shared vivid information regarding the relevant terroirs and historical backgrounds.

Saturday morning's presentations at the Year Group Reps meeting regarding **the state of health of the College, and future plans** from the Master, the Bursar and the Development Director were followed by a **thrilling concert in the Wolfson Hall**. Dr Susan Lim (G85) presented pieces from the *Lim Fantasie of Companionship Suite*; Dr Ewan Campbell's (Director of Music) *Written in Air* followed; the concert concluded with *Overture in C* by Fanny Mendelssohn-Hensel. These meaningful and thoughtful pieces were ably performed by the Marsyas Trio and other musicians.

After the concert **Dame Athene spoke** absorbingly on the subject covered in her wide ranging and important book, *Not Just for the Boys: Why We Need More Women in Science*.

The well-attended dinner on Saturday evening concluded with **fascinating talks from both Dr Lim and Dame Athene**. Sunday saw alumni enjoying **tours of the newly completed BBCW** in the beautiful light filled space ingeniously created from the former oil store, and a tea for Boat Club members past and present.

## Our warmest wishes to Athene

The Association Committee took the opportunity at the AGM to express **our sincere thanks to Dame Athene** for all of her support, wisdom, good humour and her excellent company over her tenure as Master, as her term drew to imminent close. Unfortunately, the unwieldy bunch of flowers we gave would have to precariously accompany Dame Athene home on her bicycle after the Dinner – a fittingly Cambridge finale. We send our warmest best wishes for all her future endeavours and look forward with interest to hearing about them.

## The 2025 Alumni Weekend

**2025's Alumni Weekend** was the **first presided over by Professor Sharon Peacock**, having completed her first year as Master. The Committee is delighted to welcome Sharon and greatly appreciate the thoughtful support and guidance she has given to the Association already. We look forward to continuing to work together.

## And finally...

In other news, a group of alumni attended a dinner at Trinity College, Oxford, organised for the Early May Bank Holiday as in previous years. The newly redecorated dining hall at Trinity has now been reopened and provided a welcome return to this beautiful setting.

**My sincere thanks to the Committee** for your much valued wisdom, enthusiasm, commitment, ideas, and above all your unfailing warmth and humour!

Jayne Donora

*To all of you reading this: your ideas and suggestions for events and speakers, whether for the Weekend or at other times during the year, are most warmly welcomed by both the Association and the Alumni and Development Office. Please do get in touch: ([alumni@chu.cam.ac.uk](mailto:alumni@chu.cam.ac.uk)). We would be truly delighted to hear from you.*

## The Churchill Writing Group



The Churchill Writing Group has been going since early 2012 and is free and available to anyone connected with the College. All sorts of writing are welcome from fiction through memoir to poetry and just anything that arrives on the page or screen. There is no age limit – range is from 20s to 70s – and great friendships have grown amongst group members over the years. The Group has been mentored by published author and journalist Rosie Johnston (U73) since its birth. The Group gathered at Churchill College for a weekend of writing on the 9th and 10th of August this year.

We have – exceptionally – five pieces on offer in this year's *Review* from the Churchill Writing Group (in alphabetical order): A thrilling excerpt from 'Innkeeper's Daughter' by Kathryn Darkes (Development Gifts Administrator), who has been a member of the Churchill Writing Group since joining the College in 2022. This is followed by 'Cleopatra on Portstewart Strand', a humorous poem from *Safe Ground*, Rosie Johnston's (U73) new book which has received rave reviews; the third piece is a short but strikingly vivid poem

'After' by Catherine Taylor; the fourth piece 'Hall of Mirrors' by Alice Toby-Brant is a heartfelt piece about a loved one's terminal illness. And finally, 'An Incident at the Border', a piece which can be seen as still current today by Gervase Vernon (U71), a regular Churchill Writing Group contributor.

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## Excerpt from 'Innkeeper's Daughter'

by Kathryn Darkes

I took refuge in Jack's stall once more. This time I had no more tears to cry. I held myself tightly as my hands started to tremble, fury swelling from somewhere deep within, mingling with my grief and sweeping away all reason. I knew that I could not remain here any longer, in this place so full of ghosts, the living and the dead.

Hastily, I saddled Jack and led him out of the stable into the yard. I threw myself into the saddle and spurred him forwards, passing under the arched gate into the night at a gallop, noting as I did so that the lantern, usually kept burning for travelers, had gone out. Somehow, I doubted it would ever burn again to welcome late-night visitors.

An almost full moon lit the road out of town, and for a short time I simply rode, the need to get away all-encompassing. But eventually, I came to a crossroads and was forced to consider where I wanted to go.

I had almost nothing with me. The deep pockets I had added to the skirt of my dress produced a length of ribbon and a ball of string, a comb, a small pair of scissors, a spool of thread, a few coins, and a knife, somewhat larger than most women would carry, and with a well-honed edge. I moved closer to the signpost. In one direction, the road went on to a sizeable town about a day's ride away, the other towards the forest, the haunt of thieves and highwaymen. Towards the town would be the obvious choice, since there I could find food and shelter at least for one night, until my funds ran out. Yet I found myself drawn to the other path. Even more than escape from the ghosts which haunted me, I wanted revenge on the unknown highwayman who had taken my sister from me.

Reaching a decision, I turned Jack towards the forest road and urged him on, but to my surprise he would not go. He snorted and backed up a few steps, shaking his head.

‘What’s wrong, Jack?’

I turned my head, searching for the source of his strange behavior. That was when I noticed the blood, splattered in dried, rusty-looking patches across the road. I felt suddenly exposed, gooseflesh rising on my arms. I looked around wildly, though logic told me that there was no reason to do so, that both perpetrator and victim were long gone. And that was when I saw the hanged man.

He was hanging from a solitary tree which grew near the road, swinging gently in the cool night breeze. A sign hung from his neck, a final insult. It read simply ‘Beware’.

Disregarding the warning, I edged Jack around the stained patches in the road and continued onwards towards the forest at a brisk pace.

---

## Cleopatra on Portstewart Strand

by Rosie Johnston

Shakespeare’s *Antony and Cleopatra*, Act II, sc. 2:

The barge she sat in, like a burnish’d throne,  
Burned on the water: the poop was beaten gold;  
Purple the sails, and so perfumed that  
The winds were lovesick with them

There she was, all happy helplessness,  
that purple car of hers, sun-glossed  
in its evening wear,  
chrome hubcaps silvered by the waves,  
us wee’uns in matching goosepimples  
home-knit jumpers yelling to go home,  
even if it did mean ten green bottles yet again.

Intoxicated by the first whiff of beach air,  
she would never park where we were told,  
always drove the chariot straight to the palest sand.

Yanked the brake on hard, raced all giggles and squeals  
to lose her usual scent of chip fat and onions in the surf  
before she draped herself in a deckchair  
strapless, guiltless, matchless in her  
heedlessness of anyone.

That day no gravity applied,  
not even when, past home time,  
the day's shine deep in her laugh lines,  
the car refused to leave.

More throttle dug us deep,  
ignored all blandishment and blarney.  
'Everybody out'; she honked and clamoured:  
'Heave!' We wee'uns shoved alright,  
shoulders to the car. Slowly  
smiling fathers came to help.

Exhaust fumes swathed us all,  
sand and seaweed flying,  
lipstick on her teeth, the long red nails  
urging from the window,  
'Come on, come on!'  
and high above the racket  
seagulls cackled  
and all the men  
adored her.

*Safe Ground*, Rosie Johnston – Mica Press  
[rosiejohnstonwrites.com](http://rosiejohnstonwrites.com)

## After

By Catherine Taylor

Soldiers walking down a hill. Not marching, just walking.  
Uniforms on, not the smart ones.

Children running round a playground; laughing, screeching.  
Jumping on the roundabout: 'Faster! Faster!'

Parents watching; some relaxed, some anxious – helicopter parents,  
waiting for accidents.

Helicopters overhead from nowhere – real ones, but not  
the police or ambulance.

The soldiers run, shout at the parents.  
The children run, shout 'Mammy!' – 'Daddy!'  
The parents run, shout, grab their kids.

People jam the streets, running, screaming.

Objects fall from helicopters. Explosions, smoke, flames, confusion.  
Buildings tumble; missiles fly.

Drones whizz by, hitting more; killing more.  
Helicopters gone. The dust has settled.

A dusty child holds its teddy's arm. Standing still, mouth agape.  
Shorts and t-shirt greyed and torn; metal twisted all around.  
No one hears it cry.

## Hall of Mirrors

by Alice Toby-Brant

To see someone you love slowly disappear, seeing who they were slip away, is like walking through the hall of mirrors at a fairground with them. You recognise their outline, but the inside is distorted.

I'm told it's a privilege to have your father grow old enough to suffer from dementia. That the NHS have been able to heal the heart conditions and cancer, managed the strokes and arthritis. That had he been born in another country, or another time, I would have already written and delivered his eulogy. I suppose there is some truth to that.

When the call came about the 'heart thing' I remember running to the work bathroom, pleading with any deity in range, 'not yet!' repeating 'I'm not ready' over and over like a mantra. After the quadruple heart bypass surgery, Dad being told not to strain himself for several months. He was up and playing golf fewer than 8 weeks later, saying he needed to be in shape for Father Christmas duties at the local garden centre later that month. We all 'booked to see Santa' that year even though the youngest of us was 33. His grandson going so far as to sign up to be an elf so we could check on him.

Cancer was more frightening and called for a few glasses of cognac when we were first told. The eldest prophesying he had fewer than 2 years left, the treatment not taking. Those days had sticky nightmares that clung to our organs, pulling us awake in the early hours. But he was a warrior, learning to say 'Fuck you Cancer' in Russian so he could speak to this particular spectre in other tongues.

Then the clinical trial providing some magic. The relief of the wellness years dashed past, faster than white line flashes between motorway lanes when you hang your head out of a speeding car. He was almost all clear, before the diagnosis that changed us evermore and scrubbed out his spirit. Stripping him cleaner than a piranha strips a carcass, and with as much mercy.

All previous diseases led us to the privilege of watching his mind degrade. Holes pushing themselves into his mannerisms, forcing alien words in his mouth as he formed nonsense sentences. We could decipher their meaning



but only once we'd learnt to speak the language of his emptiness.

A privilege indeed, and I've been lucky enough to experience many. Of being white, of being in love with someone of the opposite sex, not for me having to check if my relationship is legal in the country I holiday in.

Of being born where the NHS treated my kidney infections and kidney stones. Not to mention dog bites and that time when I was three and ate a poisonous bead which tasted of bitter almonds and made my face and neck swell like a pumpkin.

Of all the privileges I've experienced, I can say with 100% certainty this is by far, the fucking worst.

---

## **An Incident at the Border**

By Gervase Vernon

When Joseph arrived at the border post of Rafah, which lies on the frontier between Gaza and Egypt, he received a thorough interview from the Egyptian immigration officer on duty.

'Too many coincidences,' the officer said. 'You claim the King wanted to kill your son, yet you also say that you are a person of no importance, a village carpenter. Why should he want to kill your baby son? You claim that your son only survived because of a chance dream, yet we know that once the King wants somebody killed, they are killed. Too many coincidences.'

'But our lives are all coincidences,' said Joseph. 'Would your mother have predicted that you would be a border guard here today, at the Egyptian frontier, under this sweltering sun?'

'Don't get clever with me,' the officer barked.

'Do not other immigrants you interview also have too many coincidences in their lives? As you point out, to survive the anger of the King is only possible if unlikely things happen.

Most people who incur his wrath die and never reach the border post. Only

those who experience many coincidences, as we did, survive.'

'Too many coincidences, that is my conclusion. I do not accept your story as credible. I do not believe that you are genuinely suffering from persecution. It is my decision that you can safely return to your own country and that you must do so.'

'Is there any other way I can reach safety in Egypt?'

'There is the easy way,' here the border guard gave Joseph a broad wink, 'or the hard way.'

Joseph's face remained impassive. He did not respond to the wink.

'OK, you prefer the hard way. You can buy a skilled worker visa. Only five hundred pounds. Three hundred pounds to the government and two hundred to me to fill in the form in proper hieroglyphics. Unless you can write hieroglyphics yourself?'

'Of course not, only educated Egyptians can write hieroglyphics. But I am a skilled carpenter. I have worked twelve hours a day all my life. However, I do not have the money for which you are asking.'

'You have a beautiful wife.' The officer leered at Joseph's wife, Mary.

No,' replied Joseph firmly.

'OK, you have a donkey.'

'He is worth everything to me'

'You give me the donkey, and I will provide you with the skilled worker's visa. That's the deal. Or you return home and make your peace with the King.'

'How do I reach Egypt from here, across the Sinai desert, without my donkey?'

'You walk. Your wife walks too.'

'And my son?'

'You carry him on your shoulders. As you carry him through the desert, he will weigh more and more heavily on your shoulders. But, when you reach Egypt, he will grow up and help you.'

Joseph and his wife Mary accepted the bargain. The boy Jesus, who would later bear the whole weight of the world on his shoulders, entered Egypt carried for seven days on the aching shoulders of his father.



# MEMBERS' NEWS





## Members' News

In alphabetical order

### Congratulations to Churchill Fellows and alumni...

**Professor Diane Coyle** (Fellow), on being appointed to a new council set up to advise the Labour government on industrial strategy.

**Dr Helen Czerski** (U&G97 and Honorary Fellow), on being appointed to a Gresham Professorship, dedicated to the public understanding of various disciplines.

**Professor Ronan Daly** (Fellow), on being admitted as a Fellow of the Royal Society of Chemistry. This prestigious recognition highlights Ronan's outstanding impact on the field and his dedication to advancing chemical sciences through research and innovation.

**Skaai Davison** (G23), on winning the Top Abstract out of around 1,000 registrants at the Society for Reproductive Investigation (SRI) Annual Meeting in Charlotte, NC, USA.

**Dr Ramit Debnath** (G18), Fellow, on his recent appointment as Deputy Director at the Centre for Human-Inspired Artificial Intelligence (CHIA).

**Dr Kirsty Ferguson** (U11), on winning both the Audience Award and runner-up award in the Early Career category of the Cambridge Research Awards.

**Professor Christophe Gagne** (Fellow), on publishing an anthology of poems, *Contre vents et marées*, a French translation of *Over Land, Over Sea: Poems for those seeking refuge*, presenting 94 poems that bear witness to those crossing continents seeking refuge.

**Professor Muzlifah Haniffa** (Fellow), on being appointed Head of the Cellular Genomics programme at the prestigious Sanger Institute.

**Dr Stephen Harden** (U87), on being elected President of the Royal College of Radiologists (2025–28).

**Sir Oliver Hart** (Nobel Prize winning economist, Honorary Fellow and past Fellow), on being awarded an Honorary Doctorate in Science from the University of Cambridge last June.

**Dr Jimoh Ibrahim** (G15), on establishing the University of Fortune Nigeria, a private university licensed by the government of Nigeria whose first undergraduate admissions commence in September 2025; and also, on being elected to the Senate of the Federal Republic of Nigeria, where he serves as the Chairman of the Nigerian Senate Committee on Interparliamentary Affairs Worldwide.

**Tamsin James** (Fellow and Bursar), on being appointed Honorary Treasurer of Gates Cambridge alongside her current role

**Professor Markus Kraft** (Fellow), on being named a Fellow of the Royal Academy of Engineering (RAEng) for his impact on interdisciplinary research and innovation.

**Professor Máté Lengyel** (Fellow), Professor of Computational Neuroscience in the Department of Engineering, on being appointed to lead a groundbreaking international research collaboration that recently secured \$85 million in funding from the Simons Foundation.

**Professor Benedikt Löwe** (Fellow), on being elected Vice President of the Association for Logic, Language and Information (FoLLI) for the next two years.

**Dr Carmel McEniery** (Fellow), on receiving Highly Commended award of the Cambridge Research Awards.

**Professor Xavier Moya** (Past Fellow), on being awarded a prestigious Breakthrough Energy Fellowship.

**Professor Bhramar Mukherjee** (Overseas Fellow), on her appointment as the Anna M.R. Lauder Professor of Biostatistics at Yale University.

**Dr Ozzy Ogbeide** (Fellow), on creating a comic book to share mental health research findings with young participants. With British Academy support and through his company New Africa Comics, he translated complex

psychological concepts into culturally relevant visual metaphors for children and educators.

**Professor Susan Ozanne** (Fellow), on her appointment as Head of Department and Director of the Wellcome–MRC Institute of Metabolic Science – Metabolic Research Laboratories and Head of the University Department of Clinical Biochemistry.

**Professor Sharon Peacock** (Master), on being selected as one of four inaugural Honorary Fellows of Health Data Research UK (HDR UK) for her outstanding contributions to the Institute, for being awarded an honorary degree by The University of Southampton, recognising people whose expertise is valued nationally and globally and for being appointed to join the prestigious Prix Galien awards committee.

**Karthik Ravi** (G22), on being named to the Forbes 30 Under 30 list for his work in the field of paediatric neuro-oncology.

**Dr Liam Saddington** (By-Fellow), on being awarded a Pilkington Prize for outstanding and transformative contributions to teaching in the Department of Geography.

**Linda Saul** (U80), on being elected a full member of the Royal Watercolour Society in 2024, having been previously elected an Associate in 2021.

**Professor Elizabeth Soilleux** (Fellow), on leading groundbreaking research that has developed an AI tool that matches pathologists' accuracy in diagnosing coeliac disease.

**Professor Sarah Teichmann** (Fellow), on her appointment as the 2024 Indian Academy of Sciences Raman Chair together with Dr Aviv Regev; and for being elected to the American Academy of Arts and Sciences as an International Honorary Member.

**Professor Neil Turok** (U77), on being made an Honorary Doctor of Science by the University of Stellenbosch for his contribution to education and development.



**Professor Sander van der Linden** and **Dr Ramit Debnath** (Fellows), on contributing to a massive global study published in Nature Human Behaviour mapping public trust in scientists and their role in society across 68 countries and 71,299 people.

**Professor Sander van der Linden** (Fellow) and his team at the Cambridge Social Decision-Making Lab, on being awarded the Cambridge Award for Research Impact and Engagement (formerly the Vice-Chancellor's Award) in the Established Academic category.

## Many congratulations to...

**Jeremy Wilkinson** (final year PhD student), on being part of the winning Lightweight Men's Boat Race 2025 crew. The Cambridge men secured a new course record, winning by 4½ lengths.

## Congratulations also to Churchill staff...

**Ethan Dowe** and **Daniel Young** (Grounds and Gardens team members), on having passed their Horticulture and Landscape Operative Apprenticeships with flying colours.

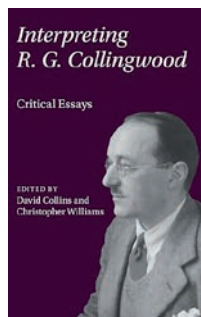
**Louise Ranger** (Wellbeing Coordinator), and **Karen MacGinley** (College Nurse), on their innovative staff wellbeing initiatives which are leading the way in the collegiate Cambridge environment.

**Connor Seymour** (IT staff member), who has successfully completed a 16 month apprenticeship as a Level 3 Information Communications Technician, Azure Cloud Support Specialist, achieving a Distinction.

## Members in the News

Rubioff Early Career Research Fellow **Dr David Collins** has co-edited a book published by Cambridge University Press: *Interpreting R.G. Collingwood: Critical Essays* which explores the thought of this influential 20th century philosopher and historian.

This volume (co-edited with Prof Christopher Williams of the University of Nevada in Reno) consists of fourteen new essays on multiple dimensions of the thought of the Oxford philosopher Robin George Collingwood (1889–1943), who was also a practicing archaeologist and one of the leading historians of Roman Britain of his day. The various essays include studies of Collingwood's work in metaphysics, logic, aesthetics (including art history), political philosophy, and philosophical methodology, along with examinations of Collingwood's relation to the emerging analytic tradition in philosophy as well as to the 'continental' philosophical traditions of phenomenology and hermeneutics, to currents of thought in American pragmatism, and to Wittgenstein. By surveying the extent of Collingwood's philosophical thought and highlighting several under-discussed elements thereof, the volume aims to serve both as an introduction of Collingwood's philosophy for new readers and a re-introduction to Collingwood for readers who may be familiar with only a select part of Collingwood's broader philosophical output, as well as aiming to show Collingwood's importance and continued relevance for contemporary philosophers and scholars in related areas of the humanities such as history of art, anthropology, and political science.

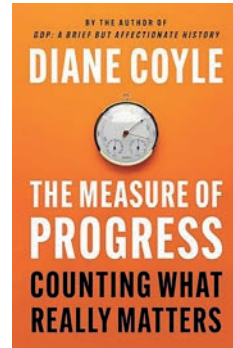


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Churchill Fellow **Professor Dame Diane Coyle's new book**, *Measure of Progress: Counting What Really Matters*, published by Princeton University Press in April 2025, argues that the framework underpinning today's economic statistics is so outdated that it functions as a distorting lens, or even a set of blinkers.

According to Cecilia Elena Rouse, President of the Brookings Institution and Katzman-Ernst Professor in Economics and Education at Princeton University, *The Measure of Progress* 'takes aim at the economic data that states use.

According to Coyle, analysts evaluate the economy using outdated, limited metrics, causing policymakers to misunderstand the challenges citizens face (...) Coyle's latest work offers a more specific diagnosis of a problem and charts a direction toward better economic measures. It improves readers' understanding of progress (and provides) new ways of examining the economy and society and suggests new kinds of change (...) The metrics that economists use (...) are inherently flawed and do not sufficiently represent the reality of economic activity and value.



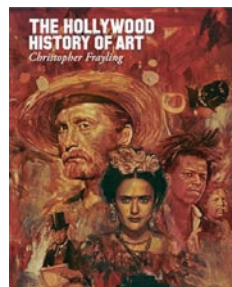
That poses an immense problem for policymakers and analysts, distorting their view of the world and potentially leading them to faulty conclusions and ineffective policies (...) Coyle's book concludes by noting that productivity growth is not the same as progress and that societies need a better measure of advancement (...) *The Measure of Progress* highlight real challenges in adapting to societal changes and offer ambitious solutions that demand a fundamental rethinking of how government goes about its work.'

Vic Dugan from the Irish Times suggests that the maxim underpinning this book is that 'we measure what we value, and we value what we measure'. He goes on to say that 'in the intervening decades, the structure of our economies has changed fundamentally, as services have displaced manufacturing and, latterly, digital services have become pervasive (...) GDP never measured unpaid work, including the provision of care.' To Dugan, these developments have given rise to 'yawning gaps in our basic statistics', so that they have become a 'distorting lens, or even a set of blinkers'. This means economists and policymakers are less and less focused on what's really important to people. Coyle is likely correct to say that 'articulating a new political economy, if it is indeed starting to emerge, will require a different framework of economic statistics'. It is this framework that Coyle attempts to set out in the latter part of the book. Dugan concludes by stating that 'It should be widely read by anyone involved in economic policymaking or research.'

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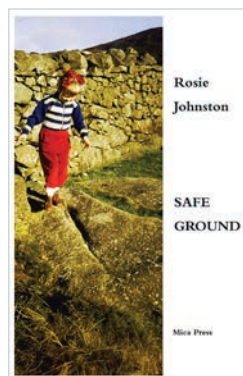
Churchill Fellow **Professor Sir Christopher Frayling's new book** *The Hollywood History of Art* explores how Hollywood has portrayed the lives of artists, from Kirk Douglas's Vincent van Gogh to Salma Hayek's Frida Kahlo.

Ever since the dawn of the sound era, Hollywood and friends have made a series of elaborate feature films about the lives of the great artists: the cast of colourful characters includes Fredric March as Cellini, Charles Laughton as Rembrandt, George Sanders as Gauguin, José Ferrer as Toulouse-Lautrec, Kirk Douglas as Van Gogh, Charlton Heston as Michelangelo, Mel Ferrer as El Greco – and, more recently, Jeffrey Wright as Jean-Michel Basquiat Derek Jacobi as Francis Bacon, Ed Harris as Jackson Pollock, Salma Hayek as Frida Kahlo, and many others. (...) Although sometimes dismissed by art historians and curators, these films can tell us a great deal about how art and artists have entered the cultural bloodstream of Western culture.



Churchill Alumna **Rosie Johnston's latest book** entitled *Safe Ground*, published by Mica Press, March 2025, consists of 28 poems written in a variety of styles, easily accessible and a prose piece.

Billy Mills, an Irish publisher, reviewer and experimental poet, remarked that Rosie Johnston's previous book, *Six-Count Jive*, 'was a study in domestic abuse and escape.' He suggests that 'her new publication, *Safe Ground* sets that experience (...) in a wider context of trauma and recovery that reaches back to a troubled Belfast childhood, with a much-loved rock climbing, opera lover father and a mother whose resentments ruined her relationship with her daughter, and forward to a happier present.'



He goes on to say that Rosie's 'escape was, and remains, the sea, right from the very first poem "Carnlough Bay". In *Safe Ground* we see the breakdown of that bad marriage and the speaker's fraught relationships with her children, but in the end, in the final poem in the book, there is a sense of wholeness, the Waste Land redeemed, its curse lifted by (and by) the sea. The collection concludes with "Laughing and Grief", a fictionalised encounter in Montmartre cemetery.'

*Jennifer Johnson, writing for review forum London Grip* remarks:

The sea, in one way or another, appears in several poems. Johnston writes at the end of the first poem 'Carnlough Bay':

Constant in it all, so  
many years, the  
need for  
sea.

(...) The title poem 'Safe Ground' is made up of four parts. Part I begins:

Gravid time. Still air. A drop  
hanging  
from a leaf. A wish unspoken.

(...) The second part of 'Safe Ground' records a very different experience. It makes effective use of the metaphorical combined with the literal as in the lines

Your teens thunder through me,  
blades on your wheels  
harrowing your world and mine.

(...) The next short section of 'Safe Ground' provides another example of combining the metaphorical and the literal.

Grandma  
tightens a thread –  
'the weft of our lives.'

And in the fourth section the poet mother uses hands to convey a time of difficult relationship as the son grows older

Still my hand's refused. Pocketed.  
The hand  
that fed you in your highchair.

(...) The final piece in the collection is a prose poem called 'Laughing and Grief: Paris, 2020' which also combines the present experience with memories from the past.'

*London Grip* concludes, 'I highly recommend *Safe Ground* as it intelligently and powerfully communicates both the pain and joy of a complex life, lived by a

cultured woman who has resolved “Like father, like daughter, I would live my life to the full and embrace love”.

Colin Pink, a poet and art historian, remarks in *The High Window Review* that:

Rosie Johnston’s collection ... delves into the elusive possibilities of finding safe ground in the wake of growing up in Belfast during the euphemistically termed ‘Troubles’ in a fractured family with a dysfunctional mother and a charming but unreliable father. (...) Johnston is a masterly storyteller. There’s a strong filmic quality to the poem ‘She’s Staying’. (...) There is humour too in the poetry especially ‘Cleopatra on Portstewart Strand’. (...) There’s a strong lyrical momentum in Johnston’s verse which is brought to the fore in rhyming poems such as ‘Happy the Woman’ (...)

The book concludes with ‘Laughing and Grief: Paris 2020’ a perfectly paced short story about a trip to Paris to visit the grave of Samuel Beckett in Montparnasse Cemetery. It is also a story about grief over the death of the narrator’s father. (...) It is a very tender and understated story and all the more powerful for it. The past and present are interweaved in a subtle dance of reconciliation and healing.

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Churchill Fellow **Professor Matthew Kramer’s**

*Rights and Right-Holding: A Philosophical Investigation* was published by Cambridge University Press, 2024. Building

on many years of scholarship, Matthew Kramer sets out

his definitive philosophical investigation of rights and

rights-holding with this monograph, as he sometimes

revisits and modifies his previous positions. His book

presents a rigorous philosophical investigation of the

two phenomena mentioned in its title. The book

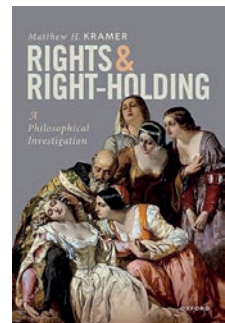
engages with a number of key topics, including the

Hohfeldian analysis of legal and moral positions and the longstanding debates

between the Interest Theory of right-holding and the Will Theory of right-

holding. Finally, it considers the ethical and analytical questions involved in

determining who can hold claim-rights at all.



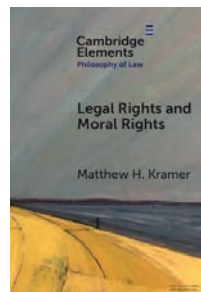
Addressing some major topics within moral, legal, and political philosophy, *Rights and Right-Holding: A Philosophical Investigation* will be a key work for philosophers and academic lawyers alike.

*Philosophical Quarterly* comments: ‘Matthew Kramer is the leading living philosopher on theories of rights. His new book *Rights and Right-Holding* confirms his pre-eminence as it supersedes everything else written on the topics which it covers (including some of Kramer’s own previous work). It teems with exciting ideas and rigorous arguments and erudition. Particularly arresting is the final chapter where Kramer brings to bear some of his ideas from political philosophy upon a central concern in the philosophy of rights: viz., the endeavour of pinning down which sorts of beings can hold rights at all.’

*The Journal of Value Inquiry* remarks: ‘Nearly three decades ago, Matthew Kramer revolutionized the whole field of the philosophy of rights with his essay “Rights without Trimmings.” That essay and the subsequent essays published by Kramer on the philosophy of rights are required reading on university syllabi throughout the English-speaking world and beyond. It is quite remarkable, then, that Kramer’s new book *Rights and Right-Holding* is an even greater accomplishment. It is safe to say that the book is the foremost publication on the philosophy of rights since the work of Wesley Hohfeld more than a century ago. Kramer’s mastery of the field is evident in every chapter. Most impressive of all is his incorporation of logical quantification into the analysis of rights. His reflections on that matter will fascinate logicians as well as moral and legal and political philosophers.’

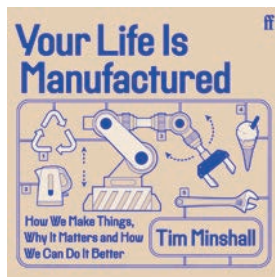
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**Professor Kramer’s latest book**, *Legal Rights and Moral Rights*, was published by Cambridge University Press, 2025. In a short span, this Element will delineate the general nature of legal and moral rights and the general nature of the holding of rights, and it will also sketch the justificatory foundations of rights. Hence, the Element will treat of some major topics within legal, political, and moral philosophy as it combines analytical theses and ethical theses in a complex pattern.



*The Book is free of charge to download to anyone with a cam.ac.uk domain.*

Churchill Fellow **Professor Tim Minshall's** book: *Your Life Is Manufactured: How We Make Things, Why It Matters and How We Can Do It Better*, published by Faber and Faber, February 2025, reveals the hidden journeys of everyday objects. Featured in the Financial Times 'What to Read in 2025', it offers a rare glimpse into the systems shaping our world. In a fascinating exploration of the manufacturing world, Tim illuminates the complex and often unseen journeys of the products that shape our daily lives.

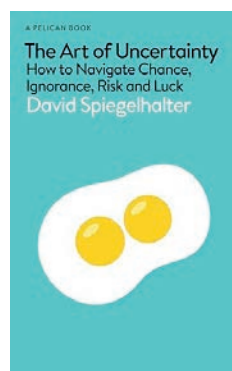


*Professor Diane Coyle*, author of *Cogs and Monsters* and recently of *The Measure of Progress*, describes it as 'a brilliant book that shows that manufacturing is foundational to our lives, not only now but also if there is to be any hope for a sustainable future. I learned something new on every page.'

*Dr Anna Ploszajski*, author of *Handmade: A Scientist's Search for Meaning Through Making*, likens the reading experience to 'being given a personal tour of the world's factories by a real-life Willy Wonka', praising Minshall's ability to blend insight, curiosity, and wit.

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Churchill Fellow **Professor David Spiegelhalter's** latest book, *The Art of Uncertainty*, was published by Pelican, 2024. The book starts from the premise that we live in a world where uncertainty is inevitable. So, how should we deal with what we don't know? And what role do chance, luck and coincidence play in our lives?



David Spiegelhalter has spent his career dissecting data in order to understand risks and assess the chances of what might happen in the future. In *The Art of Uncertainty*, he gives readers a window onto how we can all do this better.

In engaging, crystal-clear prose, he takes us through the principles of probability, showing how it can help us think more analytically about everything from



medical advice to pandemics and climate change forecasts, and explores how we can update our beliefs about the future in the face of constantly changing experience. Drawing on a wide range of captivating real-world examples, this is an essential guide to navigating uncertainty while also having the humility to admit what we do not know.

Ian Bright, from the Society of Professional Economists, states that:

This is a useful, well-written and wonderful book. This praise does not mean it is an easy read. (...)

We cannot avoid uncertainty. (...) we all must make decisions with incomplete information. A theme that runs through the book is that uncertainty is personal.

To understand this, consider certainty. This can be defined as a 'firm conviction, with no doubts, that something is the case. This clearly expresses the idea that certainty is a personal thing. Therefore, so is uncertainty, which occurs when someone does *not* have a firm conviction and *does* harbour doubts'. As a result 'Uncertainty [can be defined as]: the conscious awareness of ignorance. ... we should not be thinking of uncertainty as a property of the world but our *relationship* with the world.'

For the audience this review is written for (i.e. economists), there is particular relevance in chapter 13 which covers deep uncertainty. (...)

Deep uncertainty incorporates the concept of radical uncertainty discussed by John Kay and Mervyn King. Chapter 13 discusses the views of John Maynard Keynes and Frank Knight (...) On Keynes, Spiegelhalter argues 'He says there is no basis for *calculating* a probability, but that does not mean there is no way of *assessing* probability.' (p. 361). On Knight, he is 'only focussing on situations where there is no "measurable" probability and ignores the use of subjective argument. The unfortunate term "Knightian uncertainty" has come to be used for situations when people "don't know the probability distribution", but this inappropriately implies that probability is an objective property of the world which we happen not to know.' (p. 361)

# WHO'S WHO 2024–2025





## Who's Who (2024–2025)

This is the list of Fellows and By-Fellows between October 2024 and September 2025. Where Fellows died during the year, this is marked by an asterisk.

### Fellowship Categories: Fellows and By-Fellows

*Honorary Fellows: honorific positions bestowed on outstanding figures who have normally had a prior connection with the College; Benefactor Fellows: a title bestowed by the Governing Body on major donors to the College; Title A (Official): our main teaching Fellows and senior College Officers; Title B (Research): Early Career Research Fellows are usually immediately postdoctoral; Senior Research Fellows are well established researchers, usually with positions in the University or associated institutes; Title C (Professorial): holders of a Cambridge University Chair (but Professors who opt to continue with a teaching stint may remain in Title A); Title D: (Emeritus/Emerita): Fellows who have retired from their University position; Title E (Extraordinary): academics or other persons of distinction whom the College wishes to include in its number but who may not be resident in Cambridge; Title F: (Overseas) Fellows staying in Churchill as academic visitors and normally collaborating with Churchill Fellows in the same subject, for periods ranging from two terms to a year; Title G (Supernumerary): those who do not belong to any of the above categories but who are performing an important function in the College.*

*Teaching By-Fellows: assisting in specific areas of teaching need (usually postdoctoral status; may also be Fellows of another College); Academic By-Fellows: visiting researchers nominated by the Archives Centre or by a Fellow of the College; Professional and Møller By-Fellows: having professional links particularly relevant to Churchill; Staff By-Fellows: non-academic staff members with senior managerial positions in the College; Postdoctoral By-Fellows: drawn from the University's 3,500-strong postdoctoral community; Artist By-Fellows: creative individuals working in any material or literary art form.*

### Master

Peacock, Professor Sharon, MSc PhD CBE MRCP  
FRCPath FMedSci

Microbiology

## Honorary Fellows

Gurdon, Professor Sir John B, DPhil DSc FRS FMedSci	E73–75; C83–95; H07	Developmental and Stem Cell Biology
Ndebele, Professor Njabulu, MA LLD (Hon)	G73; H07	Literature
Green, Professor Michael, MA PhD FRS	U64; H10	Mathematics
Holmes, Professor Richard, MA FBA FRSL OBE	U64; H10	Biographer
Nurse, Sir Paul M, PhD FRS FREng OM CH FRS	H10	Microbiology
Robinson, Professor Dame Carol V, PhD DBE FRS	B(SRF)03–4; C04–09; H12	Chemistry
Soyinka, Professor Wole, DLitt (Hon)	F74; H12	Literature
*Vargas Llosa, Dr J Mario P, PhD DLitt	F77–78; H12	Literature
Churchill, Mr Randolph	H15	Great-grandson of Sir Winston
Sales, Rt Hon Lord Philip, PC	U80; H15	Lord Justice of Appeal
Uggla, Mrs Ane Maersk McKinney	H15	Møller Foundation
Blackburn, Professor Simon, PhD FBA	B(JRF)67–69; H17	Philosophy
Bradley, Professor Donal D C, PhD CBE FRS FlntP FIET FRSA	G83; A89–93; H17	Physics
De Grey, Professor Spencer, CBE PhD RA RIBA	U63; H17	Architecture
Jacobus, Professor Mary, PhD FBA CBE	C00–11; H17	Literature
Mairs, Professor Christopher, CBE FREng	U76; H17	Engineering
Nelson, Professor Jennifer, PhD FRS	U80; H17	Physics
Stroustrup, Professor Bjarne, PhD NAE FACM FIEEE FCHM	F12; H17	Computer Science
Hart, Professor Oliver, MA PhD FBA	A75–81; H18	Economics
Brown of Cambridge, Baroness, DBE PhD FRS FREng	A87–94; E02–17; H18	Materials Science and Engineering
Spaldin, Professor Nicola, PhD FRS	U88; H18	Materials Science
Czerski, Dr Helen, MSci PhD	U97; G02; H20	Ocean Physics
Humphreys, Professor Sir Colin, PhD FREng FRS CBE FlntP FIMMM	G63; H20	Physics
Thornton, Professor Dame Janet M, PhD DBE FRS FMedSci FRSC	E02–19; H20	Computational Biology

## Benefactor Fellows

Lock, Mr Gregory H, MA FRSA	U66; BenF15	Chairman, Non-Executive Director
Wild, Dr Anthony H, MA PhD	G68; BenF15	Investor and Mentor
Luckevich, Ms Lydia	BenF16	Widow of Don Pinchin (G73)
* Powell, Dr Eddie, PhD	U&G67; BenF19	Law
Li, Mr Yingxu	U02; BenF22	Investor
Gerschel, Mr Patrick	BenF23	President of the Winston Churchill Foundation of the US
Cowan, Mrs Hilary	BenF24	Widow of Michael Cowan, Benefactor Fellow 2010–23

## Fellows in Order of Precedence

Barbrook, Dr A C, MA PhD	A	Vice-Master
Gregory, Professor Sir Michael J, MA CBE FREng	D	Biochemistry
Broers, Rt Hon Lord Alec N, PhD ScD FRS FREng	D	President of the SCR
Wallace, Professor Sir David J, CBE PhD FRS FREng	D	Manufacturing/Management
Donald, Professor Dame Athene, MA PhD DBE FRS	D	Microelectronics
Howie, Professor A, PhD, CBE FRS	D	Theoretical Physics
Dixon, Dr W G, MA, PhD	D	Theoretical Physics
* Schofield, Professor A N, MA PhD FRS FREng	D	Physics
Craig, Professor E J, MA PhD FBA	D	Applied Mathematics
Newbery, Professor D M G, MA PhD ScD FBA CBE	D	Engineering
Westwood, Dr B A, MA PhD	D	Philosophy
Tristram, Dr A G, MA PhD	D	Economics
Thompson, Professor J G, MA PhD FRS	D	Computer Science
Abrahams, Dr R G, MA PhD	D	Pure Mathematics
Cribb, Mr T J L, MA	D	Pure Mathematics
Finch, Professor A M, MA PhD	D	Social Anthropology
Gough, Professor D O, MA PhD FRS	D	English
Echenique, Professor M, OBE MA DArch ScD RTPI	D	French
RIBA		Astrophysics
Fraser, Dr C, MA PhD	D	Architecture
Gaskell, Dr P H, M, PhD	D	Social Psychology
Milne, Professor W I, MA PhD FREng	D	Physics
King, Dr F H, MA, PhD	D	Engineering
Goldie, Professor M A, MA PhD	D	Engineering
Bolton, Professor M D, MA PhD FREng	D	Computer Science
Mascie-Taylor, Professor C G N, MA PhD ScD	D	History
FRSB FNAS		Engineering
Siddle, Professor K, MA PhD	D	Biological Anthropology
Hurst, Mr H R, MA	D	Biochemistry
Dawes, Professor W N, MA PhD Ceng FREng	D	Classical Archaeology
FRAes		Engineering
Green, Dr D A, MA PhD	D	Physics/Radio Astronomy
Allen, Mr M J, MA OBE	D	English; Bursar 1990–98
Norris, Professor J R, DPhil	C	Mathematics
Amaratunga, Professor G A J, PhD FREng	D	Engineering
Knowles, Dr K M, MA PhD	D	Materials Science
Chatterjee, Professor V K K, MA FRS FMedSci	D	Pathology
FRCP		
Webber, Professor A J, PhD FBA	A	Vice-Master; German
Laughlin, Professor S B, MA PhD FRS	D	Neurobiology
Crisp, Dr A J, MA MB BChir MD FRCP	D	Clinical Medicine

Kramer, Professor M H, PhD LLD FBA	A	Law
King, Mrs A N, MA FRSA	D	Linguistics
Brendon, Dr P, MA PhD FRSL	D	History
O'Kane, Professor C J, MA PhD	A	Genetics
Boksenberg, Professor A, MA PhD FRS CBE	D	Astronomy
Kinsella, Professor J, MA PhD	E	Poet
Yuan, Dr B, PhD	D	Chinese and Linguistics
Brook, Mrs J M, MA MBA	D	Bursar 1999–2017
Kraft, Professor M, MA Dr. rer. nat ScD	C	Chemical Engineering
Sirringhaus, Professor H, PhD FRS	C	Physics
DeMarrais, Dr E, PhD	A	Archaeology; Postgraduate Tutor
Van Houten, Dr P, MA PhD	A	Politics
Tout, Professor C A, MA PhD	A	Astronomy; Fellows' Steward
Mathur, Professor N D, MA PhD APS FELLOW	C	Materials Science
Soilleux, Professor E, MA MB BChir PhD FRCPath PGDipMedEd	A	Pathology
Gopal, Professor P, MA PhD	C	English
Webb, Professor A, PhD	C	Plant Sciences; Postgraduate Tutor
Harris, Professor P A, LL.M PhD	C	Law
Kendall, Miss M, MA	D	Librarian 1984–2015
Packwood, Mr A G, MPhil FRHistS OBE	A	Director, Churchill Archives Centre
Hicks, Dr C M, MA PhD	A	Engineering
Fawcett, Dr J, MA PhD	A	Computer Science; Tutor; Praelector
Schultz, Professor W, PhD FRS	D	Neuroscience
Kingston, Dr I B, PhD	D	Pathology
Ozanne, Professor S E, PhD FMedSci	C	Biochemistry
Englund, Professor H M, MA PhD FBA	C	Social Anthropology
Caulfield, Professor C P, MAST PhD	C	Mathematics
Reid, Professor A, MSc PhD	C	Geography
Wassell, Dr I J, PhD	A	Engineering
Ludlam, Dr J J, MA PhD	A	Mathematical Biology; Tutor
Taylor, Dr A W, MA PhD	A	English; Tutor
Sunikka-Blank, Professor M M, PhD	A	Architecture;
Boss, Professor S R, PhD	A	Chemistry; Deputy Senior Tutor
Hines, Professor M M, MA PhD	D	Psychology
Liang, Dr D, PhD	A	Engineering
Ralph, Professor D, PhD	C	Operations Research
Goldstein, Professor R E, PhD FRS	C	Mathematics
Wickramasekera, Professor N, PhD	C	Mathematics
McEnery, Dr C M, PhD	A	Physiology

Spiegelhalter, Professor Sir D J, PhD OBE FRS	D	Statistics
Russell, Dr P A, MA MMATH PhD	A	Mathematics; Wine Steward; Admissions Tutor
Phipps, Mr B J, MA MSt MPhil	A	Curator of Works of Art; Director of Creative Hub; Tutor
Knight, Mr N V, MSc	A	Economics; Tutor
Frayling, Professor Sir Christopher, MA PhD	E	Historian, Critic and Broadcaster
Linterman, Dr M A, MA PhD	A	Biological Sciences
Denault, Dr L T, PhD	A	History
Monson, Dr R E, PhD	A	Senior Tutor; Cell Biology
Ron, Professor D, MD FRS FMedSci,	C	Metabolic Science
Jardine-Wright, Professor L J, MA MSci PhD CPhys FInstPOBE	A	Physics
Biberauer, Dr T, MA MPhil PhD	A	Linguistics
Stott, Dr K M, MA PhD	A	Chemistry
Davies, Professor N S, PhD	A	Earth Sciences
Akroyd, Dr J W J, MA MEng PhD	A	Chemical Engineering
Gagne, Dr C A, MA MPhil PhD	A	French
Hasan, Professor T, MEng PhD	C	Engineering
Toner, Dr J P, PhD	A	Classics; Tutor; Acting Lead Admissions Tutor
Holmes, Professor M A, MA VetMB PhD FRCVS	C	Veterinary Medicine; Tutor
Moya, Professor X, PhD	A	Materials Science
Onatski, Professor A, PhD	C	Economics
Oates, Mr T, MA CBE	A	Cambridge Assessment
Ali, Dr J M, MA MB BChir MA (Med Ed) FHEA PhD MACadMED MRCS	A	Medical & Veterinary Sciences
Daly, Professor R, PhD	A	Engineering
Minshall, Professor T H W, PhD	C	Engineering Innovation and Outreach
Savory, Professor S J, MEng, MA PhD	C	Engineering
Sloman, Professor P, PhD	A	Politics
Kim, Professor J M, PhD	C	Engineering
Birch, Dr E, PhD	A	French
Teichmann, Professor S, PhD FRS FMedSci	B (SRF)	Molecular Biology
van der Linden, Professor S, MA PhD FRSA	A	Psychology
Treacy, Professor M, PhD	F	Physics
James, Mrs T M, LLB	A	Bursar
Loewe, Professor B, MA Dr. rer. nat. SCD MAE	E	Mathematics, Philosophy; Postgraduate Tutor
Malaree, Mrs F A, MA	A	Development Director
Farmelo, Dr G, PhD	E	Biographer and Historian
Braithwaite, Dr C H, PhD	A	Physics; Finance Tutor



Reddy, Professor B V, MA LLM PhD	A	Law
Padley, Dr J P H, MA PhD PGCE LMusTCLATCL	A	Education; Lead Admissions Tutor and Tutor
Coyle, Professor Dame D, CBE PhD FAcSS DBE	C	Economics
Chhowalla, Professor M, PhD FInstP FRSC	C	Materials Science
Collaer, Professor M, MA MS PHD	F	Psychology
Dunbar, Dr S, PhD	A	Natural Sciences; Admissions Tutor; Tutor
Lengyel, Professor M, MSc PhD	B (SRF)	Computational Biology
Mallucci, Professor G R, MBBS MRCP PhD CSST FMedSci	E	Medicine
Ming, Dr A D, MA, PhD	A	Applied Mathematics; Admissions Tutor
Bower, Dr H, MSt, PhD	A	English; Tutor
Kapil, Professor B, MA	E	Poetry
Korhonen, Professor A, MA MPhil PhD	B (SRF)	Computer Science and Linguistics
Matravers, Professor D, PhD	E	Philosophy
Courtice, Dame V A Polly, MA DBE LVO	E	Sustainability Leadership
Harrison, Dr P M C, MSc PhD	A	Music and Science
Aston, Professor Sir John A D, PhD	C	Statistics
Thorley, Dr R M S, MA QTS PGCE PhD	A	Engineering (CORE) Fellow
Rouach, Dr N, MSc PhD	F	Neuroscience
Bale, Dr G, MRes, PhD	A	Physics and Engineering
Galhena, Dr Thanuja, MPhil PhD	A	Engineering, Postgraduate Tutor
Ini, Dr M, MSc PhD	A	History
Lambert, Dr S, PhD	A	Genetics; Dean
Rom, Dr A, MPhil PhD	B (ECRF)	Asian and Middle Eastern Studies; Tutor
Shah, Prof R, PhD	C	Statistics
Cicirello, Dr A, PhD	A	Engineering
Coleman, Prof M, PhD	B (SRF)	Neuroscience
Ogbeide, Dr O, PhD	B (ECRF)	Engineering
Lockhart, Dr A, MSc MA MA PhD FRAI	A	History; Senior Postgraduate Tutor
Debnath, Dr R, MTech MPhil PhD	A	Design
Morgan, Mr G H, MA MPhil MSc	A	Computer Science; Tutor
Nall, Dr J, FRAS	A	History and Philosophy of Science
Sander, Dr C, MA BMBCh PhD FRCP	A	Medicine; Postgraduate Tutor
Achtnich, Dr M, BA MPhil DPhil	A	Anthropology
Bellia, Dr E, PhD	B (ECRF)	Modern & Medieval Languages
Gilkis, Dr A, MSc PhD	A	Astrophysics
Mukherjee, Professor B, MStat MS PhD	F	Biostatistics

Eloy, Professor C, PhD	F (French Govt)	Fluid Mechanics
Dunkley, Professor J, OBE FRS	F	Cosmology, Physics, Astronomy
Frisbie, Prof D, PhD	F	Chemical Engineering & Materials Science
Brilakis, Professor I, PhD CEng MICE	B (SRF)	Engineering
Collins, Dr D, PhD	B (ECRF)	Philosophy
Haniffa, Professor M, FMedSci	B (SRF)	Immunology
Lepper, Dr E, BA MPhil PhD	A	French
Liu, Dr C, PhD	B (ECRF)	Law
Shaughnessy, Mr J, BA MA MPhil PhD	A	English
Medina, Professor R, PhD	F	Psychology
Tang, Dr M, CEng SFHEA	A	Engineering
Imaizumi, Professor T, PhD	F	Biology
Guo, Dr M, PhD	B (ECRF)	Materials Science
Yakut, Professor K, PhD	F	Astrophysics
Davies, Dr A, BA MSc DPhil FHEA	A	History

## By-Fellows

Tasker, Dr A, MB BChir MRCP	BF (Teaching)	Medical Sciences
Bianchi, Mr A S, MA	BF (Teaching)	Spanish
Laycock, Mrs P, BA FRSA	BF (Staff)	College Registrar 1991–2014
Chung, Professor D, PhD	BF (Visiting)	Music
Mather, Mrs S, MA	BF (Visiting)	Biography (History/Literature)
Bittleston, Dr S H, PhD	BF (Professional)	Formerly Vice President Research, Schlumberger
Holcman, Professor D, PhD	BF (Visiting)	Applied Mathematics
McMeekin, Mrs S M, BA BFP ACA	BF (Staff)	Finance and Business Processes Director
Russell, Dr M, PhD	BF (Professional)	Head of Office of Intercollegiate Services
Davison, Mr S, MA	BF (Professional)	Deputy Director, Cambridge Zero
O'Donnell, Professor P J, MSc MA DPhil	BF (Teaching)	Mathematics
Campbell, Dr E A H, MPhil PhD	BF (Artist)	Music; Director of Music
Jozwik, Dr K, MPhil, PhD	BF (Teaching)	Neuroscience
Hodgson, Dr P J, Meng, PhD	BF (Teaching)	Chemical Engineering
Ireland, Mr M, MA	BF (Teaching)	Computer Science; Deputy Praelector
Landrock, Dr P, PhD DSc (Hon)	BF (Professional)	Representation Theory and Cryptography
Juric, Dr D, MS PhD	BF (Visiting)	Engineering
Iadevaia, Dr G, MSc PhD	BF (Teaching)	Chemistry

Leather, Mr R, BA	BF (Møller)	Managing Director of the Møller Institute
Rasiah, Mr N, MA	BF (Professional)	Law
Welche, Dr P R L, PhD	BF (Teaching)	Physics
Bulat, Dr L-T, PhD	BF (Teaching)	Computer Science
López-Gómez, Dr C E, MPhil PhD	BF (Professional)	Industrial Innovation Policy
Burton, Dr A R, MSc PhD	BF (Postdoctoral)	Immunology
Karasik, Dr A, PhD	BF (Postdoctoral)	Physics
Shirley, Mrs K, MA MCIPD	BF (Staff)	HR and Governance Director
Uliano da Silva, Dr M, MSc PhD	BF (Postdoctoral)	Bioinformatics
Un, Dr H-I, PhD	BF (Postdoctoral)	Chemistry
Wang, Dr Y, PhD	BF (Postdoctoral)	Materials Science and Engineering
Ward-Williams, Dr, MSci PhD	BF (Teaching)	Chemical Engineering
Zorzan, Dr I, PhD	BF (Teaching)	Epigenetics
Bromley, Dr J, PhD	BF (Professional)	Plant Sciences
How, Mr T	BF (Professional)	Chairman of Møller Institute
Fazmin, Dr T, MA MB BCHIR	BF (Teaching)	Medicine
Alban-Paccha, Dr M, MEng PhD	BF (Postdoctoral)	Medicine
Bhangaonkar, Dr R, MA MPhil PhD	BF (Postdoctoral)	Land Economy
Bonglack, Dr E, PhD	BF (Postdoctoral)	Medicine
Chua, Dr P, PhD	BF (Postdoctoral)	Molecular Ecology
Fang, Dr X, PhD	BF (Postdoctoral)	Biomedical Sciences
Ligthart, Dr R, PhD	BF (Postdoctoral)	Engineering (Innovation)
Piratla, Dr V, MTech, PhD	BF (Postdoctoral)	Engineering (Machine Learning)
Read, Dr N, MPhys MRes PhD	BF (Postdoctoral)	Engineering (Nuclear)
Visser, Dr M, PhD	BF (Postdoctoral)	Theoretical Physics
Vulic, Dr I, MEng, PhD	BF (Postdoctoral)	Computer Science
Watson, Dr W, MBBChir (Cantab) PhD	BF (Postdoctoral)	Medicine
Pankhurst, Dr T, MCI, PhD	BF (Postdoctoral)	Biomedical Sciences
Anzolin, Dr GM, PhD	BF (Postdoctoral)	Economics
Berger, Dr F, AMRSC	BF (Postdoctoral)	Chemistry
Bignardi, Dr G, PhD	BF (Postdoctoral)	Psychology
Boland, Dr E, PhD	BF (Postdoctoral)	Climate Science
Dubajic, Dr M, PhD	BF (Postdoctoral)	Materials Science
Dufva, Dr O, MD, PhD	BF (Postdoctoral)	Molecular Medicine
Konstantatou, Dr M, PhD MRes MSc MSci	BF (Postdoctoral)	Structural Engineering
Kurian, Dr N, PhD	BF (Postdoctoral)	Education
Opengin, Dr E, MA, PhD	BF (Postdoctoral)	Languages and History
Oyarzun-Aravena, Dr AM, MSRC	BF (Postdoctoral)	Chemical Engineering
Parutto, Dr P, PhD	BF (Postdoctoral)	Neuroscience
Pearce, Dr A, PhD	BF (Postdoctoral)	Pharmacology
Wampler, Dr M, PhD	BF (Postdoctoral)	Theoretical Physics

Xu, Dr Y, PhD	BF (Postdoctoral)	Human Genetics
Machado, Mr R, MA MPhil	BF (Teaching)	Classics & Linguistics
Rocheteau, Dr E, MA MB BChir PhD	BF (Teaching)	Medicine
Saddington, Dr L, MSc DPhil Oxf	BF (Teaching)	Geography
Phillips, Dr L, MA (Cantab) MSci PhD	BF (Teaching)	Materials Science
Casilli, Professor A,	BF (French Govt)	Sociology
Alford, Professor M, PhD	BF (Visiting)	Oceanography
Fukuta, Dr J, PhD	BF (Visiting)	Linguistics
Irvine, Professor A, FSCC	BF (Visiting)	Philosophy
Bladon, Dr E, MA (Cantab) MPhil PhD	BF (Postdoctoral)	Evolutionary Biology
Coles, Dr S, DPhil	BF (Postdoctoral)	Theoretical Chemistry
Durk, Dr J, MSci MSc PhD FHEA	BF (Postdoctoral)	Computing
Fauth, Dr J, PhD	BF (Postdoctoral)	Civil Engineering
Hamilton, Dr W, MA MB BChir PhD AFHEA DTMH MRCP FRCPath	BF (Postdoctoral)	Medicine
Ishihara, Dr T, PhD	BF (Postdoctoral)	Epigenetics
Jones, Dr A, DPhil	BF (Postdoctoral)	Mathematics
Kazemzadeh, Dr K, PhD	BF (Postdoctoral)	Engineering
MacGregor, Dr H, PhD	BF (Postdoctoral)	Zoology
Makarchev, Dr N, PhD	BF (Postdoctoral)	Sociology
Paredes Garcia, Dr A, PhD	BF (Postdoctoral)	Molecular Biology
Philippson, Dr J, MPhys, MSc, PhD	BF (Teaching)	Physics
Racicot, Dr I, PhD	BF (Postdoctoral)	Physics
Smith, Dr B, MA MSci PhD	BF (Teaching)	Chemistry
Stezhko, Ms O, MMus BMus LRAM	BF (Artist)	Music
Takayanagi, Dr M, MA (Oxon) MA RMARA FRHistS	BF (Archives)	History
Tököli, Dr A, PharmD, PhD	BF (Postdoctoral)	Biochemistry / Sustainability
Tsvetanov, Dr K, BSc BEng PhD	BF (Postdoctoral)	Neuroscience
Wang, Dr ZZ, PhD	BF (Postdoctoral)	Civil Engineering / Sustainability
Windsor, Dr TT, BA MPhil PhD	BF (Postdoctoral)	Modern Languages
Wood, Dr A, PhD	BF (Postdoctoral)	Social Anthropology
Ward, Dr J, Bsc MSc PhD	BF (Archives)	History
Rode, Dr J, BA MA PhD	BF (Teaching)	Psychology
Li, Professor S, PhD	BF (Visiting)	Biology
Sakaushi, Professor K, PhD	BF (Visiting)	Chemistry
Davies, Dr K, MA PhD	BF (Archives)	History
Flynn, Mr G, MA MBA MSc	BF (Møller)	Interim CEO of the Møller Institute
Sutherland, Professor B, PhD	BF (Visiting)	Fluid Dynamics
Cheema, Dr T, PhD	BF (Teaching)	Engineering
Cooper, The Rev'd Canon N	Chaplain	Chaplain to the Chapel at Churchill College

## New Fellows 2024–2025

*In alphabetical order*



### **Professor Ioannis Brilakis**

Senior Research Fellow

Professor Ioannis Brilakis is a Laing O'Rourke Professor of Civil & Information Engineering and the Director of the Construction Information Technology Laboratory at the Division of Civil Engineering of the Department of Engineering at the University of Cambridge. He completed his PhD in Civil Engineering at the University of Illinois, Urbana Champaign in 2005.

He then worked as an Assistant Professor at the Departments of Civil and Environmental Engineering, University of Michigan, Ann Arbor (2005–08) and Georgia Institute of Technology, Atlanta (2008–12) before moving to Cambridge in 2012 as a Laing O'Rourke Lecturer. He has held visiting posts at Stanford University and the Technical University of Munich and is a recipient of various awards including NSF CAREER award, the 2019 ASCE J. James R. Croes Medal, and the 2018 ASCE John O. Bickel Award. Professor Brilakis is an author of over 200 papers in peer-reviewed journals and conference proceedings.

### **Dr David Collins**

Early Career Research Fellow

David Collins is the Rubinoff Early Career Research Fellow in Art as a Source of Knowledge at Churchill College, Cambridge. He specialises in philosophical aesthetics, along with other areas of philosophy including ethics and moral psychology and topics in philosophy of mind, especially imagination, emotion, and perception. He is also a specialist in the philosophy of R.G. Collingwood, with additional interests in thinkers including Henri Bergson, William James, John Dewey, Maurice Merleau-Ponty, Simone de Beauvoir, Iris Murdoch, and Roger Scruton.

His work often synthesizes the views of thinkers from different historical eras and philosophical traditions, such as pragmatism or phenomenology, to offer new approaches to issues in current (broadly analytic) philosophy. His current work primarily focuses on developing an updated expression theory of art

that accounts for both the nature and the value of art (including its social, moral, and cognitive value) in terms of art's capacity for 'perspectival sharing.'



### **Dr Mengfan Guo**

Early Career Research Fellow

Dr Mengfan Guo is the Goldsmiths' Early Career Research Fellow in the Department of Materials Science and Metallurgy. He studies polar materials for energy and information applications, with a focus on the static and dynamic arrangement of dipoles where interesting electrical/dielectric, thermal, magnetic, and optical properties emerge. His discovery of toroidal polar topologies in seemingly disordered polymers overturned conventional wisdom about polar ordering in soft materials.

He obtained a PhD in 2021 studying ferroelectric polymers, and a BS in 2016, at the School of Materials Science and Engineering in Tsinghua University. He has been recognized as an Outstanding Graduate in Beijing, a Tsinghua Top Academic Talent, and a recipient of Excellent Doctor Degree Dissertation in Beijing and in Tsinghua University.



### **Professor Muzlifah Haniffa**

Senior Research Fellow

Professor Muzlifah Haniffa is Head of the Cellular Genetics programme, a Senior Group Leader in the Cellular Genetics programme, a Wellcome Senior Research Fellow, and Professor of Dermatology and Immunology at Newcastle University. Her research team pioneers the applications of single-cell genomics technologies to understand tissue homeostasis, immunity and disease pathogenesis. A major research goal is to decode the development and functional maturation of the human immune system. In addition, she is the Biological Network Co-Coordinator for the Human Cell Atlas and the Deputy lead PI for the Immunology and Inflammation theme at Newcastle University.

She is passionate about training and mentoring the next generation of clinicians and research scientists. She firmly believes that research is a collaborative

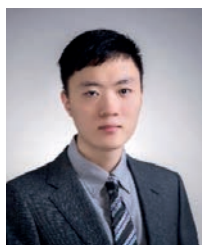
endeavour that thrives when conducted by people drawn from a wide range of disciplines and lived experiences. She is a strong advocate for diversity and public engagement.



**Dr Ellamae Lepper**

Teaching Fellow

Ellamae Lepper is a specialist in nineteenth-century French literature; she supervises on MML papers Fr1, Fr5 and Fr11 as well as directing studies for MML Parts 1a and 1b at Churchill. She has recently completed a PhD on salon culture and the figure of the hostess in French fiction from 1789 to 1848, which was funded by the Harding Distinguished Postgraduate Scholarship Programme.



**Dr Ziyu (Claude) Liu**

Early Career Research Fellow

Dr Claude Liu is a Leverhulme Early Career Fellow and Affiliated Lecturer at the Cambridge Faculty of Law. He obtained his PhD in Law at the University of Cambridge in 2023. He also holds an LLM from the University of Cambridge, a JD from the University of Hong Kong, and a BA from the University of Toronto. His research interests include general jurisprudence (with a particular focus on jurisprudential methodology), philosophical pragmatism, and the philosophy of language. His works in jurisprudence have been published in peer-reviewed journals such as the Cambridge Law Journal, Law and Philosophy, and the Canadian Journal of Law & Jurisprudence. In his spare time, he enjoys listening to classical music and reading Chinese literature.

**Dr Joe Shaughnessy**

Teaching Fellow

Dr Joe Shaughnessy completed a PhD in the Faculty of English at Cambridge and has been a Teaching Associate in Postcolonial Literature with the Faculty since 2023. Parts of his PhD were spent studying and researching at universities in South Africa and Aotearoa New Zealand.



His primary research and teaching area is modern Anglophone literature with a particular focus on the histories of capitalism and imperialism as a world-system, ‘committed’ or expressly political literary forms, and the production of ideas of community. He is working towards producing a monograph based on his thesis, provisionally entitled ‘Shards of the Literary International: Capitalism, Community, and Anglophone Literature, 1919–1950’. It examines how leftist literary production in different geographies between 1919 and 1950 registers the form and scale of social connections, the extension of moral genres, and the political efficacy of aesthetic production.



### **Dr Matthew Tang**

Teaching Fellow

Dr Matthew Tang is an Associate Teaching Professor in Digital Electronics and VLSI Design in the Department of Engineering. He has over fifteen years of teaching experiences in the areas of digital electronics, microprocessor systems and integrated circuit (VLSI) design. He taught in CUHK between 2009 and 2013 and joined Queen Mary University of London as a Lecturer in Embedded Systems in 2014. He taught regularly in the QMUL-BUPT Joint Programme (JP) in Beijing and was the Director of the Joint Student Innovation Centre and the Programme Director of the Internet of Things Engineering Programme between 2018 and 2024.

His educational research included authentic assessments, mixed-mode laboratory training delivery and co-creation with students as partners. He is passionate about outreach activities and has been promoting electrical and electronic engineering to youngsters around UK. Matthew is a Chartered Engineer (CEng) and a Senior Fellow of Higher Education Academy (SFHEA).



## New Overseas Fellows 2024–2025

*In alphabetical order*



**Professor Joanna Dunkley**

Overseas Fellow

Jo Dunkley is the Joseph Henry Professor of Physics and Astrophysical Sciences at Princeton University. Her research is in cosmology, studying the origins and evolution of the Universe. She did her undergraduate studies at Cambridge and was previously Professor of Astrophysics at the University of Oxford. Her major research projects are the Atacama Cosmology Telescope and the Simons Observatory, and she has written a book for the general public, *Our Universe: An Astronomer's Guide*. She is a Fellow of the Royal Society and received an OBE for services to science.



**Professor Christophe Eloy**

Overseas (French Government) Fellow

Christophe Eloy is a Mechanical Engineer based in Marseilles whose research lies at the intersection of Fluid Mechanics, Physics, Applied Mathematics, and Biology. He combines experimental work, theoretical modelling, and numerical simulations to address complex interdisciplinary challenges. Notably, Christophe designed a 3D mathematical model that predicts flag instability, solving a classical problem in fluid-structure interactions. His work also revealed that the fractal dimension of trees is a result of the competition for light between leaves, offering new insights into plant morphology. More recently, he demonstrated how plankton can double their speed by ‘surfing’ on background turbulence, advancing our understanding of marine ecosystems.



### **Professor C. Daniel Frisbie**

Overseas Fellow

C. Daniel Frisbie is Distinguished McKnight Professor of Chemical Engineering and Materials Science (CEMS) at the University of Minnesota. He joined the faculty in 1994 and served as Head of CEMS from 2014–24.

A physical chemist by training, he obtained a PhD from MIT in 1993 and was an NSF Postdoctoral Fellow in Chemistry at Harvard. His research focuses on materials for printed electronics, including organic semiconductors and their applications in devices such as transistors and electrochromic displays. He also has a long-standing programme in molecular electronics. Research themes include the synthesis of novel organic semiconductors, structure-property relationships, device physics and the application of scanning probe techniques. New efforts also include manufacturing approaches for flexible electronics and strategies for electrocatalysis.



### **Professor Takato Imaizumi**

Overseas Fellow

Takato Imaizumi is Professor at the Department of Biology at the University of Washington, USA. During his stay at Churchill, Takato worked with Professor Alex Webb at the Department of Plant Sciences on chronobiology projects. His general research interest is studying the responses of organisms to surrounding environments, mainly seasonal sensing mechanisms in plants. Takato has contributed immensely to our understanding of how plants know when to flower at appropriate seasons. Controlling seasonal flowering timing has been one of the key economic traits for increasing the yields of plants during crop domestication and has also been critical for plant adaptation to new climates.

Takato received PhD from the Tokyo Metropolitan University in 2001 and carried out postdoctoral training in chronobiology under Dr Steve A. Kay at the Scripps Research Institute, USA. Takato has been a faculty member at the University of Washington since 2008.



### **Professor Raúl Medina Centeno**

#### **Overseas Fellow**

Professor Raul Medina is Professor-Researcher at the University of Guadalajara, Mexico. And Founder and President of the Institute Tzapopan, Mexico. He has been a visiting professor in Great Britain, Spain, Portugal, Italy, Chile, Perú, Argentina, Costa Rica, Colombia and Ecuador.

His central research topics are the social psychology of families, couples, adolescents, childhood, organizations and science theory. His main contributions have been Socio-Political and Family Context of Childhood Depression. Empathic Systemic Identification Among 'Antisocial' Adolescents. New Family Contract. Third-Order Critical Family Therapy, Multidimensional Couple, Family of Choice as a Third-Order Therapeutic Resource and Collaborative Consulting in Organizations. For more than thirty years, he has been a relational psychotherapist for individuals, couples and families in Great Britain, Spain and Mexico.



### **Professor Kadri Yakut**

#### **Overseas Fellow**

Kadri Yakut is a Professor of Astrophysics whose research focuses on the multi-messenger and multi-wavelength study of binary systems. He works with a wide range of binaries – including interacting binary stars, contact systems, binaries with a neutron star or black hole, double compact objects, and systems in stellar clusters – using them as laboratories to examine both microphysical processes (such as energy transport, heat transfer, and internal structure) and macrophysical phenomena (including angular momentum loss, mass loss and mass transfer). His research combines observational, theoretical, and numerical methods to investigate the links between stellar evolution, binary interactions, and their signatures across the gravitational and electromagnetic spectrum.

# IN MEMORIAM



*Bench near the Xiaotian Fu Garden*

## In Memoriam 2025

*In alphabetical order*

For obituaries where we have them, please see [www.chu.cam.ac.uk/obituaries/](http://www.chu.cam.ac.uk/obituaries/)

**Mr Martin Adamson** (U61), d.2025

**Mr Ralph Alford** (G68), 3 September 1939 – 20 July 2024

**Mr David Anderson** (U64), 21 January 1946 – 31 March 2025

**Dr Michael Ansour** (G73), 27 February 1954 – 11 December 2024

**Mr Richard Barker** (U64), b. 16 February 1946

**Mr Nicholas Butler** (U65), 29 April 1946 – 12 July 2024

**Mr Anthony Clark** (U70), 26 July 1951 – 25 April 2021

**Ms Susan Cleary** (G76), 28 March 1954 – 11 April 2025

**Dr John Crouch** (G82), 14 May 1956 – 30 September 2024

**Mr John Croucher** (U82), 29 December 1963 – 1 May 2025

**Dr Judith Dawson** (U83), 30 December 1964 – February 2024

**Colonel Timothy [Clive] Drake** (U67), 2 July 1946 – 21 November 2024

**Professor Hibbert Duncan** (G89), 5 May 1944 – 20 February 2024

**Mr David Egerton** (U63), 20 April 1945 – 24 February 2024

**Professor John Elder** (Past Fellow), 11 March 1933 – 19 July 2022

**Dr Clare Gough** (U82), 26 December 1962 – 1 March 2025

**Mr Hugh Gross** (U71), 22 August 1952 – 1 May 2025

**Professor Max Hammerton** (U&G70), 16 November 1930 –  
19 February 2025

**Dr Peter Hawkes** (Past Fellow), 12 July 1937 – 20 November 2024

**Dr Mohammed Hossain** (G70), 3 January 1948 – 20 January 2022

**Rev Canon Dr Peter Jenner** (U&G74), 1 April 1956 – 1 November 2024

**Professor Keith Julien** (G86), 12 June 1965 – 14 April 2024

**Dr Edward Kaiser** (G64), 10 May 1942 – 6 October 2023

**Mr Robert Kirk** (U&G62), 25 February 1944 – 28 December 2024



**Dr David Lancashire** (U&G64), 15 May 1945 – December 2024

**Dr Graham Le Poidevin** (G71), b. 21 September 1948

**Mr Sina Nafissi** (U19), 25 February 2000 – December 2025

**Mr Harmer Parr** (U&G68), 13 March 1949 – 22 July 2024

**Mr Christopher Phelan** (U&G69), 10 April 1950 – November 2024

**Dr Edward [Eddie] Powell** (U&G67), 31 July 1948 – 14 March 2025

**Mr Robert [Mark] Quilliam** (G66), 22 April 1944 – 22 August 2023

**Dr Stefan Reiss** (U63), 28 January 1944 – 16 June 2025

**Dr Thomas [Maurice] Rice** (G60), 26 January 1939 – 18 July 2024

**Mr Antony Roget** (U90), 4 May 1971 – 2022

**Dr Robert Russell** (G75), 3 May 1946 – 29 March 2025

**Mr David Silcock** (U63), 2 March 1945 – 27 August 2024

**Mr Basil Smith** (U&G70), 3 May 1952 – 21 August 2024

**Dr Robert Stern** (Past Fellow), 28 February 1962 – 21 August 2024

**Mr Eric Tait** (G81), 10 January 1945 – 31 May 2023

**Dr Clifford Taylor** (U&G65), 28 October 1945 – 1 May 2024

**Mr John Taylor** (U64), 19 February 1946 – 10 October 2024

**Professor Peter Thomas** (U&G80), 8 November 1961 – 20 July 2024

**Dr Maria Tippett** (Past Fellow), 9 December 1944 – 8 August 2024

**Dr James Tolley** (G69), 24 December 1944 – 22 March 2021

**Mr John Triance** (U62), d. 26 March 2024

**Mr Michael Trier** (U67), 2 January 1949 – 25 May 2025

**Professor Jorge [Mario] Vargas Llosa** (Honorary Fellow), 29 March 1936 – 13 April 2025

**Professor Francis West** (Past Overseas Fellow), 26 June 1927 – 2 February 2025

**Dr Douglas White** (G67), 5 January 1945 – September 2024

**Ms Jane Wightwick** (U79), b. 28 March 1960

**Mr Keith Woolley** (U64), 3 April 1946 – 14 July 2025

## Obituaries

*In order of precedence*

### Remembering Andrew Schofield

**By Malcolm Bolton**

Emeritus Professor Andrew Noel Schofield FEng FRS died on 27 January 2025 at the age of 94. He was a pivotal figure in the science of soil mechanics through his development of Critical State Soil Mechanics and the Cam Clay model of soil plasticity. He was also a leading international champion for testing scale models of geotechnical engineering constructions in centrifuges to infer full-scale behaviour under matched stress conditions.



Andrew was the son of an army Chaplain, the Rev John Noel Schofield, who later became a lecturer in Divinity at Cambridge University. Andrew went to Mill Hill school, gaining admission to Christ's College to read Engineering, or Mechanical Sciences as it was then known. On graduation in 1951 he worked for Scott and Wilson Ltd in Nyasaland (now Malawi) on low-cost road construction, stabilising the local laterite soils with cement or lime, and using air-photo interpretation to locate borrow pits. He won the Cambridge University John Winbolt Prize in 1954 for an essay on this work which he rewrote as a paper to the Road Research Laboratory, and which was awarded the Institution of Civil Engineers' Miller Prize.

He returned to Cambridge in 1954–59 to work with Ken Roscoe on his PhD and became increasingly excited about the application of plasticity theory to soils. With Ken Roscoe and Peter Wroth (also a Churchill Fellow) in 1958 he published *On the Yielding of Soils*, which showed how the concepts of a yield surface and critical states could be used to describe the coupled volumetric and shear behaviour of any soil experiencing any loading path from any initial

condition. This led to the development of a complete constitutive model of soil deformation, yielding and strength known as Cam Clay that was formalized in 1968 by Schofield and Wroth in their textbook *Critical State Soil Mechanics*. Andrew was appointed as a Demonstrator in 1961 which was soon upgraded to a Lectureship. He was awarded a Fulbright Fellowship and a California Institute of Technology Fellowship in 1963–64 and was elected a Fellow of Churchill College in 1964.

In the early 1960s Andrew found a footnote about G.I. Pokrovski's method of centrifuge modelling which could generate correctly distributed full-scale stresses in a small, correctly scaled, model. Andrew submitted a successful research proposal to further pursue centrifuge modelling. When Dick Tizard told him he must supervise every subject in Part I of the Engineering Tripos Andrew resigned his teaching Fellowship to focus on his research. In 1968 Andrew was invited to become Professor at the University of Manchester Institute of Science and Technology (UMIST) and went there in January 1969 with funds to establish the UK's first purpose-built geotechnical centrifuge. Working in cooperation with Druck Ltd he also developed a miniature pore pressure transducer that could be buried in a soil model to enable effective stress analyses of saturated soil models, properly accounting for the effects of pore pressures on intergranular friction.

After Roscoe's death in 1970, Andrew returned to Cambridge in 1974 as a Professor of Engineering and a Professorial Fellow at Churchill. Working with the mechanical design engineer Phillip Turner, he developed a 4.125m (effective) radius beam centrifuge, with swinging arms to facilitate the deployment of model packages. A succession of novel equipment developments followed: a sand deposition hopper that could create embankments in flight, the 'bumpy road' earthquake shaker, the 'cold black sky' package that used a suspended tray of solid carbon dioxide to promote freezing of sea water or delay the thawing of a frozen soil package mounted below, and a range of drum centrifuges that obviated the edge effects in soil model boxes and which facilitated in-flight model building.

Andrew collaborated with centrifuge manufacturers to encourage and assist geotechnical centrifuge centres being established at many universities around the world and at the US Army Corps of Engineers' Waterways Experimental Station in Vicksburg. In 1979 Andrew received the US Army Award for



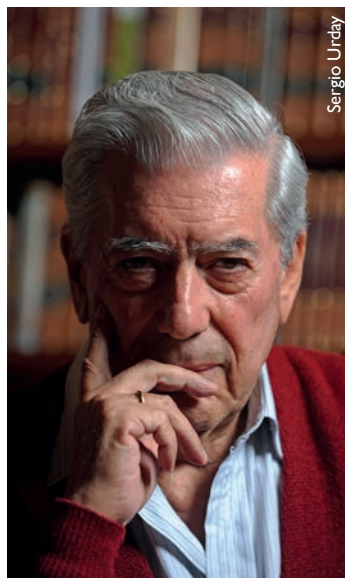
Distinguished Civilian Service for centrifuge tests probing the cause of the failure of the Mississippi flood levees. Andrew gave the 20th Rankine Lecture to the British Geotechnical Association in 1980 on Cambridge Geotechnical Centrifuge Operations. In recognition of his outstanding experimental achievements the Cambridge centrifuge centre at High Cross was renamed the Schofield Centre on his retirement in 1998.

Andrew was elected a Fellow of the Royal Academy of Engineering in 1986 and a Fellow of the Royal Society in 1992. He was presented with the James Alfred Ewing Gold Medal from the Institution of Civil Engineers in 1993 and the Sir Frank Whittle Medal of the Royal Academy of Engineering in 2017. He retired from the University in 1997 but continued his critique of Terzaghi's advocacy of the Mohr-Coulomb equation to represent the strength of remoulded soils as comprising friction and cohesion, rather than friction and dilation which research has shown it to be. This was set out in his last book *Disturbed Soil Properties and Geotechnical Design* by Schofield and Haigh in 2017, published by Thomas Telford.

## Mario Vargas Llosa

Mario Vargas Llosa was born in Arequipa and spent parts of his youth in Cochabamba (Bolivia), Piura in northern Peru and Lima. He made his debut as a novelist with *The Time of the Hero* (1962), set in Leoncio Prado military Academy, where he had been a student. The book received an immediate international recognition.

His many other works include the novels *Conversation in The Cathedral*, *The Real Life of Alejandro Mayta*, *Who Killed Palomino Molero?*, *The Storyteller*, *The Feast of the Goat*, *The Bad Girl*, *The Dream of the Celt* and the theatre plays: *La Chunga*, *Kathie and the Hippopotamus*, *The Young Lady from Tacna*, among others.



In 1977 he published *La tía Julia y el escribidor* ('Aunt Julia and the Scriptwriter') a semi-autobiographical novel. At this time, he was an Overseas Fellow at Churchill College (1977–78), and Simón Bolívar Professor at the Centre of Latin American Studies.

He also published several books of essays. He wrote for *El País* (Piedra de Toque), and the cultural magazine *Letras Libres* (Extemporáneos) published in Mexico and in Spain. His books have been translated into more than thirty languages.

Mario Vargas Llosa was an outspoken participant in the world of politics, as a prolific essayist and candidate for elected office. He received a long list of prestigious literary awards, including the Nobel Prize for Literature in 2010, and was elected an Honorary Fellow of Churchill College in January 2012.

He received a long list of prestigious literary awards, including the Leopoldo Alas Prize (1959), the Rómulo Gallegos Prize (1967), the National Critics' Prize (1967), the Critics' Annual Prize for Theatre (1981), the Prince of

Asturias Prize (1986), the Miguel de Cervantes Prize (1994) – the Spanish-speaking world's most distinguished literary honour, the Jerusalem Prize (1995), the Peace Prize of the German Book Trade (1996), the PEN/Nabokov Award (2002), the Nobel Prize for Literature (2010) and many Doctor Honoris Causa degrees from the most prestigious universities.

In 2013, he was conferred an honorary doctorate by the University of Cambridge.

# Remembering Jim Bennett

Science's Past: The Impact of Jim Bennett

By Mark Goldie

Jim Bennett was a Fellow of Churchill from 1984 to 1994 and briefly Senior Tutor, before being lured to Oxford. He was a major figure in the curation of the history of science, with a profound dedication to understanding scientific instruments. There is nothing he could not tell you about astrolabes. He was successively Curator of the Whipple Museum in Cambridge and Director of the History of Science Museum in Oxford.

Jim died in 2023, aged 76, and on 9 June 2025 London's Science Museum hosted a symposium in his memory: 'Knowing and Doing: A Celebration of the Life and Legacy of Jim Bennett'. As so often, it is only in retrospect that people who thought they knew somebody discover how many facets there were to their lives. Bennett produced a remarkable range of scholarship, including *The Mathematical Science of Christopher Wren; Navigation: A Very Short Introduction*; *The Divided Circle: A History of Instruments for Astronomy, Navigation, and Surveying*; and, as co-editor, *The Oxford Companion to the History of Modern Science*.

Bennett masterminded the physical transformation of the Oxford Museum, the oldest science museum in the world, opened in 1683 with a chemical laboratory in the basement. He raised annual visitor figures from 25,000 to 180,000. Jim collaborated in exhibitions at museums worldwide, from Yale to the Museo Galileo in Florence, one of his favourites. At the Teylers Museum, Haarlem, you will find displays that use museum objects to engage people with physics. Jim was one of the inspirers of the 'Science City' gallery at the Science Museum, which explores London science from 1550 to 1800. Always keen to stress the interaction between theoretical science and



Photo reproduced from History of Science Museum, University of Oxford:  
<https://blogs.mhs.ox.ac.uk/insidemhs/9>

artisanal skill, he showed how instrumentation in the past owed much to workshop techniques. Eighteenth-century electrical machines are the child of the spinning wheel. Jim had to put up with barbed nonsense from *Telegraph* journalist Boris Johnson, who ridiculed him for acquiring a batch of old pocket electronic calculators.

Jim was an early digital humanist, seeing opportunities in the 1990s for using the internet to share databases and catalogues of instruments. He was President of the Scientific Instrument Commission; and was awarded the Sarton Medal for the History of Science (other winners include Joseph Needham, and Churchill Fellow (Derek) Tom Whiteside, and Overseas Fellows Bernard Cohen, Allen Debus, and Mary Jo Nye). In retirement, he was President of the Hakluyt Society, which publishes editions of historic expeditions and explorations. Two new books are dedicated to Jim: *The Board of Longitude: Science, Innovation, and Empire*, and an edition of the travel diary of Martin Folkes, under the title *Taking Newton on Tour*.

That Jim was a Fellow at Churchill (to which he was recommended by his PhD supervisor, historian of astronomy Michael Hoskin) was entirely appropriate. Undoubtedly the College has offered more Fellowships in that discipline (eighteen at last count) than any other Cambridge College. With the recent election of alumnus Joshua Nall, we now host another Director of the Whipple Museum.

## Remembering Francis West (1927–2025)

By Conal Condren (former Overseas Fellow)

Francis West, a distinguished medievalist and colonial historian, was a Fellow Commoner (1981–82) and Overseas Fellow at Churchill (1984–85) and for many years retained a close association with the College. Born in Holmpton, East Yorkshire, his father buying land there after his career as a naval officer had been cut short by wounds and malaria during the First World War. Francis's own Memoir records a happy childhood, in which he also won a scholarship to Hymers College in Hull (1938), in Hull.



In 1944 Francis went up to the University of Leeds, and enlisted in the Senior Training Corps, though he saw no active service. The commanding officer was the Cambridge medievalist D. C. Douglas and through contact with him Francis's interests turned to history. His graduate work began at the Institute of Historical Research in London and then, with a research studentship at Trinity College Cambridge, he wrote his doctorate on the origins of the justiciarship the reign of William I. It provided the basis of his major study, *The Justiciarship in England 1066–1232* (1966). Central to this was an exploration of the implications of alien rule, that raised questions pertinent to modern examples of foreign control. To explore them he accepted a research fellowship at the Australian National University. To some medievalists this was feckless apostasy; but it put him within easy reach of cultures that had been subject to colonial powers. With archival came fieldwork, with written records oral history, and the need to engage with the customs and languages of Papua and the South Pacific. The result was *Political Advancement in the South Pacific: A Comparative Study of Colonial Practice in Fiji, Tahiti and American Samoa* (1961). It was strongly informed by the historicist imperatives of attention to evidence, inferential caution, avoidance of anachronism and the imposition of later values. It helped demythologise images of the stability of indigenous cultures. It also led to biography, another direction that some considered historically questionable. But Hubert Murray's dominance of Papua as its 'Pro-Consul'

and the extensive records he left (1907–40) provided a trace through a wider culture. As Murray's brother was the classicist Gilbert Murray, another form of comparison proved irresistible. Hence *Hubert Murray: The Australian Pro-Consul* (1968); *Biography as History* (1973); and *Gilbert Murray: A Life* (1984).

This body of work was backed by scholarly papers, popular essays and extensive teaching as well as demanding senior professorial and administrative responsibilities in Australia and the United Kingdom. At Deakin University, where he was appointed Foundation Dean of Social Sciences in 1976 and later Pro Vice-Chancellor for Research and Development (1986–90), he pioneered distance teaching, in part to give opportunities to men and especially women whose circumstances had denied them a university education. He was a significant figure in the Buckingham University experiment but became disenchanted with universities as sites for ideological combat. A fine and unusually wide-ranging scholar, he was an efficient administrator. A man of acerbic wit and humour, he did not suffer fools gladly but always supported serious students and the role of women in the academy. He was a Fellow of the Royal Historical Society, and a Foundation Fellow of the Australian Academy of the Humanities. On retirement he remained productive, but a study of Cambridge anthropology and colonial rule in the early twentieth century remained unfinished.

He leaves his wife of 43 years, the German scholar Dr Margaret Rose (Clare Hall and also an Overseas Fellow at Churchill), and two children of previous marriages. Books from his library were given to Churchill.

*Written with the aid of Francis West's unpublished memoir 'Errant Historian' (2003) made available by Dr Margaret Rose, and Peter Stanley's 'Obituary' for the Australian Academy of the Humanities. With thanks also to Mark Goldie.*

## Remembering Eddie Powell

Benefactor Fellow

**By Francisca Malarée**

Eddie, as he was almost universally known, matriculated at Churchill in 1967 to read Natural Sciences (chemistry). His PhD in inorganic chemistry was also at Churchill. Eddie Powell was born in Spandau in East Berlin in a British Military hospital (so under the British flag) in 1948 to a German mother and a British father. He was educated at Halesowen Grammar School in the West Midlands (Dudley), which (with characteristic modesty) he credited with enabling him to gain access to Churchill College.



Whilst at College he got involved in rowing early on and coxed for most of the time he was a student, including during his PhD years, coxing the May boat in 71 and 72. He also trialled for the University boat and coached many generations of Churchill rowers, including those from the first intake of women in 1972.

After completing his PhD, Eddie trained in London with KPMG to be an accountant. In 1974, Canon Noel Duckworth married him and Ruth (whom he had met whilst studying – she was at Homerton) in the Chapel.

Moving out of the accountancy profession in 1978, he spent two years in Frankfurt, followed by eight years as finance director of a Marconi company subsidiary of Arnold Weinstock's GEC, and then ten years as group finance director of a light engineering group based in Havant. In 2000 he joined a small (six people) start-up in Cambridge (Abcam), giving him and Ruth the opportunity to return to Cambridge. The two entrepreneurs who founded the company were brilliant and Abcam grew rapidly, such that Eddie had the intense experience of leading its floatation on the London AIM stock market.

Eddie retired in 2007 and continued to be involved in several start-up companies in Cambridge, as well as the Cambridge rowing community: upon



returning to Cambridge, he joined Rob Roy boat club, and he often coached the College boats. In 2012 he became Chief Financial Officer and Director of Cambridge Nutraceuticals Ltd. The company develops and markets supplements to prevent cardiovascular disease, and those promoting joint health.

Eddie and his wife Ruth jointly contributed to the 50@50 campaign with his daughter Christine (who was also a student at Churchill, matriculating in 1998) and named a room on the ground floor of Cowan Court.

In 2011 he established the Palestinian Studentship at Churchill, as well as donating large sums to the College's general endowment. He also regularly supported Churchill College Boat Club financially, as well as by giving up his time to coach. Eddie always enjoyed meeting the recipients of the Palestinian Studentship funding and members of the current Boat Club, often forming long-lasting friendships with them.

He also enjoyed speaking to students during the College's annual telethon and generously provided funds that matched other alumni donations. He was also incredibly generous with his time, serving on both the audit and the finance committees of the College for over a decade. He very much appreciated being back in Cambridge, as he was able to cycle everywhere, which he often did, and he kept up sculling until after the pandemic. He was a regular at College events, including the Roskill lecture and Association events. He became a Benefactor fellow of the College in 2019 and is very much missed in College by all who knew him, as well as his many friends and his family.

He is survived by his widow Ruth, his two daughters Rachel and Christine, and his grandchildren.

## In Gratitude: Remembering Dr Edward Powell

by We'am Hamdan (G22), Palestinian studentship holder

It is with a heavy heart and deep gratitude that I write these words in memory of Dr Edward Powell, Eddie, whose generosity and vision helped make my studies at Cambridge possible. Eddie passed away on 14 March 2025, and though I did not know him long, his impact on my life, and on so many others, is lasting.

Eddie established the Palestinian Studentship at Churchill College in 2011. I was one of its recipients. For me, this wasn't just financial support, it was an invitation. It meant being seen, being trusted, being given the space to learn, think and grow. Eddie understood that a scholarship could be political, not in a partisan sense, but in the most human one: a gesture of recognition, of dignity, of belief.

He once told me about his visit to Bethlehem University, and how moved he was to see so many Palestinian women, full of ambition and eagerness to learn. He spoke of it with such clarity, not as an outsider observing, but as someone deeply inspired. That moment, for me, explained so much about his generosity. It wasn't abstract. It came from something real; a connection, a spark, a sense of shared possibility.

Eddie's own life moved across fields and worlds. From chemistry to accountancy, corporate leadership to coaching College rowing, he never stopped learning, building, giving. He and his wife Ruth created a home in Cambridge that was full of connection – to Churchill, to students, to new ventures, and to long-standing friendships. He gave his time just as freely as he gave financial support, serving on College committees, supporting the Boat Club, mentoring, attending events, listening.

He remembered people's names. He showed up. He asked about your work, and meant it.

His legacy is not only financial or institutional. It is deeply human. It lives in the students he believed in, not out of charity, but out of solidarity. It lives in the generosity he modeled, the relationships he nurtured, and the kind of quiet leadership he embodied.

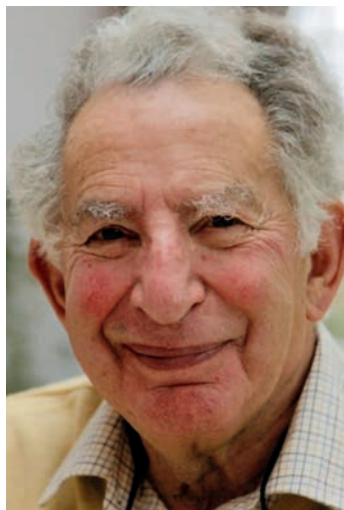
To his family – Ruth, Rachel, Christine, and all who loved him, I offer my deepest condolences. And to Eddie – thank you. For your trust, your kindness, and your presence. You will always be remembered.

# Nicholas Wentworth Roskill

6 December 1931 – 20 January 2025

## By Edward and Clare

Nicholas Roskill was the eldest son of Captain Stephen Roskill, a former Senior Research Fellow at Churchill College, for whom both the Roskill Library and the Roskill Memorial Lecture are named. Nicholas was intensely proud of his father's legacy and became a keen supporter of the College and the Churchill Archives Centre, regularly giving the vote of thanks to the speaker at the Roskill Dinner. He, and his wife Julia (who survives him), were regular visitors over many years and Nicholas was well known to many members of the College community. This obituary has been written by his son Edward and sister Clare.



## Early Life

Nicholas was born on 6 December 1931, the son of Stephen and Elizabeth (née Van den Bergh) Roskill. His arrival could not have been timelier and more welcome. In February earlier that year, Stephen's mother, Sybil (née Dilke), had been tragically killed in a fire at her family's London house. Nicholas was thus the eldest of what became eventually a family of seven children, the youngest born in 1947.

In order to give birth at her father's house, Elizabeth had returned from Malta where Stephen was stationed with the Royal Navy. The house was a large Victorian mansion at 8 Kensington Palace Gardens, Kensington, London – part of the Crown Estate.

Nicholas's next brother, Mark, was also born at their grandfather's house, in 1933. Stephen was then stationed mainly in the Far East. In 1934 Elizabeth decided to join her husband in China and the two small boys were left for a year in the care of their grandfather and his large, devoted household.

After Stephen's return to England, the family, with its increasing number of young children, lived in various houses near naval bases such as Plymouth and Portsmouth, until Stephen and Elizabeth decided a stable family home was a necessity. They bought Bloum, in north-east Hampshire, in 1936, outside the village of South Warnborough where some of the family are now buried, including Nicholas's parents. Here Nicholas had a country childhood, learning to ride and later to shoot and with plenty of freedom. There were many animals on the farm: horses, a fine herd of Jersey cows, pigs and hens. A tennis court was built and became a popular facility, especially with many teenage friends visiting for tea, tennis and croquet on the front lawn.

## Education

At the age of eight, Nicholas went to a boarding prep school called Spyway on the Dorset coast beyond Worth Matravers. It was run by two brothers who became friends of the family. It was famous for its sea water swimming pool, Dancing Ledge, quarried out of the limestone cliffs. From there, Nicholas progressed to Summerfield House at Marlborough College (1945–50) and then to Corpus Christi, Oxford (1952–55) where he read Classics and Greats. He did National Service 1950–52 in the Royal Navy Voluntary Reserve as a Sub-Lieutenant, stationed in the Mediterranean under Lord Mountbatten.

## Career

Nicholas joined J. Henry Schroder Wagg & Co Limited in 1955 in its merchant banking division. He was promoted to Assistant Director in 1969 after spending a year in its New York office, before leaving to join Morgan Grenfell & Co in 1974. He remained at Morgan Grenfell until 1991, leading a section of the Corporate Finance Division, with a particular emphasis on investment trusts and property companies. He was early in the 'cycle to work' movement from the late 1970s and was still riding his bicycle around the streets of Camberwell into his 80s.

He built long term business relationships which often developed into lifetime family friendships. He was closely involved advising and then becoming a non-executive director of the Norwich family property company, Property Partnerships, which listed on the London Stock Exchange in 1962. As Paul King, son of the founder of Property Partnerships remarked: 'Nicholas was a person of great calibre and utter integrity, with a keen sense of fun. He was

an exemplary director with a most inquisitive mind.’ He spent time working and advising, in Singapore in the late 1970s, the hotel and property company Hong Leong Group, becoming lifelong friends of the founding Qwek family.

On retirement from full time employment, he became a non-executive director of certain investment trusts listed on the London Stock Exchange. He was a General Commissioner of Taxes and a lay member of the Investigation Committee of the Institute of Chartered Accountants. He was also Treasurer of the League of the Helping Hand, a charity founded in 1908, which helps those experiencing hardship and who have physical and diagnosed mental health conditions, learning disabilities and those caring for such people.

## Personal

Nicholas was an usher at the wedding of Neil Kelly in the Henry VII chapel of Westminster Abbey, when he met Julia, one of the bridesmaids to childhood friend and fellow Girtonian, Rosemary Barry.

They married in 1965; Edward was born in 1968 and Sybil in 1971. They made their home in South London, in a Georgian house, where he became a leading member of an early movement to restore Georgian houses in South London.

He was among the first members of the Camberwell Society in 1970 which was an amenity society set up by law for those living, working or interested in Camberwell, in South-East London.

Nicholas worked tirelessly on local issues, and he personally went about removing local graffiti – using his ‘secret and rather dangerous and expensive chemicals’ but embarrassing the Council into contributing in a meaningful way.

He became President of the Camberwell Society in 2017 – an honorific title for his many years’ service. As the current Chair of the Camberwell Society said, ‘Although Nicholas was a very formal man, he conducted himself with a humility that was very special. He created an impact as much through his character as his achievements.’ He was awarded a Lifetime Achievement Award by Southwark Council for his contribution in removing graffiti and supporting the local community.

Nicholas was always active. He played cricket and real tennis and was a founding member of the Tennis Club in Camberwell. He enjoyed shooting. He was a very keen hiker, walking in the Tatra Mountains in Poland, Pindus mountains in Greece, climbing both Mount Athos and Mount Ararat in Turkey amongst many others. He was a member of the Travellers Club which perfectly reflected his love for travel and adventure.

He very much enjoyed spending time at the family mill house in the Aveyron in France, bought at the time of his retirement in 1990. He rarely sat down in the sun. He was always busy painting the shutters, chopping up trees or rebuilding the stone walls.

He was a keen amateur poet, never missing an opportunity to write a poem to mark a special occasion – birthdays, weddings, anniversaries or any celebrations. He was an exceptional marmalade and chutney maker, proudly winning awards at the International Marmalade Competition

Amongst his greatest interests was the Roskill Lecture at Churchill College, Cambridge and maintaining the family link with the Archives Centre there following his father's death in 1982.

He leaves Julia, his wife of nearly 60 years, who was very much *mater familias*, devoted to Nicholas and who had an invaluable role supporting Nicholas throughout his life. Nicholas's achievements in his lifetime were very much built on Julia's support, without whom he would have achieved – and been – much less.

## Remembering Sir Julian Seymour

**By Andrew Riley**

*On behalf of the Churchill Archives Centre and the Margaret Thatcher Archive Trust*

Julian Seymour CBE (1945–2025) was a good friend and generous supporter of the Churchill Archives Centre, serving as a Trustee of the Margaret Thatcher Archive Trust from its inception in 1997, and then Chairman and President of the Trust. He died suddenly in March 2025.



Following a successful business career, Seymour was appointed as Margaret Thatcher's Chief of Staff in 1991, after her departure from Downing Street the previous year. Through close links to friends of Correlli Barnett (then Keeper of the Archives), both Denis and Margaret Thatcher had made separate visits to the Archives Centre in 1993 and 1994 respectively. Both were clearly impressed by the Centre's facilities, including our collections and our conservation workshop. When Lady Thatcher's second volume of memoirs was completed in 1995, she and Seymour set about finding a home for her own extensive personal and political archive. Running to thousands of boxes and over a million pages, it represented one of the largest and most important contemporary archives of its kind.

Despite receiving a significant offer to purchase the collection from an American University, Lady Thatcher was certain that the collection should stay in the UK. That the Archives Centre already specialised in modern political papers and housed the papers of Winston Churchill were considerable advantages in helping her and Seymour make their decision on the future home for the papers. Personal chemistry was important too. Lady Thatcher admired the business-like manner of Alec Broers, our then Master, and Seymour was charged with negotiating the details of the deposit of the papers to the College with Broers and his successor as Master, John Boyd. Business was duly conducted over a series of good lunches, starting with one for Broers



at the Berkeley Hotel in Knightsbridge. Misunderstandings and pitfalls were avoided and negotiations successfully completed by the Spring of 1997.

A Margaret Thatcher Archive Trust was formed to safeguard the future of the collection, and the Trust assigned the papers to Churchill on permanent loan. The transfer of the Thatcher papers filled the Centre's 1973 storage areas to capacity and Lady Thatcher promised Piers Brendon, then Keeper, that she would help raise funds for an archives extension building to provide additional storage. The necessary fund-raising campaign was conducted by Seymour and ultimately raised over £5 million. Lady Thatcher came to open the extension in the Autumn of 2002.

There have been generous obituaries to Seymour in both 'The Times' and 'The Telegraph' but we wanted to take this opportunity to put on the record our admiration and gratitude for his immense achievements on our behalf. He was the very best of critical friends, generous in his praise and encouragement for our activities but also not shy of expressing disapproval, if and when required. It was his focus and advice that helped drive through the cataloguing and digitisation of the collection, ensuring access for future generations.

To slightly misquote Margaret Thatcher (on her first encounter with Mikhail Gorbachev), we found we could do business together with Julian. He was a remarkable man and we will miss him.









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*Cover: Postgraduate admission 2024*