

DONOR REPORT 2026



Message from the Master

The recent publications of the *Churchill Review* and the *Churchill News* cover many of the latest achievements from the College. This Donor Report therefore focuses on the wide-reaching impact of your support. I want to thank everyone who contributes to making Churchill College what it is today.

Our donor community has again been incredibly generous, with the College raising over £6.6m in the 2024–25 financial year (pages 4–7). Thank you for being part of this combined effort. We have seen a consistent income stream from donations and participation in giving has increased over the last five years. I am extremely grateful for the financial contributions from those alumni who can afford to do so.

This Donor Report aims to assure you that your generosity not only transforms the lives of individual students, but also enriches the whole College community.

Like the seven previous Masters before me, I am the temporary custodian of a perpetual institution – with many more Masters to follow. Each of us must recognise the importance of making decisions that aim to preserve and enhance Churchill College for future generations. This is why we have written a ten-year Strategy (approved in May 2025) that describes three priority areas relating to: student support; improving our estates; and sustainability.

Student support in the form of financial assistance is needed to ensure that we can attract talented young people from all

backgrounds. It's vital that we grow our endowed funds to create a sustainable stream of funding for undergraduate bursaries and postgraduate studentships, academic travel grants and hardship funds (pages 15–17).



Strengthening financing for students works hand-in-glove with the outreach work of our College admissions team to attract the most able UK students to Churchill, regardless of their financial situation (pages 8–11). This is key to maintaining our long-term tradition of admitting a diverse community of students each year. Everyone should feel welcome here, something that is achieved each day through our collective actions.

The ten-year Strategy also recognises that the College, now over 60 years old, has never undergone a major refurbishment. We want to be able to offer high-quality accommodation and study space that adds to wellbeing and comfort for both students and Fellows. Following a comprehensive survey of our estates, we have embarked on an ambitious programme of building works and refurbishment that is likely to

span a decade or more. Refurbishments started with the Sheppard Flats (which house Fellows) in January 2026, and we aim to begin refurbishment of West Court (undergraduate accommodation) from the summer of 2026.

With a science focus at the heart of the College's founding principles, addressing climate challenges through innovation and new technology in the context of Grade II Listed Buildings is key to our approach. We will be making our buildings more energy efficient, removing the use of gas and significantly reducing our carbon emissions.

The ambitions expressed in our Strategy have a critical dependency on the generosity of our donors. Please do continue to support the College in every way that you can, from helping us remember our past and honour the impact our students and Fellows have made, to joining us at reunion events, and by supporting the College more broadly.

In 2025, we were saddened by the deaths of Benefactor Fellows Dr Eddie Powell (U&G67) and Hilary Cowan (F24), widow of the late Michael Cowan (U70). Their generosity, in so many ways and over many years, has been meaningful to the whole Churchill community.



Eddie established the Palestinian Studentship at Churchill College in 2011 (pictured with the current holder We'am Hamdan, G22) and became a Benefactor Fellow in 2019. He was deeply involved with Churchill College Boat Club and he often visited the annual telethon to thank

the student callers. He is likely to have been the matching donor who doubled the impact of many of your donations.



Hilary had accompanied Michael at alumni events and was a frequent visitor to College, for example for the opening of Cowan Court in 2016. I had the pleasure of inducting Hilary as a Benefactor Fellow of Churchill in my second month as Master, and she had accepted the invitation to join the University of Cambridge Guild of Benefactors.

When I arrived at Churchill College, I was particularly keen to place the Master's Lodge at the heart of how we meet, greet and celebrate. It has been a true joy to welcome many of our donors and legacy pledgers to the Master's Lodge for receptions since October 2024. For those whom I am yet to thank in person, please know that you have my profound gratitude.

The College is in a sound financial position with a clear plan for the future. With the ongoing support of our donors, and the constructive attitude of students, staff, and the Fellowship, we are confident that the College will continue to flourish. Thank you all for sharing my ambitions for this very special home of education.

With deepest thanks,



Sharon Peacock

Professor Sharon Peacock CBE FMedSci
Master

College Finances

1 July 2024 – 30 June 2025

	INCOME (£ thousands)		
	2022-23	2023-24	2024-25
Archives Income	747	836	852
Investment Income	5,058	6,019	6,337
Donations and Gifts	4,075	5,363	6,658
Income from Subsidiaries	1,142	1,923	913
Commercial Income	2,268	2,907	2,686
Educational Fee Income	3,995	4,218	4,473
College Operating Income	5,629	6,387	6,527
TOTAL INCOME & RECEIPTS	22,914	27,652	28,446

The total value of investments held by the College was £141.7m at the year-end compared with £139.5m last year. £5.9m new funds were added to the Amalgamated Investment Fund (AIF) and no funds were withdrawn. The turbulent political landscape continues to provide lower returns on investment than seen in previous years. The overall value of the investments held increased by £2.0m. Whilst the financial market uncertainty remains significant, the College is a long-term investor and so is able to withstand fluctuations in world markets.



Expenditure

The College has been involved both directly and indirectly in discussion between supervisors and the Colleges relating to the Cambridge UCU Justice4CollegeSupervisors (J4CS) campaign which has led to increases in payment levels for supervisions, a distinguishing feature of Cambridge educational provision. Academic staff costs, which include stipendiary College teaching officers, supervisions, early career Research Fellows, Directors of Studies and all tutors, increased by 5%. Academic-related staff costs increased by 15%: this includes tutorial support, admissions, widening-participation, the library, computing and archives. The cost of providing a Churchill education has increased, whilst the income from fees per student has not, widening the Funding Gap.

Student Support

The total spent on scholarships, studentships and grants remained steady at £1.34m. Of this, £757k was in support of postgraduate students, £558k for undergraduate students, and £22k for Research and Teaching Fellows. Over 83% was funded by donations or investment income from restricted named funds.

£676k of the support for postgraduate students was in the form of Postgraduate Studentships. Expenditure to support postgraduates facing financial adversity returned to a more usual level of £39k, having surpassed £80k in recent years as a result of the pandemic.

The majority of support for undergraduate students took the form of bursaries, predominantly the Cambridge Bursary Scheme totalling £492k. Scholarships and prizes totalled £26k, hardship £4k, and travel and other grants totalled £36k.

Capital Expenditure

The College spent £2m on repairing and maintaining its operational buildings and grounds. Most of the capital expenditure was on buildings. Major projects undertaken in 2024-25 included:

- Refurbishment of 76 Storey's Way (completion) including heating provided by air source heat pumps with mechanical ventilation and heat recovery (pictured below)
- Refurbishment of 49 and 53 Oxford Road
- Refurbishment of the Master's Lodge (pictured below)
- Increased capacity and replacement of the roof of the student bike shed
- Staff car park resurfacing and repainting of parking space lines
- Upgrade of the College's Server Room



Sustainability

The Sustainability Committee meets regularly to encourage new initiatives and monitor the College's sustainability objectives. The electricity our site uses is 100% renewable. The College again received a Platinum (top) award in the Green Impact awards. We received planning consent for extensive additional solar panels across the site and the T2 transformer switchgear will be upgraded to deal with additional solar PV capacity.



A recent habitat survey concluded that the College has an abundance and diversity of plants, invertebrates and wildlife, with some of the largest areas dedicated to biodiversity of the 21 Colleges surveyed. A new wildlife pond was created at 68

Storey's Way. 7,500 bulbs were planted with the help of hardworking student volunteers, who also helped with various wildlife surveys. Thirty new trees were planted and it is expected that our target of 1,000 trees will be achieved in 2026.



How have your donations been spent?

College spending in the 2024–25 financial year



£558k for undergraduate student bursaries



115 undergraduate students received a Cambridge Bursary



49 were awarded the full Cambridge Bursary of £3,500



£36k spent on travel and other grants to undergraduates



£26k spent on undergraduate scholarships and prizes



£42k to fund clubs and societies



12 students received a Summer Opportunities Bursary



£676k spent on Postgraduate Studentships



£39k for hardship grants to postgraduates

Donations Received 2024–25

Donations in the year 2024–25 totalled £6.6m. The College received eleven legacies which totalled £3.8m, accounting for over half of the donations the College received. One legacy gift included two sculptures which have been added to the College's collection, including the pictured *Courtship Dance* by John Robinson in South Court.

Our 2024-25 donor community

2,257 donors

418 donors made their first gift

256 alumni donating for 10+ consecutive years

54 alumni donating for 20+ consecutive years

65 countries represented by donors

30 donors have given in all four of the College's Giving Days

175 legacy gifts pledged to the College



Photo by Rosie Briginshaw (U24)



We would like all of our donors to be able to contribute to the area of College that they care most passionately about, and so we have a wide variety of funds. The table below lists the amount of donations received into just some of the many funds our donors chose to support last financial year.

Fund	Donations Received
Black Students' Support Fund	£3,585
Boat Club	£48,412
Postgraduate Studentship Endowment	£189,914
Stuart Warren Studentship	£12,046
Student Support	£252,191
Student Wellbeing and Mental Health	£2,952
Summer Opportunities Bursary	£3,041
Think Forward (unrestricted) Endowment	£572,392
Tizard Opportunities	£6,226
Winston Churchill Top-Up Bursary	£169,268

Churchill College Outreach

Expanding Horizons: 2024–25

Churchill College has significantly expanded its outreach initiatives over the 2024–25 academic year. By engaging directly with students, teachers, and communities across the UK, we are actively breaking down barriers to higher education and demystifying the Cambridge experience.

Welcoming Schools to Churchill

Experiencing the College first-hand is one of the most powerful ways to inspire prospective applicants. This year, we hosted 46 schools on our regular visit days. We welcomed approximately 720 students (Years 10–12) alongside 79 members of school staff to explore the grounds, meet current undergraduates, and experience life at Churchill.

Here is a look at what we achieved together in 2024-25:



1,100+ digital engagements with prospective students and their supporters



2,340+ students engaged through in-person visits and residentials



78 schools connected with our outreach team
46 schools hosted and visited **32** schools



200 students hosted for immersive residential programmes

“The opportunity to have a tour around the College and speak to current students was great.”

Visiting Teacher

“I was very impressed by the day. It has helped both me and my students.”

Visiting Teacher

Taking Churchill on the Road

To ensure we reach students who cannot easily travel to Cambridge, our Outreach Officer hit the road. Traveling across our link areas of Wales, Surrey, London, and Sussex, we visited 32 different schools and met face-to-face with approximately 1,420

students, bringing the Churchill experience directly to their classrooms.

Deepening Engagement: Residentials and Digital Outreach

Immersive Residentials: We hosted approximately 200 students for immersive residential programmes. This included two programmes run in partnership with Seren (supporting Welsh state school students) and one with STEM SMART, giving participants a true taste of undergraduate study and College life.

Online Webinars: To maximise our accessibility, we continued to grow our digital footprint. In 2025, over 1,100 people, including prospective students, parents, supporters, and teachers, signed up for our Churchill College Online Webinars.

Looking Ahead: A Vision for the Future

As we look to the coming year, our newly appointed Lead Admissions Tutor, Dr Mark King, is spearheading plans to review and enhance our outreach and admissions processes. Drawing on his extensive experience in education and widening participation, Dr King is committed to ensuring that the only barrier to admission at Churchill College is academic ability.

Key priorities include:

Targeted Recruitment: Continuing to seek out talented students from all backgrounds, and from all corners of the UK and the world, to foster a truly dynamic and diverse collegiate community.

Seamless Transition and Support: Ensuring that our outreach and admissions work dovetails seamlessly with the academic and pastoral support students receive once they matriculate, giving them the most secure foundation possible for their studies.

Empowering Educators

In July 2025, we proudly launched our inaugural Teachers' Information Day, run in collaboration with Peterhouse. Supporting teachers is a crucial multiplier for our outreach efforts. We hosted staff from 21 institutions – reaching as far afield as Northern Ireland and Newcastle – who hold sixth-form responsibilities or assist with the UCAS admissions process.

“I wanted to say a big thank you for the conference. It was fantastic to cover all the detail... it has really made me much more confident about advising both students and staff and massively improved my understanding of so many aspects of both life at Cambridge and the application process.”

Attending Teacher

Improving the Applicant Experience:

Refining our processes to guarantee a flawless and positive experience for all applicants, regardless of the outcome of their application.

Collaborating University-Wide:

Contributing to broader University access goals by devising solutions to shared admissions challenges, with Dr King recently taking on the role of Chair for the new Strategic Planning Sub-Committee of the University's Admissions Committee.



Your support ensures that Churchill remains a vibrant, inclusive, and forward-thinking academic community.

Outreach programmes at Churchill College

Living Lab: Climate Action aims to inspire young people, particularly those from under-represented backgrounds, to see engineering as a powerful, creative and accessible tool for building sustainable, climate-resilient communities.

CORE Fellow, Dr Rachel Thorley, runs this project at Churchill College with elements taking place at the University of Cambridge Department of Engineering and The West Hub. The range of experiences includes department tours, creative hands-on engineering challenges, and small-group conversations with engineers.



33 engineers from diverse disciplines, including PhD students, postdocs, and professionals from industry, volunteered as Engineering Mentors. There was broad disciplinary representation including electrical, biomedical and aerospace backgrounds, and 58% were women. These engineers offered invaluable insights into their career paths and the breadth of engineering's real-world impact.

2024 in numbers

11 university visit days

350 pupils

13 schools

Financial support from The Royal Academy of Engineering's Ingenious Public Engagement Award and then the Follow on Fund has enabled this programme to have a wider reach and deeper impact.

The ability to cover coach hire and supply teacher costs is essential in ensuring these visits are cost-neutral and therefore accessible to disadvantaged schools. Churchill College has welcomed local schools and those from a wider geographic area spreading from Kent to Surrey, and as far as Bradford and Yorkshire.

For most pupils, Living Lab: Climate Action is their first university visit.

90% of pupils enjoyed the day

77% wanted to do more engineering

79% felt they could become engineers themselves



Sustainable Urban Futures is a summer residential at Churchill College for Y12s from Widening Participation backgrounds. The programme receives funding from the Isaac Newton Trust and has been running for three years.

Participants explore interdisciplinary courses through the lens of global sustainable development, with a balanced timetable of academic sessions, university application guidance, and social time. They have the opportunity to gain new insights into sustainability and the interdisciplinary nature of global challenges, as well as practical exposure to life at Cambridge.

For the residential in August 2025, 140 applications were received and forty Y12s with a broad mix of perspectives and experiences were offered places: 30% qualified for Free School Meals/Pupil Premium, and over 30% were from backgrounds that are under-represented in higher education such as Black-British, Bangladeshi, and Pakistani students.

The aim is to help participants make informed choices about their futures, by finding out about subjects often not taught in schools across Arts, Humanities and STEM subjects, and also to demystify Cambridge. It has been highly impactful in encouraging

students from under-represented groups to apply to top universities.

Participants gain a range of key skills that will help prepare them for university applications and later career success: teamwork, communication, confidence in presenting ideas, and working collaboratively with students from different backgrounds. Their time at Churchill College is aspirational and confidence-boosting.

84% found Cambridge different to their expectations

100% could see themselves feeling at home as a student in Cambridge

81% will apply to Oxford or Cambridge



“Sustainable Urban Futures made a huge impact in making me believe I genuinely can get into Cambridge if I try my hardest and it was also really nice to see how the students are just normal people and they're friendly.”

Amber, Y12

Annual Fundraising

Month of Giving, March 2025

The fourth College Giving Day shined a spotlight on postgraduate students over an entire month. During the ChuGives Month of Giving, 240 donors supported the College. Generous £-for-£ matching from major donors doubled the impact of all gifts made to support postgraduate students, meaning that a total of £177,000 was raised. Alumni living in 23 countries contributed, and donations were made on every day of the month, unlocking £5,000 of challenge funding into the Think Forward Fund.

Alongside the Month of Giving email campaign, three current postgraduate students were employed to chat on the phone with alumni who had also come to Churchill for their postgraduate studies. Tereza (U&G20), Junlong (G22) and Eva (G23) worked a total of 84 hours throughout the month and enjoyed full conversations with 78 alumni. 40 donations came directly from these conversations.

Over £140,000 was raised for the Postgraduate Studentship Endowment Fund. Depending on the level of input that is secured from external Trusts and Foundations, Studentships require varying amounts of funding from the College. In 2023–24, the College contributed up to £28,205 towards each Studentship. Growing the Endowment will enable the College to increase the support it can offer for postgraduate study. This will help attract future generations of talented postgraduates to ensure that Churchill

continues to be an institution where outstanding researchers thrive.



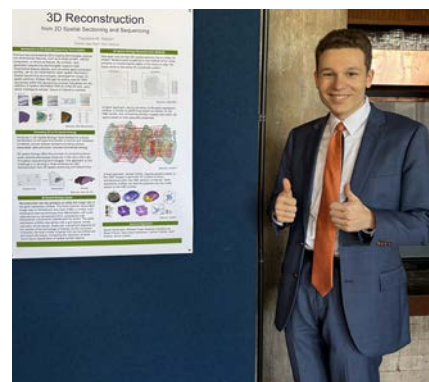
“Support for Postgraduate Studentships enables talented individuals from diverse backgrounds to access advanced education and research opportunities, regardless of their financial circumstances. Without such support, many students would be unable to pursue their academic and professional goals. Studentships foster innovation, promote equity in education, and ensure that financial barriers do not hinder the development of future leaders and experts in their fields.”

Mineli (G24)

Alumni also chose to support Postgraduate Hardship Grants and Postgraduate Academic Travel Grants. Directly thanks to this Month of Giving, nine postgraduate students will receive financial support so that they can present a paper or poster at a recognised academic conference.



The MCR-organised ‘Conference on Everything’ held on 8 March 2025 was an in-College highlight of the Month of Giving. 120 attendees heard twenty postgraduate students present flash talks about their research from diverse fields such as astrophysics, social policy, and reproductive genetics. Between talks, attendees had an opportunity to explore the poster exhibition and discuss the research directly with the students.



Telethon, September 2025

Thirteen undergraduate students came back to College early to work in the 2025 telethon calling team. The students were able to share conversations with almost 400 alumni over the three-week campaign. As well as gaining valuable work experience and developing communication skills, the students also benefitted from careers advice from alumni:

“It was great receiving advice from alumni from a variety of careers and levels of experience, which will definitely help me in the future with my own career.”

“My favourite part was talking to people about my subject and getting advice on it.”

“Great to chat with alumni and be able to contribute to my community!”

60% of alumni who chatted with a student chose to make a gift to the College. Over £350,000 was raised, including matching and counting pledges for ten years. More than half of funds raised were unrestricted gifts to the Think Forward Fund, over one third of the funds raised were directed to Class Gifts, and ten percent to the Winston Churchill Top-Up Bursary Fund.

Shirley Kramvis (U72), Andreas Kramvis (U71), and Greg Lock (U66) generously pledged to match new regular gifts and increases to existing regular gifts. This inspired over half of the 57 first-time donors to start their donor journey by making a regular commitment to the College. 47 alumni under the age of forty made a donation.

Whether you took the time out of your evening or weekend to share a conversation with one of our students or you made a donation, every engagement with our annual telethons makes a real difference – **thank you.**



Company Matching Gifts

Company matching gifts are a powerful way to increase the impact of charitable contributions, often doubling donations at no extra cost to the donor.

In recent years, 26 donors to Churchill College have been able to increase the impact of their giving by applying for company matching from 13 different companies.

Donations Received July 2022 to December 2025	
Boston Consulting Group	£370.00
BP	£4,660.00
Capital Group	£699.22
Genentech	£72.96
Google	£3,519.95
KLA-Tencor Corporation	£2,957.82
Microsoft Corporation	£16,532.83
Powell Foundation	£375.36
Salesforce	£150.00
T. Rowe Price	£200.00
Vertex Pharmaceuticals	£3,810.26
Willis Towers Watson	£260.00
XTX Markets Limited	£1,350.00
Total	£33,608.40

When donors take advantage of an employer matching gift opportunity, the effect on our work is significant. After a donor makes a gift, they can submit a request to their employer, often through a simple online form. This additional support helps extend the reach of each gift and provides meaningful, sustained benefit to our projects.



- Supporting undergraduates
- Unrestricted
- Class Giving
- Supporting postgraduates
- Other

Among other projects, funds received through employer matching gifts programmes have been enough to fund a full Cambridge Bursary for one undergraduate student for three years, award at least four Top-Up Bursaries to students in the greatest financial need, and help fund the 2026 Computer Science Lecture.

More than 65% of Fortune 500 companies (and hundreds of others) offer matching gift programmes.

Please do consider checking whether your donations might be eligible and potentially double the impact of your support.

Thank you to all the donors who have utilised company gift matching to enhance their support of the College.

IMPACT OF GIVING

Class Giving update

One quarter of our home fees entrants are from areas that are ranked in quintiles 1 and 2 of the UK Indices of Multiple Deprivation. The financial support that the College can offer through bursaries is essential for ensuring that all of Churchill's exceptionally talented students can thrive here. The Class Giving programme is central to our provision of means-tested Cambridge Bursaries. Since its launch in 2019, 717 supporters of the College have made at least one donation to a Class Gift. Two students have already been supported through their studies to graduation, and three students are currently receiving a Class Gift.

Daisy Challoner (U23) has been receiving the 1977–81 Bursary since matriculating in 2023.

“When I found out the proportion of state-school-educated students here, it made me feel much more comfortable to be coming to Cambridge and once I made a solid group of friends I was very grateful to have been pooled to Churchill. The 1977–81 Bursary allows a bit of breathing space money-wise that alleviates stresses and means I can focus on my studies. I study English and I love how out-of-pocket and diverse the topics discussed are. It allows for so much exploration into different ideas and personalisation of the subject, which really suits me and my approach to studying.”

Third-year Maths student **John Bennett (U23)** who is receiving the 1972–77 Bursary is hoping to stay at Churchill for a fourth

year to do mostly theoretical physics courses. **Amir Fazel (U24)** is in his second year studying computer science with support of the 1988–92 Bursary:

“Thanks to your continued support, my second year has been going very well. With guidance from our Director of Studies, we take part in practical classes every Tuesday evening at Churchill where we collaborate to apply theoretical knowledge from across our courses to practical scenarios. On Wednesday evenings, we each deliver presentations in Wolfson Hall, helping us develop our public speaking skills. This term we begin our second-year group project, working with different industry clients to design and develop cutting-edge computer systems.”



	Alumni donors	Percentage to target
1979–84 Bursary	97	44.2%
1985–90 Bursary	79	29.6%
1995–99 Bursary	71	42.8%
2000–04 Bursary	70	30.1%
2006–11 Bursary	48	50.4%
2012–17 Bursary	51	30.9%

Beyond the Curriculum

Now in its fifth year, the Summer Opportunities programme supports undergraduate students to pursue a summer project outside of their academic course, with up to eight weeks of subsidised College accommodation. **Sofiia Shypovych (U24)**, a Psychological and Behavioural Sciences student, received a **Summer Opportunities Bursary** in 2025.



Sofiia worked on two projects as an Undergraduate Research Assistant at the Cambridge Social Decision-Making Lab. Guided by three supervisors including Churchill Fellow Professor Sander van der Linden, she gained practical experience in academic writing, ethical research procedures, and experimental design.

Sofiia collaborated with researchers and students from MIT, exploring the powerful forces that shape our online behaviour. She wrote sections of a research article investigating how ingroup solidarity and outgroup hostility influence what content catches our attention on social media. Sofiia learned to code text, images, and combinations of both, and trained a large language model to recognise these psychological patterns in online content.

“I was able to get hands-on experience conducting qualitative research as well as writing an academic article, which are crucial skills for any academic.”

Sofiia compared how American and Ukrainian users engage with different types of social media content. Sofiia helped

create surveys and 100 experimental stimuli combining images and text, following the University’s ethical standards for research involving human participants. She also drafted key sections of the ethics application, including the literature review, rationale, and risk assessment.

The skills that Sofiia developed are already helping with her Part II thesis project and ultimately will prove invaluable for her future career in psychological sciences. The experience has strengthened her postgraduate applications and given her real confidence in her research abilities.

Sofiia was able to immerse herself in developing her research skills because she did not have the pressure of finding paid work. Without the bursary support, none of this would have happened.

“Funding of this kind is essential because it opens doors to opportunities that students would not otherwise be able to access. For students who do not have the financial freedom to take on unpaid work, bursaries make it possible to say ‘yes’ to experiences

that meaningfully shape their academic and professional future.”

The benefits of the Summer Opportunities programme extend beyond individual students. When students are supported to pursue internships, they return to Churchill with enhanced skills, new perspectives, and deeper engagement with the College community.



Alongside department funding, a **Postgraduate Academic Travel Grant** from Churchill College enabled **Amani Kabeer-Ali (U&G20)** to undertake extra-mural studies in the Galápagos Islands with the Worldwide Veterinary Service. For two weeks in December 2025, Amani worked as part of the Galápagos Animal Doctors team in collaboration with the Pan Animalia Galápagos Foundation. Their core objectives include sterilisation of domestic animals to reduce wildlife encroachment, provision of accessible veterinary care, and collaboration with local authorities to support animal welfare and conservation efforts.

“I performed my first independent canine castration, consolidating my surgical technique and anatomical understanding. I also independently monitored injectable anaesthesia, refining my ability to assess anaesthetic depth using clinical parameters and apply pharmacological knowledge in practice. Assisting with a septic peritonitis case further developed my understanding of structured perioperative planning.”



“I was actively involved in clinical examinations and a range of diagnostic procedures, including performing fine needle aspirates, obtaining radiographs, and developing my interpretation of abdominal ultrasonography. With limited access to advanced laboratory testing, careful physical examination and clear clinical reasoning were central to decision-making.”

The placement also developed Amani’s communication skills for effective client interactions, including taking histories and discussing cases in Spanish. She also participated in outreach to a local school for disabled children. This highlighted the important connection between veterinary practice, community engagement, and conservation within the islands.

“This experience strengthened both my clinical competence and my professional identity. It reinforced my interest in shelter and charity veterinary medicine, improved my confidence in surgery and anaesthesia, and developed my ability to practise thoughtfully within a resource-limited environment. The opportunity to apply the clinical foundation I have built during my time at Cambridge in a new context was incredibly rewarding, and I am excited to further utilise these skills as I transition into clinical practice.”

Thank you to all those who have made donations to support Summer Opportunities Bursaries and Postgraduate Academic Travel Grants.

Churchill College Boat Club

Recap of 2025

“CCBC is such a special club and it means so much to me to know how many people now and in the future will be able to share the positive impact on their lives that rowing here has made thanks to donations. Our success is all because of your support that makes rowing accessible to everyone.”

Olivia (U23)

“The fact that CCBC does not need to charge membership fees allows anyone in College, regardless of background, to join in and get in a boat. This is only possible through the generosity of donors.”

Odhran (U24)



Following a strong novice term in Michaelmas 2024, 2025 Lent Bumps saw CCBC finish net zero, with W2 leading the charge on +3; W1 finishing -2; M1 going +1; W3 going -1; and M2 also at -1. This valuable experience paid off in May Bumps, with the Club as a whole finishing +8! Special mention to W2 who got blades

and moved up into division three. W1 finished -1 but kept their position near the top of division one; M1 finished +2 and second in division two; M2 ended +1; W3 finished +2; M3 had a hard-fought -1; and W4 ended on a bump to finish +1 overall.



“Rowing home with the Churchill flag and greenery in our hair, getting applauded from the bank, it felt incredible to know that all of our hard training through the year had paid off in the best way possible.”

Olivia (U23), Captain of W2 in May Bumps 2025

“Your donations keep Churchill as competitive as we can be on the river!”

Cassie (U24)

Three Churchill students raced for CUBC in 2025, with Annabelle Moger-Taylor (U&G21) and Margot Faguet (U22) rowing as the women’s lightweight spare pair, and Jeremy Wilkinson (G20) rowing in the men’s lightweight crew.



“Donations have allowed us to improve loads of equipment over the last few years. This has been very beneficial for supporting the lower boats, ensuring they have good quality blades/shells and coxing equipment. This is really important as it furthers the depth of the Club massively as well as allowing us to grow the Club more easily. Without this generosity CCBC would be very different and there would be far fewer opportunities for rowers and coxes to improve.”

Mia (U23), CUBC triallist for 2026

Two new boats were added to the fleet in 2025, beginning with a new men’s first boat River Lady, which was generously funded by alumnus Brian Harris (U80). M1 used River Lady in both their Lent Bumps and May Bumps campaigns and look forward to even more success in the future.

“I couldn’t be more thankful to our donors for their generous contributions to CCBC. I have had the privilege of using our new men’s 8+, River Lady, since we first received it and the effect having a new

boat designed to our specifications has been amazing.”

Jonny (U23)



A lower boat was also added on the women’s side, and a naming ceremony in Michaelmas Term 2025 saw it christened Kieran Heal, in recognition of the outgoing Overall Captain’s many years of service to the Club.

Thanks to all those who generously support rowing at Churchill and enable the College to make this part of the Cambridge experience accessible for all students without charge.

Looking Forward

Thank you from the Development Director

The College has approved a revised strategy for the coming decade and the implementation of this is supported by revised capital expenditure and fundraising plans. 2025–26 is intended to be the final year of fundraising for the remaining student support targets for the Think Forward Campaign with £7.4m needed to achieve this. A pivot to student facilities support is then planned for the final four years and a further campaign expected for the following five. Additional resources have been invested into the Development Team from the end of 2025 to enable this to be achieved.



Sam Venn has joined as Principal Gifts Officer to strengthen philanthropic support for the College with a particular emphasis on legacies, while also helping the Churchill Archives Centre explore new opportunities to grow its engagement and fundraising potential.

A legacy is one of the most meaningful and enduring ways for supporters to make a mark on the College. Gifts left in Wills have funded Fellowships, scholarships,

bursaries, buildings and many other initiatives that enable our students and academics to thrive. These forward-looking commitments ensure that Churchill can continue to flourish, broaden access and move confidently forward.

Sam will be helping alumni and friends explore the different ways a legacy gift can be structured, including options that may offer tax advantages. Just as importantly, he will be sharing the stories behind these gifts: the motivations of those who choose to give, and the transformative impact felt by those who benefit.



We have also welcomed Emilie Selcuk as Alumni Events and Office Administrator. Engaging alumni and raising funds for the College is very much a team effort. Thank you to all members of the development and alumni relations team, Hilary Stimpson, Sebastian Peel, Elizabeth McWilliams, Kathryn Darkes, Rosalyn Hart, and Andrew Dunn, for their commitment to engaging with our alumni and supporters and securing funds for the College over the past year.



The Master's willingness to meet alumni in different settings and all over the world is vital for any successful campaign. Over the past year we have engaged with alumni in the USA, Singapore, Japan and Hong Kong. We are grateful to the College Officers and Fellows who attend or speak at our events, or host donors. Also to our alumni who volunteer as Year Group Reps, and the students who work as callers in our annual fundraising campaigns.

Every form of support, every gift of every size, makes a difference. Thank you **all** for supporting the College's strong and ambitious future.



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